

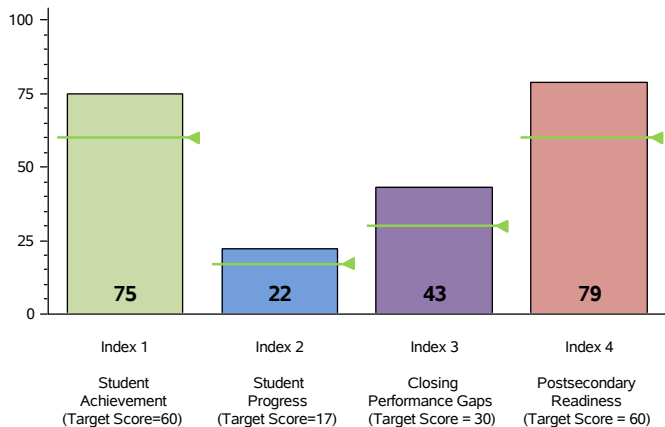
**Texas Education Agency
2015-16 School Report Card
MANSFIELD SUMMIT H S (220908002)**

District Name: **MANSFIELD ISD**
Campus Type: **High School**

Total Students: **2,118**
Grade Span: **09 - 12**

2016 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2016, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2016 Accountability Rating

Met Standard

For 2016 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Mathematics	Science
Postsecondary Readiness	

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps, and Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2014-15)	96.2%	96.6%	95.7%
Enrollment by Race/Ethnicity			
African American	39.1%	27.9%	12.6%
Hispanic	24.0%	24.8%	52.2%
White	25.0%	35.2%	28.5%
American Indian	0.2%	0.4%	0.4%
Asian	7.9%	6.8%	4.0%
Pacific Islander	0.1%	0.1%	0.1%
Two or More Races	3.5%	4.8%	2.1%
Enrollment by Student Group			
Economically Disadvantaged	51.0%	37.9%	59.0%
English Language Learners	7.1%	10.5%	18.5%
Special Education	8.7%	8.2%	8.6%
Mobility Rate (2014-15)	13.2%	11.4%	16.5%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	20.7	21.9	17.1
Foreign Languages	23.7	24.7	19.1
Mathematics	21.0	23.0	18.1
Science	23.4	24.4	19.1
Social Studies	23.4	24.4	19.5

School Financial Information (2014-15)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	61.8%	64.5%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	66.3%	63.8%	Total Operating Expenditures	\$7,299	\$8,686	\$9,065
				Instruction	\$4,865	\$5,244	\$5,158
				Instructional Leadership	\$68	\$92	\$138
				School Leadership	\$491	\$497	\$522

For more information about this campus, please see the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2016/index.html>.

Page
1

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Level II Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2016	75%	83%	75%	71%	74%	79%	*	90%	*	78%	70%
Reading	2016	73%	82%	68%	63%	67%	72%	*	84%	*	68%	62%
Mathematics	2016	76%	84%	62%	60%	59%	70%	-	83%	*	55%	57%
Science	2016	79%	84%	89%	86%	90%	90%	-	98%	*	95%	86%
Social Studies	2016	77%	83%	94%	91%	95%	96%	*	98%	-	95%	91%
STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)												
Two or More Subjects	2016	45%	54%	54%	45%	49%	66%	*	74%	*	66%	45%
Reading	2016	46%	56%	53%	44%	47%	64%	*	78%	*	60%	45%
Mathematics	2016	43%	51%	19%	15%	22%	26%	-	45%	*	*	15%
Science	2016	47%	53%	63%	53%	62%	68%	-	91%	*	89%	57%
Social Studies	2016	47%	54%	62%	54%	59%	71%	*	69%	-	76%	52%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2016	18%	22%	10%	6%	9%	13%	*	24%	*	15%	8%
Reading	2016	17%	22%	6%	3%	5%	10%	*	15%	*	*	5%
Mathematics	2016	19%	23%	3%	2%	*	*	-	*	*	*	2%
Science	2016	16%	18%	15%	8%	11%	20%	-	44%	*	35%	15%
Social Studies	2016	22%	26%	22%	17%	26%	26%	*	29%	-	*	16%
STAAR Percent Met or Exceeded Progress												
All Subjects	2016	62%	63%	43%	*	*	45%	*	*	*	*	39%
Reading	2016	60%	62%	57%	*	*	*	*	*	*	*	*
Mathematics	2016	63%	64%	20%	*	*	*	-	*	*	*	*
STAAR Percent Exceeded Progress												
All Subjects	2016	17%	16%	1%	*	*	2%	*	*	*	*	1%
Reading	2016	16%	16%	1%	*	*	*	*	*	*	*	*
Mathematics	2016	17%	16%	2%	*	*	*	-	*	*	*	*
Students Success Initiative												
Grade 8												
STAAR Met Standard (Non-Proficient in Previous Year) Promoted to Grade 9												
Reading	2016	12%	13%	*	*	*	*	-	*	-	*	*

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** Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2014-15	2.1%	1.0%	1.2%	0.7%	2.4%	1.1%	0.0%	0.0%	*	1.3%	1.3%
2013-14	2.2%	0.8%	0.9%	1.1%	1.0%	1.0%	0.0%	0.0%	-	1.3%	0.9%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2015											
Graduated	89.0%	93.4%	93.8%	91.8%	93.1%	98.2%	-	92.7%	-	92.9%	92.8%
Received GED	0.6%	0.3%	0.5%	1.2%	0.0%	0.0%	-	0.0%	-	0.0%	0.5%
Continued HS	4.1%	3.1%	2.7%	3.5%	2.0%	0.0%	-	7.3%	-	7.1%	2.4%
Dropped Out	6.3%	3.1%	3.0%	3.5%	4.9%	1.8%	-	0.0%	-	0.0%	4.3%
Graduates and GED	89.6%	93.8%	94.3%	93.0%	93.1%	98.2%	-	92.7%	-	92.9%	93.3%
Grads, GED, & Cont	93.7%	96.9%	97.0%	96.5%	95.1%	98.2%	-	100.0%	-	100.0%	95.7%
Class of 2014											
Graduated	88.3%	93.2%	94.8%	93.2%	94.7%	98.0%	*	93.5%	-	100.0%	92.4%
Received GED	0.8%	0.3%	0.2%	0.0%	0.9%	0.0%	*	0.0%	-	0.0%	0.0%
Continued HS	4.3%	3.2%	1.2%	0.6%	0.9%	1.0%	*	3.2%	-	0.0%	1.0%
Dropped Out	6.6%	3.3%	3.8%	6.2%	3.5%	1.0%	*	3.2%	-	0.0%	6.6%
Graduates and GED	89.1%	93.5%	95.1%	93.2%	95.6%	98.0%	*	93.5%	-	100.0%	92.4%
Grads, GED, & Cont	93.4%	96.7%	96.2%	93.8%	96.5%	99.0%	*	96.8%	-	100.0%	93.4%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2014											
Graduated	90.4%	95.1%	95.1%	93.2%	94.7%	98.0%	*	96.8%	-	100.0%	92.9%
Received GED	1.0%	0.4%	0.2%	0.0%	0.9%	0.0%	*	0.0%	-	0.0%	0.0%
Continued HS	1.3%	0.8%	0.7%	0.6%	0.0%	1.0%	*	0.0%	-	0.0%	0.0%
Dropped Out	7.2%	3.7%	4.0%	6.2%	4.4%	1.0%	*	3.2%	-	0.0%	7.1%
Graduates and GED	91.5%	95.5%	95.3%	93.2%	95.6%	98.0%	*	96.8%	-	100.0%	92.9%
Grads, GED, & Cont	92.8%	96.3%	96.0%	93.8%	95.6%	99.0%	*	96.8%	-	100.0%	92.9%
Class of 2013											
Graduated	90.4%	94.0%	93.5%	94.6%	92.9%	91.2%	*	100.0%	-	93.8%	94.1%
Received GED	1.1%	0.9%	1.4%	0.7%	1.8%	2.7%	*	0.0%	-	0.0%	1.1%
Continued HS	1.3%	0.8%	0.2%	0.0%	0.0%	0.9%	*	0.0%	-	0.0%	0.0%
Dropped Out	7.2%	4.4%	4.9%	4.8%	5.4%	5.3%	*	0.0%	-	6.3%	4.8%
Graduates and GED	91.5%	94.9%	94.9%	95.2%	94.6%	93.8%	*	100.0%	-	93.8%	95.2%
Grads, GED, & Cont	92.8%	95.6%	95.1%	95.2%	94.6%	94.7%	*	100.0%	-	93.8%	95.2%
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2015	86.1%	86.2%	85.9%	81.0%	81.7%	91.7%	-	97.4%	-	92.3%	81.4%
Class of 2014	85.5%	86.8%	90.2%	89.5%	88.3%	95.8%	*	96.2%	-	73.7%	86.7%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)											
Class of 2015	84.1%	84.0%	84.5%	79.0%	80.0%	90.8%	-	97.4%	-	92.3%	79.3%
SAT/ACT Results											
Tested											
Class of 2015	68.3%	73.4%	74.8%	78.3%	62.5%	69.7%	-	97.3%	-	100.0%	71.4%
Class of 2014	66.3%	71.1%	75.1%	79.2%	66.0%	77.3%	*	75.0%	-	77.8%	75.0%
Average SAT Score											
Class of 2015	1394	1447	1417	1284	1406	1531	-	1628	-	1465	1329
Class of 2014	1417	1456	1409	1328	1351	1532	*	1573	-	1455	1336
Average ACT Score											
Class of 2015	20.6	21.1	20.9	17.9	21.2	24.3	-	24.4	-	22.2	19.3
Class of 2014	20.6	21.3	20.6	18.2	19.0	23.3	*	24.9	-	*	19.1

For more information about this campus, please see the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2016/index.html>.

