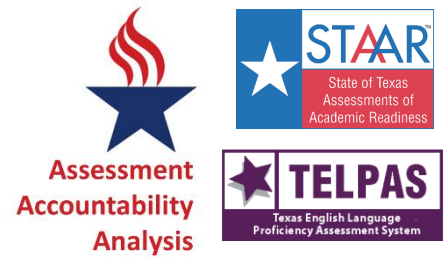


ACCESSING STUDENT STAAR SCORES IN THE TEXAS ASSESSMENT STUDENT DATA PORTAL



1. Go to <http://www.texasassessment.com/>.

2. If you know the student's Unique Access Code, enter it, along with the student's Date of Birth, then click Log In to Student Portal.
3. If you do NOT know your student's Access Code, click on Find My Access Code.
 - a. Enter the Student's First Name, PEIMS ID (*either the Social Security Number [no dashes] or the State ID, or "S-" Number*), and Date of Birth. Then click GO.
(NOTE: If you don't know the PEIMS ID, you can find it in Skyward in the Report Cards menu.)

Look Up Unique Access Code:

- b. The student's Access Code will automatically populate. (**WRITE THIS NUMBER DOWN** – doing so will allow you to move from Step 1 to Step 4 on this document.) Click GO again.

- Once you've successfully entered the Unique Access Code and Date of Birth, the student's test history will be displayed on the screen. Click on any test name to view its details.
- To obtain an electronic copy of the 2018 STAAR Report Card, click the [Download Report Card\(s\)](#) link to the upper-right.



Download Report Card(s)

- Click on the test administration to view the STAAR Report Card.

Apr18

STAAR 3-8 Apr18 Grade X English

Spr17

STAAR 3-8 Apr18 Grade X Spanish

STAAR 3-8 Spr17 Grade X English

- The system will generate a PDF file suitable for download / printing.

Parent Resource Tool

Below are strategies and activities, tailored for your child, that you can do with them at home to improve their understanding of important concepts in reading and math.

Reading

Strategies to improve your child's grade 8 reading understanding

- Understanding/Analysis Across Genres**
 - Ensure your child has access to a variety of genres to read and compare, such as news articles, autobiographies, poems and fiction.
- Understanding/Analysis of Literary Texts**
 - Set specific goals with your child around reading fiction. Goals might include an ambitious number of eighth grade level books to read over the summer, or learning an impressive number of new vocabulary words each month.
- Understanding/Analysis of Informational Texts**
 - Read about careers of interest with your child. Ask her to find information on required education and training and salary potential. Ask why different sources might list different answers to the same questions.
- Writing: Composition, Revision and Editing**
 - Challenge your child to design her dream home or bedroom. Have him write a few paragraphs describing the model and reasons behind the design decisions.

Mathematics

Strategies to improve your child's grade 8 math understanding

- Numerical Representations and Relationships**
 - Have your child find a number between 100 and 225 and approximate the square root of that number.
 - Have your child find numbers in everyday life and have her categorize them as real numbers, integers, etc.
- Computations and Algebraic Relationships**
 - When taking a trip, whether to the store or on vacation, have your child create a map indicating how long it will take to travel a quarter of the way, half way, three quarters of the way, and all the way there. Have him compare these times to the actual time it takes.
- Geometry and Measurement**
 - Have your child find the volume of an everyday object, such as a can of soup.
 - Have your child measure the length and the diagonal of a table and use the Pythagorean theorem to find the width.
- Data Analysis and Personal Financial Literacy**
 - Have your child find the amount of simple interest that is earned when a certain amount of money is invested at a percentage for one year.
 - Have your child locate or create scatterplots from everyday events and draw a trend line beginning at (0,0) through the data points and make a prediction about data not represented by a point plotted on the graph.

Want to maximize the time spent during parent-teacher conferences?

Sample questions you can ask your child's teacher:

- What does my child seem to be the most interested in at school?
- Does my child have good friends in class and at school?
- What is the most important thing that I can be doing to prepare my child for high school?
- Is my child giving his/her best effort?
- What could my child be doing that he/she is not already doing?
- How is my child's work completion in your class?

25HFJ8 Unique Access Code For more information visit www.texasassessment.com.

Informed Parents. Better Schools.

STAAR Results

STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

2018 STAAR Report Card

About the STAAR Test
Your child took the STAAR in April 2018. This test asks students to answer questions that measure the knowledge and skills they need to be prepared for college or a career. If you have questions about this report, please talk to your child's teacher or principal, or learn more by visiting www.texasassessment.com.

What the Results Mean
This report shows how well your child did on the assessment. There are 4 levels of Performance.

From The Commissioner

Tests are a part of life. Our kids will take tests to get a driver's license, to get into college, and even to get certain jobs. As a parent of two myself, I know that no one test can tell me everything about my children. But the STAAR tests have been designed to provide useful information about how much our children have learned academically and how well prepared they are for what comes next.

Students who meet or master grade level by high school graduation have more than a 80% chance of passing their college classes, substantially increasing their lifetime earnings and prospects for success. This report is intended to give you information on how well your child learned this year's academic material in school and how you can help them learn even more.

Mike Morath, Commissioner of Education

- ✔ **MASTERS GRADE LEVEL**
Mastery of the course knowledge and skills is shown — student is on-track for college and career readiness.
- ✔ **MEETS GRADE LEVEL**
Strong knowledge of course content — student is prepared to progress to the next grade.
- ➔ **APPROACHES GRADE LEVEL**
Some knowledge of course content, but may be missing critical elements — student needs additional support in the coming year.
- ! **DID NOT MEET GRADE LEVEL**
No basic understanding of course expectations is shown — student may need significant support in the coming year.

Above is a sample of p. 1 of the PDF file.