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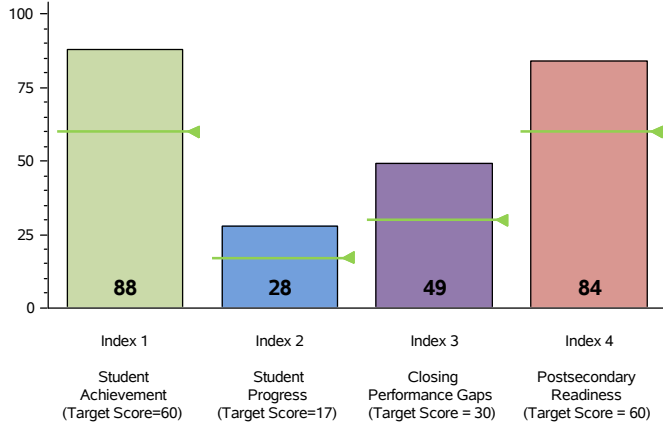
**Texas Education Agency
2015-16 School Report Card
MANSFIELD H S (220908003)**

District Name: **MANSFIELD ISD**
Campus Type: **High School**

Total Students: **2,359**
Grade Span: **09 - 12**

2016 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2016, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2016 Accountability Rating

Met Standard

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Distinction Designations

Science

Social Studies

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps, and Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2014-15)	96.7%	96.6%	95.7%
Enrollment by Race/Ethnicity			
African American	18.1%	27.9%	12.6%
Hispanic	18.0%	24.8%	52.2%
White	52.5%	35.2%	28.5%
American Indian	0.3%	0.4%	0.4%
Asian	5.8%	6.8%	4.0%
Pacific Islander	0.1%	0.1%	0.1%
Two or More Races	5.2%	4.8%	2.1%
Enrollment by Student Group			
Economically Disadvantaged	17.5%	37.9%	59.0%
English Language Learners	1.6%	10.5%	18.5%
Special Education	6.8%	8.2%	8.6%
Mobility Rate (2014-15)	6.9%	11.4%	16.5%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	21.6	21.9	17.1
Foreign Languages	26.3	24.7	19.1
Mathematics	25.1	23.0	18.1
Science	25.5	24.4	19.1
Social Studies	25.9	24.4	19.5

School Financial Information (2014-15)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	61.8%	64.5%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	66.3%	63.8%	Total Operating Expenditures	\$6,741	\$8,686	\$9,065
				Instruction	\$4,586	\$5,244	\$5,158
				Instructional Leadership	\$63	\$92	\$138
				School Leadership	\$443	\$497	\$522

For more information about this campus, please see the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2016/index.html>.

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Level II Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2016	75%	83%	88%	80%	86%	91%	63%	93%	*	84%	79%
Reading	2016	73%	82%	83%	74%	79%	88%	*	92%	*	74%	72%
Mathematics	2016	76%	84%	82%	72%	78%	89%	*	94%	-	91%	79%
Science	2016	79%	84%	94%	88%	94%	96%	*	95%	-	95%	87%
Social Studies	2016	77%	83%	95%	94%	96%	96%	*	93%	*	92%	92%
STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)												
Two or More Subjects	2016	45%	54%	72%	56%	68%	76%	*	86%	*	73%	58%
Reading	2016	46%	56%	70%	54%	65%	74%	*	85%	*	75%	57%
Mathematics	2016	43%	51%	40%	27%	40%	46%	*	38%	-	52%	28%
Science	2016	47%	53%	71%	51%	58%	81%	*	79%	-	72%	48%
Social Studies	2016	47%	54%	80%	65%	84%	84%	*	89%	*	76%	70%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2016	18%	22%	20%	9%	17%	24%	*	31%	*	20%	12%
Reading	2016	17%	22%	10%	4%	8%	11%	*	23%	*	12%	7%
Mathematics	2016	19%	23%	12%	8%	*	15%	*	*	-	24%	7%
Science	2016	16%	18%	23%	6%	16%	30%	*	35%	-	23%	6%
Social Studies	2016	22%	26%	43%	25%	45%	49%	*	46%	*	38%	35%
STAAR Percent Met or Exceeded Progress												
All Subjects	2016	62%	63%	52%	46%	*	51%	*	60%	*	60%	54%
Reading	2016	60%	62%	54%	*	*	*	-	*	*	*	*
Mathematics	2016	63%	64%	48%	38%	*	52%	*	38%	-	*	43%
STAAR Percent Exceeded Progress												
All Subjects	2016	17%	16%	5%	4%	*	4%	*	13%	*	10%	4%
Reading	2016	16%	16%	1%	*	*	*	-	*	*	*	*
Mathematics	2016	17%	16%	12%	7%	*	15%	*	31%	-	*	7%
Students Success Initiative												
Grade 8												
STAAR Met Standard (Non-Proficient in Previous Year) Promoted to Grade 9												
Reading	2016	12%	13%	*	*	*	*	-	*	-	-	*

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	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2014-15	2.1%	1.0%	0.3%	0.7%	0.2%	0.3%	0.0%	0.0%	*	0.0%	1.1%
2013-14	2.2%	0.8%	0.4%	0.2%	0.9%	0.4%	0.0%	0.0%	*	0.0%	0.6%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2015											
Graduated	89.0%	93.4%	97.9%	98.1%	97.3%	97.7%	*	100.0%	-	100.0%	93.6%
Received GED	0.6%	0.3%	0.2%	0.0%	0.0%	0.4%	*	0.0%	-	0.0%	0.0%
Continued HS	4.1%	3.1%	1.5%	0.9%	1.8%	1.9%	*	0.0%	-	0.0%	5.1%
Dropped Out	6.3%	3.1%	0.4%	0.9%	0.9%	0.0%	*	0.0%	-	0.0%	1.3%
Graduates and GED	89.6%	93.8%	98.1%	98.1%	97.3%	98.1%	*	100.0%	-	100.0%	93.6%
Grads, GED, & Cont	93.7%	96.9%	99.6%	99.1%	99.1%	100.0%	*	100.0%	-	100.0%	98.7%
Class of 2014											
Graduated	88.3%	93.2%	97.5%	95.9%	97.8%	97.8%	*	96.6%	-	100.0%	95.5%
Received GED	0.8%	0.3%	0.2%	0.0%	0.0%	0.3%	*	0.0%	-	0.0%	1.1%
Continued HS	4.3%	3.2%	1.3%	4.1%	1.1%	0.6%	*	3.4%	-	0.0%	1.1%
Dropped Out	6.6%	3.3%	1.0%	0.0%	1.1%	1.3%	*	0.0%	-	0.0%	2.2%
Graduates and GED	89.1%	93.5%	97.7%	95.9%	97.8%	98.1%	*	96.6%	-	100.0%	96.6%
Grads, GED, & Cont	93.4%	96.7%	99.0%	100.0%	98.9%	98.7%	*	100.0%	-	100.0%	97.8%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2014											
Graduated	90.4%	95.1%	97.9%	96.0%	98.9%	97.8%	*	100.0%	-	100.0%	95.6%
Received GED	1.0%	0.4%	0.4%	0.0%	0.0%	0.6%	*	0.0%	-	0.0%	1.1%
Continued HS	1.3%	0.8%	0.8%	2.7%	0.0%	0.6%	*	0.0%	-	0.0%	0.0%
Dropped Out	7.2%	3.7%	1.0%	1.3%	1.1%	1.0%	*	0.0%	-	0.0%	3.3%
Graduates and GED	91.5%	95.5%	98.3%	96.0%	98.9%	98.4%	*	100.0%	-	100.0%	96.7%
Grads, GED, & Cont	92.8%	96.3%	99.0%	98.7%	98.9%	99.0%	*	100.0%	-	100.0%	96.7%
Class of 2013											
Graduated	90.4%	94.0%	98.7%	99.0%	97.3%	99.0%	100.0%	97.6%	-	100.0%	96.5%
Received GED	1.1%	0.9%	0.4%	0.0%	0.0%	0.3%	0.0%	2.4%	-	0.0%	0.0%
Continued HS	1.3%	0.8%	0.6%	1.0%	0.0%	0.7%	0.0%	0.0%	-	0.0%	1.2%
Dropped Out	7.2%	4.4%	0.4%	0.0%	2.7%	0.0%	0.0%	0.0%	-	0.0%	2.4%
Graduates and GED	91.5%	94.9%	99.1%	99.0%	97.3%	99.3%	100.0%	100.0%	-	100.0%	96.5%
Grads, GED, & Cont	92.8%	95.6%	99.6%	100.0%	97.3%	100.0%	100.0%	100.0%	-	100.0%	97.6%
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2015	86.1%	86.2%	88.4%	83.8%	90.7%	90.0%	*	92.0%	-	78.9%	87.7%
Class of 2014	85.5%	86.8%	92.0%	86.8%	89.5%	93.4%	*	96.3%	-	93.3%	86.6%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)											
Class of 2015	84.1%	84.0%	88.1%	83.0%	90.7%	89.6%	*	92.0%	-	78.9%	87.7%
SAT/ACT Results											
Tested											
Class of 2015	68.3%	73.4%	78.4%	78.0%	75.9%	78.1%	*	95.7%	-	89.5%	70.7%
Class of 2014	66.3%	71.1%	77.3%	78.6%	64.0%	80.5%	*	78.8%	-	81.3%	64.4%
Average SAT Score											
Class of 2015	1394	1447	1511	1386	1478	1566	-	1673	-	1442	1448
Class of 2014	1417	1456	1534	1362	1484	1581	*	1605	-	1440	1431
Average ACT Score											
Class of 2015	20.6	21.1	22.4	20.5	21.7	23.1	*	26.8	-	21.0	22.1
Class of 2014	20.6	21.3	22.2	17.7	22.7	23.3	-	22.8	-	19.1	20.3

For more information about this campus, please see the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2016/index.html>.

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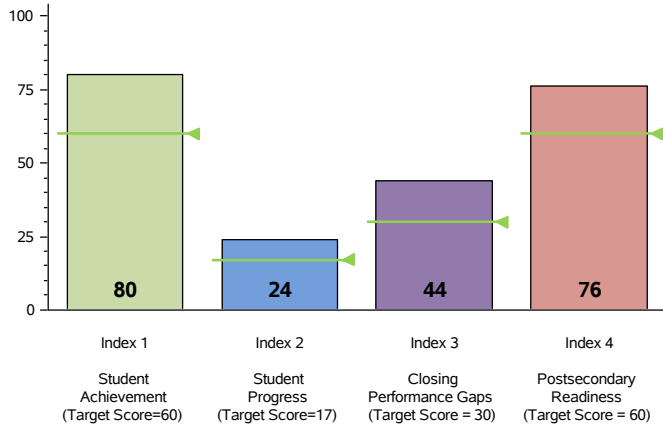
**Texas Education Agency
2015-16 School Report Card
MANSFIELD TIMBERVIEW H S (220908004)**

District Name: **MANSFIELD ISD**
Campus Type: **High School**

Total Students: **1,731**
Grade Span: **09 - 12**

2016 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2016, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2016 Accountability Rating

Met Standard

For 2016 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

ELA/Reading

Science

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps, and Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2014-15)	96.1%	96.6%	95.7%
Enrollment by Race/Ethnicity			
African American	45.9%	27.9%	12.6%
Hispanic	25.7%	24.8%	52.2%
White	14.0%	35.2%	28.5%
American Indian	0.2%	0.4%	0.4%
Asian	9.1%	6.8%	4.0%
Pacific Islander	0.1%	0.1%	0.1%
Two or More Races	5.0%	4.8%	2.1%
Enrollment by Student Group			
Economically Disadvantaged	47.0%	37.9%	59.0%
English Language Learners	6.2%	10.5%	18.5%
Special Education	8.6%	8.2%	8.6%
Mobility Rate (2014-15)	11.9%	11.4%	16.5%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	26.5	21.9	17.1
Foreign Languages	23.1	24.7	19.1
Mathematics	26.6	23.0	18.1
Science	29.5	24.4	19.1
Social Studies	29.9	24.4	19.5

School Financial Information (2014-15)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	61.8%	64.5%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	66.3%	63.8%	Total Operating Expenditures	\$7,756	\$8,686	\$9,065
				Instruction	\$4,942	\$5,244	\$5,158
				Instructional Leadership	\$88	\$92	\$138
				School Leadership	\$557	\$497	\$522

For more information about this campus, please see the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2016/index.html>.

Page
1

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Level II Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2016	75%	83%	80%	77%	80%	84%	67%	89%	*	88%	76%
Reading	2016	73%	82%	75%	72%	74%	78%	*	82%	*	82%	69%
Mathematics	2016	76%	84%	74%	70%	73%	80%	*	96%	*	83%	71%
Science	2016	79%	84%	87%	83%	88%	90%	*	96%	*	91%	84%
Social Studies	2016	77%	83%	93%	91%	92%	98%	-	100%	-	100%	90%
STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)												
Two or More Subjects	2016	45%	54%	54%	50%	50%	59%	*	75%	*	70%	49%
Reading	2016	46%	56%	54%	49%	49%	60%	*	76%	-	67%	49%
Mathematics	2016	43%	51%	27%	25%	29%	22%	*	44%	*	44%	26%
Science	2016	47%	53%	54%	45%	51%	63%	*	83%	*	64%	49%
Social Studies	2016	47%	54%	62%	57%	60%	69%	-	79%	-	86%	58%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2016	18%	22%	9%	5%	7%	12%	*	23%	*	19%	7%
Reading	2016	17%	22%	5%	4%	4%	*	*	16%	*	11%	4%
Mathematics	2016	19%	23%	4%	3%	*	*	*	*	*	*	2%
Science	2016	16%	18%	11%	5%	8%	20%	*	31%	*	27%	8%
Social Studies	2016	22%	26%	19%	12%	18%	33%	-	47%	-	38%	17%
STAAR Percent Met or Exceeded Progress												
All Subjects	2016	62%	63%	45%	44%	50%	39%	*	*	*	*	44%
Reading	2016	60%	62%	*	*	*	*	*	*	-	*	*
Mathematics	2016	63%	64%	33%	30%	35%	30%	*	*	*	*	34%
STAAR Percent Exceeded Progress												
All Subjects	2016	17%	16%	4%	3%	3%	5%	*	*	*	*	4%
Reading	2016	16%	16%	*	*	*	*	*	*	-	*	*
Mathematics	2016	17%	16%	8%	6%	8%	14%	*	*	*	*	8%
Students Success Initiative												
Grade 8												
STAAR Met Standard (Non-Proficient in Previous Year) Promoted to Grade 9												
Reading	2016	12%	13%	*	*	*	*	-	*	-	-	*

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'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2014-15	2.1%	1.0%	1.0%	1.1%	1.1%	0.7%	16.7%	0.0%	*	0.0%	0.7%
2013-14	2.2%	0.8%	0.3%	0.4%	0.2%	0.4%	0.0%	0.0%	*	0.0%	0.1%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2015											
Graduated	89.0%	93.4%	93.8%	94.9%	92.1%	88.1%	*	100.0%	-	100.0%	92.8%
Received GED	0.6%	0.3%	0.5%	0.0%	1.1%	1.7%	*	0.0%	-	0.0%	0.7%
Continued HS	4.1%	3.1%	2.4%	1.7%	3.4%	5.1%	*	0.0%	-	0.0%	2.6%
Dropped Out	6.3%	3.1%	3.2%	3.4%	3.4%	5.1%	*	0.0%	-	0.0%	3.9%
Graduates and GED	89.6%	93.8%	94.3%	94.9%	93.3%	89.8%	*	100.0%	-	100.0%	93.5%
Grads, GED, & Cont	93.7%	96.9%	96.8%	96.6%	96.6%	94.9%	*	100.0%	-	100.0%	96.1%
Class of 2014											
Graduated	88.3%	93.2%	94.4%	92.7%	95.1%	94.6%	*	97.3%	-	100.0%	95.3%
Received GED	0.8%	0.3%	0.5%	0.6%	1.0%	0.0%	*	0.0%	-	0.0%	0.6%
Continued HS	4.3%	3.2%	2.8%	3.9%	2.9%	1.8%	*	0.0%	-	0.0%	1.7%
Dropped Out	6.6%	3.3%	2.3%	2.8%	1.0%	3.6%	*	2.7%	-	0.0%	2.3%
Graduates and GED	89.1%	93.5%	94.9%	93.3%	96.1%	94.6%	*	97.3%	-	100.0%	95.9%
Grads, GED, & Cont	93.4%	96.7%	97.7%	97.2%	99.0%	96.4%	*	97.3%	-	100.0%	97.7%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2014											
Graduated	90.4%	95.1%	95.4%	93.8%	96.1%	96.4%	*	97.3%	-	100.0%	96.5%
Received GED	1.0%	0.4%	0.5%	0.6%	1.0%	0.0%	*	0.0%	-	0.0%	0.6%
Continued HS	1.3%	0.8%	1.0%	1.7%	1.0%	0.0%	*	0.0%	-	0.0%	0.6%
Dropped Out	7.2%	3.7%	3.1%	4.0%	1.9%	3.6%	*	2.7%	-	0.0%	2.4%
Graduates and GED	91.5%	95.5%	95.9%	94.3%	97.1%	96.4%	*	97.3%	-	100.0%	97.1%
Grads, GED, & Cont	92.8%	96.3%	96.9%	96.0%	98.1%	96.4%	*	97.3%	-	100.0%	97.6%
Class of 2013											
Graduated	90.4%	94.0%	92.3%	92.9%	89.8%	92.9%	*	90.3%	-	100.0%	90.8%
Received GED	1.1%	0.9%	0.9%	0.9%	1.0%	1.2%	*	0.0%	-	0.0%	0.5%
Continued HS	1.3%	0.8%	1.1%	0.5%	1.0%	1.2%	*	6.5%	-	0.0%	2.0%
Dropped Out	7.2%	4.4%	5.6%	5.7%	8.2%	4.8%	*	3.2%	-	0.0%	6.6%
Graduates and GED	91.5%	94.9%	93.2%	93.9%	90.8%	94.0%	*	90.3%	-	100.0%	91.3%
Grads, GED, & Cont	92.8%	95.6%	94.4%	94.3%	91.8%	95.2%	*	96.8%	-	100.0%	93.4%
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2015	86.1%	86.2%	86.6%	86.1%	85.4%	82.7%	*	100.0%	-	87.5%	84.3%
Class of 2014	85.5%	86.8%	87.0%	82.9%	91.8%	88.5%	*	97.2%	-	82.4%	84.6%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)											
Class of 2015	84.1%	84.0%	85.9%	85.0%	85.4%	82.7%	*	100.0%	-	82.4%	83.1%
SAT/ACT Results											
Tested											
Class of 2015	68.3%	73.4%	72.4%	79.9%	66.3%	52.8%	*	83.9%	-	70.6%	69.9%
Class of 2014	66.3%	71.1%	76.1%	81.2%	67.0%	62.7%	*	100.0%	-	82.4%	70.1%
Average SAT Score											
Class of 2015	1394	1447	1367	1317	1392	1474	-	1395	-	1460	1335
Class of 2014	1417	1456	1401	1360	1380	1515	*	1478	-	1383	1327
Average ACT Score											
Class of 2015	20.6	21.1	19.5	18.4	20.8	20.7	-	21.5	-	21.7	18.9
Class of 2014	20.6	21.3	19.9	18.9	18.9	24.6	*	22.1	-	19.8	18.6

For more information about this campus, please see the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2016/index.html>.

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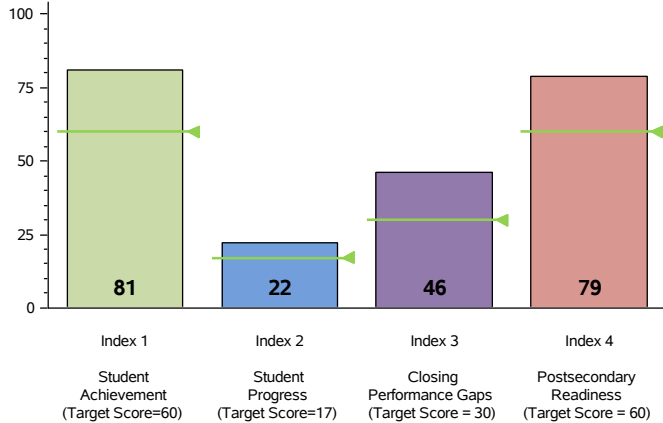
**Texas Education Agency
2015-16 School Report Card
MANSFIELD LEGACY H S (220908005)**

District Name: **MANSFIELD ISD**
Campus Type: **High School**

Total Students: **2,018**
Grade Span: **09 - 12**

2016 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2016, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2016 Accountability Rating

Met Standard

For 2016 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2014-15)	95.5%	96.6%	95.7%
Enrollment by Race/Ethnicity			
African American	15.1%	27.9%	12.6%
Hispanic	26.7%	24.8%	52.2%
White	52.0%	35.2%	28.5%
American Indian	0.3%	0.4%	0.4%
Asian	1.7%	6.8%	4.0%
Pacific Islander	0.1%	0.1%	0.1%
Two or More Races	4.0%	4.8%	2.1%
Enrollment by Student Group			
Economically Disadvantaged	32.1%	37.9%	59.0%
English Language Learners	4.3%	10.5%	18.5%
Special Education	6.7%	8.2%	8.6%
Mobility Rate (2014-15)	13.1%	11.4%	16.5%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	23.1	21.9	17.1
Foreign Languages	27.1	24.7	19.1
Mathematics	25.1	23.0	18.1
Science	26.0	24.4	19.1
Social Studies	25.5	24.4	19.5

School Financial Information (2014-15)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	61.8%	64.5%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	66.3%	63.8%	Total Operating Expenditures	\$7,353	\$8,686	\$9,065
				Instruction	\$4,668	\$5,244	\$5,158
				Instructional Leadership	\$76	\$92	\$138
				School Leadership	\$534	\$497	\$522

For more information about this campus, please see the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2016/index.html>.

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Level II Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2016	75%	83%	81%	77%	77%	86%	67%	88%	100%	82%	72%
Reading	2016	73%	82%	75%	69%	67%	81%	*	84%	*	76%	62%
Mathematics	2016	76%	84%	74%	63%	76%	79%	*	*	*	56%	70%
Science	2016	79%	84%	93%	90%	91%	94%	*	100%	*	96%	87%
Social Studies	2016	77%	83%	94%	94%	90%	95%	*	100%	-	100%	86%
STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)												
Two or More Subjects	2016	45%	54%	66%	49%	59%	73%	*	69%	*	75%	49%
Reading	2016	46%	56%	64%	49%	58%	72%	*	75%	*	62%	48%
Mathematics	2016	43%	51%	37%	20%	29%	48%	*	*	*	43%	29%
Science	2016	47%	53%	76%	69%	69%	81%	*	85%	*	81%	62%
Social Studies	2016	47%	54%	71%	58%	64%	78%	*	*	-	90%	56%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2016	18%	22%	17%	10%	12%	22%	*	39%	*	21%	10%
Reading	2016	17%	22%	11%	4%	7%	15%	*	40%	*	12%	5%
Mathematics	2016	19%	23%	10%	*	7%	14%	*	*	*	*	9%
Science	2016	16%	18%	24%	20%	15%	29%	*	46%	*	30%	15%
Social Studies	2016	22%	26%	32%	21%	26%	39%	*	*	-	38%	17%
STAAR Percent Met or Exceeded Progress												
All Subjects	2016	62%	63%	44%	*	39%	50%	*	*	*	*	38%
Reading	2016	60%	62%	49%	*	*	*	-	*	*	*	*
Mathematics	2016	63%	64%	37%	*	30%	47%	*	*	*	*	30%
STAAR Percent Exceeded Progress												
All Subjects	2016	17%	16%	5%	*	5%	6%	*	*	*	*	5%
Reading	2016	16%	16%	1%	*	*	*	-	*	*	*	*
Mathematics	2016	17%	16%	10%	*	9%	12%	*	*	*	*	9%
Students Success Initiative												
Grade 8												
STAAR Met Standard (Non-Proficient in Previous Year) Promoted to Grade 9												
Reading	2016	12%	13%	*	*	*	*	-	*	-	*	*

	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2014-15	2.1%	1.0%	0.8%	1.2%	1.1%	0.5%	0.0%	0.0%	*	1.3%	1.0%
2013-14	2.2%	0.8%	1.1%	1.0%	1.2%	1.0%	0.0%	3.1%	*	0.0%	1.9%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2015											
Graduated	89.0%	93.4%	93.9%	91.2%	91.5%	95.8%	*	80.0%	*	94.7%	85.0%
Received GED	0.6%	0.3%	0.3%	0.0%	0.0%	0.0%	*	20.0%	*	0.0%	0.0%
Continued HS	4.1%	3.1%	1.1%	1.8%	1.2%	0.5%	*	0.0%	*	5.3%	2.0%
Dropped Out	6.3%	3.1%	4.7%	7.0%	7.3%	3.7%	*	0.0%	*	0.0%	13.0%
Graduates and GED	89.6%	93.8%	94.2%	91.2%	91.5%	95.8%	*	100.0%	*	94.7%	85.0%
Grads, GED, & Cont	93.7%	96.9%	95.3%	93.0%	92.7%	96.3%	*	100.0%	*	100.0%	87.0%
Class of 2014											
Graduated	88.3%	93.2%	91.9%	94.6%	89.7%	91.6%	*	100.0%	-	100.0%	87.8%
Received GED	0.8%	0.3%	0.5%	0.0%	0.0%	0.8%	*	0.0%	-	0.0%	0.9%
Continued HS	4.3%	3.2%	1.7%	0.0%	4.1%	1.2%	*	0.0%	-	0.0%	3.5%
Dropped Out	6.6%	3.3%	5.9%	5.4%	6.2%	6.4%	*	0.0%	-	0.0%	7.8%
Graduates and GED	89.1%	93.5%	92.4%	94.6%	89.7%	92.4%	*	100.0%	-	100.0%	88.7%
Grads, GED, & Cont	93.4%	96.7%	94.1%	94.6%	93.8%	93.6%	*	100.0%	-	100.0%	92.2%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2014											
Graduated	90.4%	95.1%	93.3%	94.6%	93.6%	92.4%	*	100.0%	-	100.0%	91.1%
Received GED	1.0%	0.4%	0.7%	0.0%	0.0%	1.2%	*	0.0%	-	0.0%	0.9%
Continued HS	1.3%	0.8%	0.5%	0.0%	0.0%	0.8%	*	0.0%	-	0.0%	0.0%
Dropped Out	7.2%	3.7%	5.5%	5.4%	6.4%	5.6%	*	0.0%	-	0.0%	8.0%
Graduates and GED	91.5%	95.5%	94.0%	94.6%	93.6%	93.6%	*	100.0%	-	100.0%	92.0%
Grads, GED, & Cont	92.8%	96.3%	94.5%	94.6%	93.6%	94.4%	*	100.0%	-	100.0%	92.0%
Class of 2013											
Graduated	90.4%	94.0%	93.6%	95.0%	94.7%	93.2%	*	88.9%	*	89.5%	89.2%
Received GED	1.1%	0.9%	0.8%	0.0%	0.0%	1.4%	*	0.0%	*	0.0%	0.7%
Continued HS	1.3%	0.8%	1.0%	1.7%	1.8%	0.3%	*	11.1%	*	0.0%	0.7%
Dropped Out	7.2%	4.4%	4.6%	3.3%	3.5%	5.1%	*	0.0%	*	10.5%	9.4%
Graduates and GED	91.5%	94.9%	94.4%	95.0%	94.7%	94.6%	*	88.9%	*	89.5%	89.9%
Grads, GED, & Cont	92.8%	95.6%	95.4%	96.7%	96.5%	94.9%	*	100.0%	*	89.5%	90.6%
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2015	86.1%	86.2%	92.1%	82.2%	92.2%	94.0%	*	*	*	93.8%	88.6%
Class of 2014	85.5%	86.8%	89.1%	87.0%	83.1%	91.9%	-	100.0%	-	66.7%	79.8%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)											
Class of 2015	84.1%	84.0%	81.2%	71.2%	78.7%	84.0%	*	*	*	83.3%	72.9%
SAT/ACT Results											
Tested											
Class of 2015	68.3%	73.4%	74.2%	79.2%	63.3%	76.7%	*	80.0%	*	73.7%	62.5%
Class of 2014	66.3%	71.1%	68.4%	78.8%	50.6%	71.3%	*	?	-	75.0%	53.0%
Average SAT Score											
Class of 2015	1394	1447	1469	1270	1398	1540	*	*	*	1554	1384
Class of 2014	1417	1456	1491	1291	1435	1560	-	1460	-	1517	1367
Average ACT Score											
Class of 2015	20.6	21.1	21.5	18.0	19.8	22.7	-	*	-	23.8	19.2
Class of 2014	20.6	21.3	22.3	17.3	21.5	23.6	-	*	-	*	20.1

For more information about this campus, please see the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2016/index.html>.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

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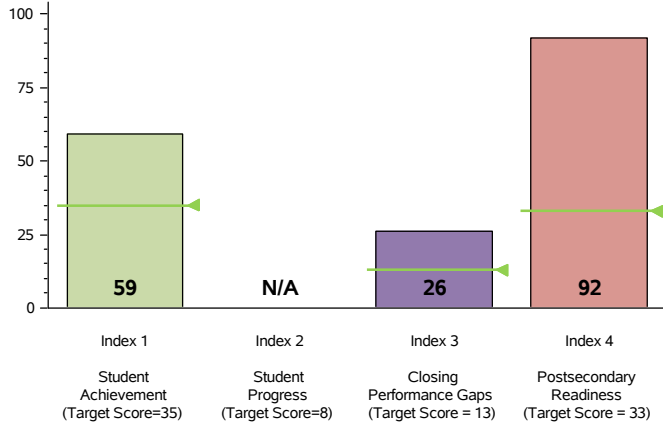
**Texas Education Agency
2015-16 School Report Card
THE PHOENIX ACADEMY (220908006)**

District Name: **MANSFIELD ISD**
Campus Type: **High School**

Total Students: **102**
Grade Span: **09 - 12**

2016 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2016, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2016 Accountability Rating

Met Alternative Standard

For 2016 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2014-15)	88.9%	96.6%	95.7%
Enrollment by Race/Ethnicity			
African American	31.4%	27.9%	12.6%
Hispanic	32.4%	24.8%	52.2%
White	26.5%	35.2%	28.5%
American Indian	1.0%	0.4%	0.4%
Asian	3.9%	6.8%	4.0%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	4.9%	4.8%	2.1%
Enrollment by Student Group			
Economically Disadvantaged	47.1%	37.9%	59.0%
English Language Learners	8.8%	10.5%	18.5%
Special Education	2.9%	8.2%	8.6%
Mobility Rate (2014-15)	72.5%	11.4%	16.5%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	2.5	21.9	17.1
Mathematics	3.3	23.0	18.1
Science	1.7	24.4	19.1
Social Studies	2.2	24.4	19.5

School Financial Information (2014-15)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	61.8%	64.5%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	66.3%	63.8%	Total Operating Expenditures	\$18,433	\$8,686	\$9,065
				Instruction	\$10,554	\$5,244	\$5,158
				Instructional Leadership	\$182	\$92	\$138
				School Leadership	\$2,759	\$497	\$522

For more information about this campus, please see the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2016/index.html>.

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Level II Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2016	75%	83%	59%	63%	59%	56%	*	*	-	-	53%
Reading	2016	73%	82%	45%	50%	*	*	*	-	-	-	29%
Mathematics	2016	76%	84%	50%	*	*	*	-	-	-	-	*
Science	2016	79%	84%	*	*	*	*	*	-	-	-	*
Social Studies	2016	77%	83%	79%	75%	*	*	-	*	-	-	89%
STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)												
Two or More Subjects	2016	45%	54%	*	*	*	*	-	-	-	-	*
Reading	2016	46%	56%	*	-	-	*	-	-	-	-	*
Mathematics	2016	43%	51%	*	*	-	-	-	-	-	-	*
Science	2016	47%	53%	*	*	-	*	-	-	-	-	*
Social Studies	2016	47%	54%	*	*	*	*	-	-	-	-	*
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2016	18%	22%	*	*	*	*	*	*	-	-	*
Reading	2016	17%	22%	*	*	*	*	*	-	-	-	*
Mathematics	2016	19%	23%	*	*	*	*	-	-	-	-	*
Science	2016	16%	18%	*	*	*	*	*	-	-	-	*
Social Studies	2016	22%	26%	*	*	*	*	-	*	-	-	*

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'*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2014-15	2.1%	1.0%	13.9%	10.3%	18.2%	16.0%	*	*	-	10.0%	12.3%
2013-14	2.2%	0.8%	11.0%	6.3%	18.0%	7.4%	*	*	-	0.0%	14.6%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2015											
Graduated	89.0%	93.4%	52.8%	62.2%	59.3%	38.9%	*	*	-	50.0%	57.1%
Received GED	0.6%	0.3%	0.9%	0.0%	3.7%	0.0%	*	*	-	0.0%	2.0%
Continued HS	4.1%	3.1%	33.3%	27.0%	29.6%	41.7%	*	*	-	33.3%	28.6%
Dropped Out	6.3%	3.1%	13.0%	10.8%	7.4%	19.4%	*	*	-	16.7%	12.2%
Graduates and GED	89.6%	93.8%	53.7%	62.2%	63.0%	38.9%	*	*	-	50.0%	59.2%
Grads, GED, & Cont	93.7%	96.9%	87.0%	89.2%	92.6%	80.6%	*	*	-	83.3%	87.8%
Class of 2014											
Graduated	88.3%	93.2%	59.8%	66.7%	52.9%	60.6%	-	*	-	50.0%	67.4%
Received GED	0.8%	0.3%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%
Continued HS	4.3%	3.2%	33.6%	33.3%	32.4%	33.3%	-	*	-	50.0%	21.7%
Dropped Out	6.6%	3.3%	6.5%	0.0%	14.7%	6.1%	-	*	-	0.0%	10.9%
Graduates and GED	89.1%	93.5%	59.8%	66.7%	52.9%	60.6%	-	*	-	50.0%	67.4%
Grads, GED, & Cont	93.4%	96.7%	93.5%	100.0%	85.3%	93.9%	-	*	-	100.0%	89.1%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2014											
Graduated	90.4%	95.1%	78.8%	83.3%	63.6%	87.1%	-	*	-	*	78.7%
Received GED	1.0%	0.4%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%
Continued HS	1.3%	0.8%	5.1%	10.0%	6.1%	0.0%	-	*	-	*	6.4%
Dropped Out	7.2%	3.7%	16.2%	6.7%	30.3%	12.9%	-	*	-	*	14.9%
Graduates and GED	91.5%	95.5%	78.8%	83.3%	63.6%	87.1%	-	*	-	*	78.7%
Grads, GED, & Cont	92.8%	96.3%	83.8%	93.3%	69.7%	87.1%	-	*	-	*	85.1%
Class of 2013											
Graduated	90.4%	94.0%	71.2%	70.6%	78.6%	70.3%	*	*	-	*	75.0%
Received GED	1.1%	0.9%	3.8%	0.0%	0.0%	8.1%	*	*	-	*	3.8%
Continued HS	1.3%	0.8%	2.9%	2.9%	3.6%	2.7%	*	*	-	*	0.0%
Dropped Out	7.2%	4.4%	22.1%	26.5%	17.9%	18.9%	*	*	-	*	21.2%
Graduates and GED	91.5%	94.9%	75.0%	70.6%	78.6%	78.4%	*	*	-	*	78.8%
Grads, GED, & Cont	92.8%	95.6%	77.9%	73.5%	82.1%	81.1%	*	*	-	*	78.8%
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2015	86.1%	86.2%	1.8%	0.0%	0.0%	7.1%	*	-	-	*	3.6%
Class of 2014	85.5%	86.8%	4.7%	9.1%	5.6%	0.0%	-	*	-	*	9.7%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)											
Class of 2015	84.1%	84.0%	1.8%	0.0%	0.0%	7.1%	*	-	-	*	3.6%
SAT/ACT Results											
Tested											
Class of 2015	68.3%	73.4%	1.4%	3.7%	0.0%	0.0%	*	-	-	*	2.9%
Class of 2014	66.3%	71.1%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%
Average SAT Score											
Class of 2015	1394	1447	*	*	-	-	-	-	-	-	*
Class of 2014	1417	1456	-	-	-	-	-	-	-	-	-

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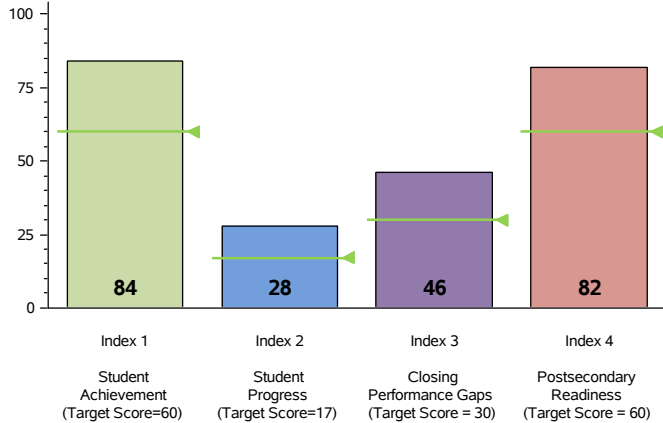
**Texas Education Agency
2015-16 School Report Card
MANSFIELD LAKE RIDGE H S (220908007)**

District Name: **MANSFIELD ISD**
Campus Type: **High School**

Total Students: **2,106**
Grade Span: **09 - 12**

2016 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2016, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2016 Accountability Rating

Met Standard

For 2016 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Science

Social Studies

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps, and Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2014-15)	96.3%	96.6%	95.7%
Enrollment by Race/Ethnicity			
African American	34.3%	27.9%	12.6%
Hispanic	25.2%	24.8%	52.2%
White	29.5%	35.2%	28.5%
American Indian	0.2%	0.4%	0.4%
Asian	6.4%	6.8%	4.0%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	4.4%	4.8%	2.1%
Enrollment by Student Group			
Economically Disadvantaged	24.3%	37.9%	59.0%
English Language Learners	4.2%	10.5%	18.5%
Special Education	6.3%	8.2%	8.6%
Mobility Rate (2014-15)	10.1%	11.4%	16.5%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	21.5	21.9	17.1
Foreign Languages	24.9	24.7	19.1
Mathematics	25.7	23.0	18.1
Science	28.0	24.4	19.1
Social Studies	27.7	24.4	19.5

School Financial Information (2014-15)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	61.8%	64.5%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	66.3%	63.8%	Total Operating Expenditures	\$6,878	\$8,686	\$9,065
				Instruction	\$4,490	\$5,244	\$5,158
				Instructional Leadership	\$65	\$92	\$138
				School Leadership	\$470	\$497	\$522

For more information about this campus, please see the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2016/index.html>.

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Level II Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2016	75%	83%	84%	81%	81%	91%	*	96%	-	83%	71%
Reading	2016	73%	82%	79%	72%	76%	86%	*	95%	-	86%	64%
Mathematics	2016	76%	84%	76%	74%	75%	88%	*	71%	-	50%	63%
Science	2016	79%	84%	93%	93%	90%	96%	*	100%	-	84%	85%
Social Studies	2016	77%	83%	96%	94%	93%	99%	-	100%	-	95%	89%
STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)												
Two or More Subjects	2016	45%	54%	66%	59%	58%	77%	*	82%	-	75%	47%
Reading	2016	46%	56%	66%	61%	59%	76%	*	81%	-	71%	48%
Mathematics	2016	43%	51%	32%	28%	28%	46%	*	*	-	*	22%
Science	2016	47%	53%	73%	72%	66%	80%	*	85%	-	78%	56%
Social Studies	2016	47%	54%	66%	57%	56%	79%	-	88%	-	86%	45%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2016	18%	22%	16%	12%	10%	23%	*	35%	-	21%	6%
Reading	2016	17%	22%	11%	8%	7%	16%	*	23%	-	18%	4%
Mathematics	2016	19%	23%	7%	7%	5%	11%	*	*	-	*	*
Science	2016	16%	18%	22%	16%	15%	29%	*	65%	-	32%	10%
Social Studies	2016	22%	26%	28%	22%	20%	42%	-	44%	-	27%	13%
STAAR Percent Met or Exceeded Progress												
All Subjects	2016	62%	63%	55%	55%	50%	58%	*	*	-	*	*
Reading	2016	60%	62%	64%	*	*	*	*	*	-	*	*
Mathematics	2016	63%	64%	39%	39%	*	49%	*	*	-	*	*
STAAR Percent Exceeded Progress												
All Subjects	2016	17%	16%	5%	5%	2%	7%	*	*	-	*	*
Reading	2016	16%	16%	2%	*	*	*	*	*	-	*	*
Mathematics	2016	17%	16%	9%	10%	*	15%	*	*	-	*	*
Students Success Initiative												
Grade 8												
STAAR Met Standard (Non-Proficient in Previous Year) Promoted to Grade 9												
Reading	2016	12%	13%	*	*	*	*	-	-	-	-	*

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** Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2014-15	2.1%	1.0%	0.6%	0.1%	0.7%	1.1%	0.0%	0.7%	-	0.0%	0.5%
2013-14	2.2%	0.8%	0.6%	0.3%	0.6%	1.1%	0.0%	0.8%	-	0.0%	1.1%
SAT/ACT Results											
Tested											
Class of 2015	68.3%	73.4%	75.0%	87.6%	56.9%	75.8%	*	75.0%	-	72.7%	70.1%
Class of 2014	66.3%	71.1%	76.1%	87.9%	61.0%	68.2%	*	100.0%	-	84.6%	73.0%
Average SAT Score											
Class of 2015	1394	1447	1423	1321	1427	1507	*	1560	-	1527	1378
Class of 2014	1417	1456	1419	1302	1383	1538	*	1570	-	1460	1324
Average ACT Score											
Class of 2015	20.6	21.1	20.4	18.4	19.4	22.9	*	22.8	-	23.1	18.7
Class of 2014	20.6	21.3	21.2	18.9	19.5	23.9	*	24.8	-	21.2	19.8

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

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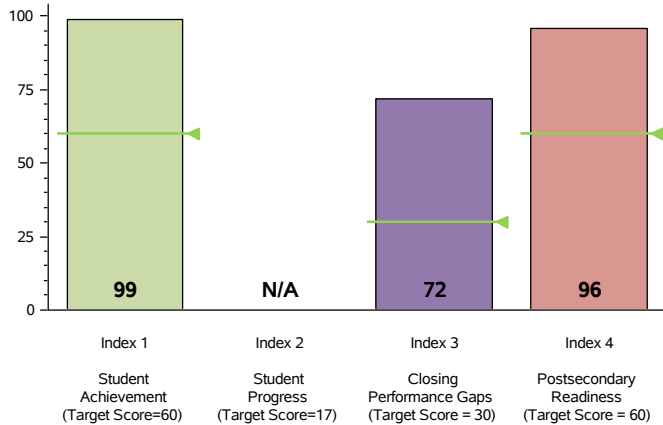
**Texas Education Agency
2015-16 School Report Card
MANSFIELD FRONTIER H S (220908008)**

District Name: **MANSFIELD ISD**
Campus Type: **High School**

Total Students: **248**
Grade Span: **11 - 12**

2016 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2016, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2016 Accountability Rating

Met Standard

For 2016 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

ELA/Reading	Mathematics
Science	Social Studies
Top 25% Closing Perform Gaps	Postsecondary Readiness

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps, and Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2014-15)	96.6%	96.6%	95.7%
Enrollment by Race/Ethnicity			
African American	17.3%	27.9%	12.6%
Hispanic	23.0%	24.8%	52.2%
White	43.1%	35.2%	28.5%
American Indian	0.0%	0.4%	0.4%
Asian	12.1%	6.8%	4.0%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	4.4%	4.8%	2.1%
Enrollment by Student Group			
Economically Disadvantaged	27.4%	37.9%	59.0%
English Language Learners	1.6%	10.5%	18.5%
Special Education	1.2%	8.2%	8.6%
Mobility Rate (2014-15)	8.2%	11.4%	16.5%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	16.0	21.9	17.1
Foreign Languages	22.6	24.7	19.1
Mathematics	20.2	23.0	18.1
Science	21.4	24.4	19.1
Social Studies	18.5	24.4	19.5

School Financial Information (2014-15)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	61.8%	64.5%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	66.3%	63.8%	Total Operating Expenditures	\$8,495	\$8,686	\$9,065
				Instruction	\$7,036	\$5,244	\$5,158
				Instructional Leadership	\$78	\$92	\$138
				School Leadership	\$58	\$497	\$522

For more information about this campus, please see the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2016/index.html>.

Page
1

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Level II Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2016	75%	83%	99%	100%	100%	98%	-	100%	-	100%	100%
Social Studies	2016	77%	83%	99%	100%	100%	98%	-	100%	-	100%	100%
STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)												
Two or More Subjects	2016	45%	54%	85%	77%	88%	86%	-	82%	-	100%	80%
Social Studies	2016	47%	54%	85%	77%	88%	86%	-	82%	-	100%	80%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2016	18%	22%	41%	27%	54%	39%	-	39%	-	*	44%
Social Studies	2016	22%	26%	41%	27%	54%	39%	-	39%	-	*	44%

For more information about this campus, please see the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2016/index.html>.

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	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2014-15	2.1%	1.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%
2013-14	2.2%	0.8%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2015											
Graduated	89.0%	93.4%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	100.0%	100.0%
Received GED	0.6%	0.3%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%
Continued HS	4.1%	3.1%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%
Dropped Out	6.3%	3.1%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%
Graduates and GED	89.6%	93.8%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	100.0%	100.0%
Grads, GED, & Cont	93.7%	96.9%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	100.0%	100.0%
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2015	86.1%	86.2%	99.1%	100.0%	96.3%	100.0%	-	100.0%	-	100.0%	97.1%
Class of 2014	85.5%	86.8%	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)											
Class of 2015	84.1%	84.0%	98.2%	100.0%	92.9%	100.0%	-	100.0%	-	100.0%	97.1%
SAT/ACT Results											
Tested											
Class of 2015	68.3%	73.4%	92.0%	?	75.0%	85.7%	-	?	-	?	94.6%
Class of 2014	66.3%	71.1%	64.2%	71.4%	33.3%	62.9%	*	100.0%	-	*	68.2%
Average SAT Score											
Class of 2015	1394	1447	1500	1553	1448	1502	-	1485	-	*	1503
Class of 2014	1417	1456	1424	1286	*	1504	*	*	-	*	1424
Average ACT Score											
Class of 2015	20.6	21.1	21.3	21.0	20.8	21.3	-	22.6	-	21.2	22.0
Class of 2014	20.6	21.3	21.7	19.4	*	22.3	*	22.2	-	*	21.2

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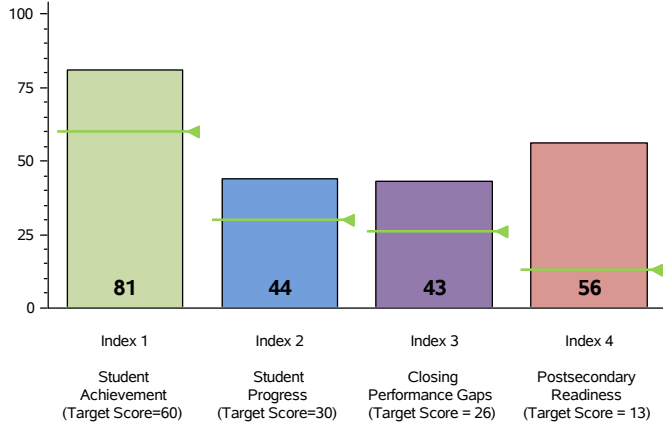
**Texas Education Agency
2015-16 School Report Card
ROGENE WORLEY MIDDLE (220908041)**

District Name: **MANSFIELD ISD**
Campus Type: **Middle School**

Total Students: **920**
Grade Span: **07 - 08**

2016 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2016, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2016 Accountability Rating

Met Standard

For 2016 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

ELA/Reading

Top 25% Student Progress

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps, and Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2014-15)	97.0%	96.6%	95.7%
Enrollment by Race/Ethnicity			
African American	18.6%	27.9%	12.6%
Hispanic	30.7%	24.8%	52.2%
White	40.1%	35.2%	28.5%
American Indian	0.8%	0.4%	0.4%
Asian	4.8%	6.8%	4.0%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	5.1%	4.8%	2.1%
Enrollment by Student Group			
Economically Disadvantaged	36.3%	37.9%	59.0%
English Language Learners	9.5%	10.5%	18.5%
Special Education	8.9%	8.2%	8.6%
Mobility Rate (2014-15)	9.3%	11.4%	16.5%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	27.9	21.9	17.1
Foreign Languages	26.6	24.7	19.1
Mathematics	27.0	23.0	18.1
Science	27.3	24.4	19.1
Social Studies	28.1	24.4	19.5

School Financial Information (2014-15)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	61.8%	64.5%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	66.3%	63.8%	Total Operating Expenditures	\$6,908	\$8,686	\$9,065
				Instruction	\$5,012	\$5,244	\$5,158
				Instructional Leadership	\$64	\$92	\$138
				School Leadership	\$499	\$497	\$522

For more information about this campus, please see the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2016/index.html>.

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Level II Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2016	75%	83%	81%	78%	73%	87%	72%	94%	-	84%	70%
Reading	2016	73%	82%	86%	85%	81%	92%	71%	90%	-	85%	79%
Mathematics	2016	76%	84%	85%	80%	78%	90%	71%	98%	-	87%	74%
Writing	2016	69%	81%	76%	85%	65%	79%	*	95%	-	73%	65%
Science	2016	79%	84%	77%	70%	67%	85%	*	95%	-	84%	63%
Social Studies	2016	77%	83%	73%	66%	63%	82%	*	90%	-	89%	57%
STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)												
Two or More Subjects	2016	45%	54%	52%	45%	42%	61%	*	82%	-	53%	35%
Reading	2016	46%	56%	55%	53%	44%	61%	*	79%	-	60%	38%
Mathematics	2016	43%	51%	51%	39%	40%	61%	*	87%	-	56%	33%
Writing	2016	41%	53%	47%	41%	36%	57%	*	72%	-	40%	32%
Science	2016	47%	53%	46%	31%	36%	55%	*	90%	-	53%	30%
Social Studies	2016	47%	54%	35%	26%	28%	38%	*	70%	-	63%	24%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2016	18%	22%	23%	16%	16%	28%	24%	50%	-	26%	13%
Reading	2016	17%	22%	26%	26%	17%	29%	*	48%	-	28%	16%
Mathematics	2016	19%	23%	26%	14%	19%	32%	*	58%	-	27%	13%
Writing	2016	15%	21%	20%	20%	10%	25%	*	40%	-	*	13%
Science	2016	16%	18%	20%	*	14%	28%	*	60%	-	26%	11%
Social Studies	2016	22%	26%	18%	9%	14%	22%	*	40%	-	37%	13%
STAAR Percent Met or Exceeded Progress												
All Subjects	2016	62%	63%	72%	71%	70%	73%	*	81%	-	60%	68%
Reading	2016	60%	62%	70%	71%	73%	70%	*	72%	-	50%	70%
Mathematics	2016	63%	64%	73%	72%	68%	76%	*	90%	-	70%	67%
STAAR Percent Exceeded Progress												
All Subjects	2016	17%	16%	18%	16%	16%	19%	*	27%	-	17%	16%
Reading	2016	16%	16%	20%	22%	20%	20%	*	23%	-	15%	21%
Mathematics	2016	17%	16%	15%	10%	12%	18%	*	31%	-	20%	11%
Progress of Prior-Year Non-Proficient Students: Percent of Non-Proficient Students Passing STAAR (Sum of Grades 4-8)												
Reading	2016	35%	39%	51%	50%	50%	56%	*	*	-	*	50%

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success Initiative												
Grade 8												
Students Meeting Level II Standard on First STAAR Administration												
Reading	2016	80%	87%	88%	82%	81%	94%	*	95%	-	95%	77%
Mathematics	2016	71%	74%	73%	68%	63%	82%	*	100%	-	80%	60%
Students Requiring Accelerated Instruction												
Reading	2016	20%	13%	12%	18%	19%	6%	0%	*	-	*	23%
Mathematics	2016	29%	26%	27%	32%	37%	18%	0%	*	-	*	40%
STAAR Cumulative Met Standard												
Reading	2016	86%	92%	93%	90%	90%	96%	*	95%	-	100%	87%
Mathematics	2016	81%	84%	85%	79%	79%	92%	*	100%	-	100%	75%
STAAR Non-Proficient Students Promoted by Grade Placement Committee												
Reading	2015	97%	93%	100%	*	100%	*	-	*	-	-	100%

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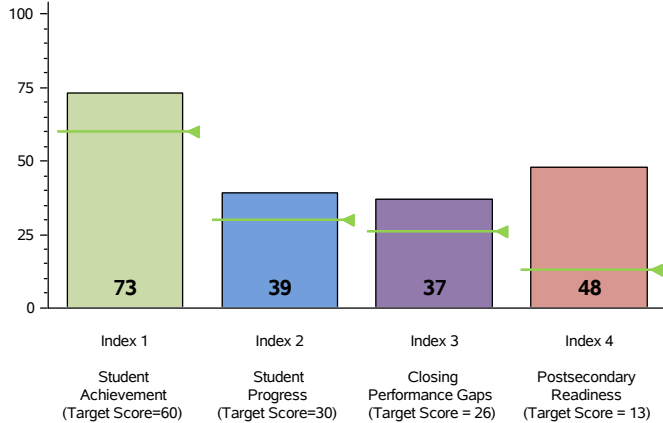
**Texas Education Agency
2015-16 School Report Card
T A HOWARD MIDDLE (220908042)**

District Name: **MANSFIELD ISD**
Campus Type: **Middle School**

Total Students: **874**
Grade Span: **07 - 08**

2016 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2016, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2016 Accountability Rating

Met Standard

For 2016 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2014-15)	96.4%	96.6%	95.7%
Enrollment by Race/Ethnicity			
African American	33.5%	27.9%	12.6%
Hispanic	27.3%	24.8%	52.2%
White	26.2%	35.2%	28.5%
American Indian	0.1%	0.4%	0.4%
Asian	7.6%	6.8%	4.0%
Pacific Islander	0.3%	0.1%	0.1%
Two or More Races	4.9%	4.8%	2.1%
Enrollment by Student Group			
Economically Disadvantaged	56.3%	37.9%	59.0%
English Language Learners	8.5%	10.5%	18.5%
Special Education	11.3%	8.2%	8.6%
Mobility Rate (2014-15)	14.1%	11.4%	16.5%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	23.0	21.9	17.1
Foreign Languages	26.7	24.7	19.1
Mathematics	21.7	23.0	18.1
Science	24.5	24.4	19.1
Social Studies	25.4	24.4	19.5

School Financial Information (2014-15)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	61.8%	64.5%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	66.3%	63.8%	Total Operating Expenditures	\$7,629	\$8,686	\$9,065
				Instruction	\$5,515	\$5,244	\$5,158
				Instructional Leadership	\$82	\$92	\$138
				School Leadership	\$494	\$497	\$522

For more information about this campus, please see the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2016/index.html>.

Page
1

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Level II Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2016	75%	83%	73%	62%	71%	83%	*	92%	56%	79%	66%
Reading	2016	73%	82%	79%	67%	80%	87%	*	97%	*	75%	72%
Mathematics	2016	76%	84%	75%	63%	70%	87%	*	95%	*	84%	68%
Writing	2016	69%	81%	69%	61%	62%	80%	-	89%	*	74%	59%
Science	2016	79%	84%	72%	59%	72%	79%	*	89%	-	76%	66%
Social Studies	2016	77%	83%	65%	51%	63%	73%	*	83%	-	82%	58%
STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)												
Two or More Subjects	2016	45%	54%	41%	25%	35%	56%	*	77%	*	56%	32%
Reading	2016	46%	56%	43%	28%	39%	56%	*	72%	*	50%	35%
Mathematics	2016	43%	51%	43%	26%	36%	58%	*	83%	*	50%	33%
Writing	2016	41%	53%	38%	24%	36%	49%	-	78%	*	48%	29%
Science	2016	47%	53%	38%	24%	32%	51%	*	66%	-	41%	32%
Social Studies	2016	47%	54%	32%	21%	23%	48%	*	47%	-	35%	26%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2016	18%	22%	16%	7%	12%	25%	*	30%	*	19%	11%
Reading	2016	17%	22%	17%	9%	16%	28%	*	25%	*	16%	13%
Mathematics	2016	19%	23%	18%	8%	15%	27%	*	43%	*	23%	13%
Writing	2016	15%	21%	9%	4%	6%	13%	-	25%	*	26%	5%
Science	2016	16%	18%	12%	5%	10%	18%	*	26%	-	*	8%
Social Studies	2016	22%	26%	17%	10%	9%	30%	*	24%	-	*	12%
STAAR Percent Met or Exceeded Progress												
All Subjects	2016	62%	63%	63%	56%	60%	70%	*	69%	*	67%	61%
Reading	2016	60%	62%	64%	58%	63%	70%	*	62%	*	70%	62%
Mathematics	2016	63%	64%	62%	53%	58%	71%	*	78%	*	64%	59%
STAAR Percent Exceeded Progress												
All Subjects	2016	17%	16%	15%	12%	12%	21%	*	20%	*	14%	13%
Reading	2016	16%	16%	15%	12%	12%	21%	*	13%	*	14%	14%
Mathematics	2016	17%	16%	15%	12%	11%	21%	*	28%	*	14%	13%
Progress of Prior-Year Non-Proficient Students: Percent of Non-Proficient Students Passing STAAR (Sum of Grades 4-8)												
Reading	2016	35%	39%	37%	31%	31%	52%	-	*	-	*	35%

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success Initiative												
Grade 8												
Students Meeting Level II Standard on First STAAR Administration												
Reading	2016	80%	87%	83%	76%	83%	88%	*	88%	-	84%	77%
Mathematics	2016	71%	74%	71%	62%	72%	78%	-	90%	-	82%	68%
Students Requiring Accelerated Instruction												
Reading	2016	20%	13%	17%	24%	17%	12%	0%	*	-	*	23%
Mathematics	2016	29%	26%	29%	38%	28%	22%	-	*	-	*	32%
STAAR Cumulative Met Standard												
Reading	2016	86%	92%	88%	83%	87%	92%	*	97%	-	84%	84%
Mathematics	2016	81%	84%	82%	79%	78%	85%	-	100%	-	91%	80%
STAAR Non-Proficient Students Promoted by Grade Placement Committee												
Reading	2015	97%	93%	93%	95%	90%	88%	-	*	-	*	90%
STAAR Met Standard (Non-Proficient in Previous Year) Retained in Grade 8												
Reading	2016	44%	*	*	*	-	-	-	-	-	-	*

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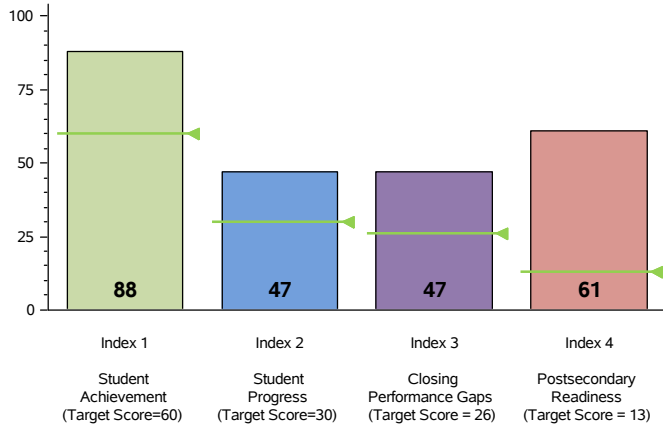
**Texas Education Agency
2015-16 School Report Card
BROOKS WESTER MIDDLE (220908043)**

District Name: **MANSFIELD ISD**
Campus Type: **Middle School**

Total Students: **901**
Grade Span: **07 - 08**

2016 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2016, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2016 Accountability Rating

Met Standard

For 2016 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Top 25% Student Progress

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps, and Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2014-15)	97.2%	96.6%	95.7%
Enrollment by Race/Ethnicity			
African American	20.1%	27.9%	12.6%
Hispanic	20.0%	24.8%	52.2%
White	46.7%	35.2%	28.5%
American Indian	0.0%	0.4%	0.4%
Asian	7.3%	6.8%	4.0%
Pacific Islander	0.2%	0.1%	0.1%
Two or More Races	5.7%	4.8%	2.1%
Enrollment by Student Group			
Economically Disadvantaged	29.2%	37.9%	59.0%
English Language Learners	4.2%	10.5%	18.5%
Special Education	7.8%	8.2%	8.6%
Mobility Rate (2014-15)	7.2%	11.4%	16.5%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	23.7	21.9	17.1
Foreign Languages	29.0	24.7	19.1
Mathematics	23.6	23.0	18.1
Science	25.4	24.4	19.1
Social Studies	26.9	24.4	19.5

School Financial Information (2014-15)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	61.8%	64.5%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	66.3%	63.8%	Total Operating Expenditures	\$6,977	\$8,686	\$9,065
				Instruction	\$4,823	\$5,244	\$5,158
				Instructional Leadership	\$63	\$92	\$138
				School Leadership	\$481	\$497	\$522

For more information about this campus, please see the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2016/index.html>.

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Level II Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2016	75%	83%	88%	82%	81%	92%	-	97%	71%	91%	79%
Reading	2016	73%	82%	92%	88%	85%	96%	-	97%	*	94%	85%
Mathematics	2016	76%	84%	91%	82%	87%	96%	-	98%	*	94%	84%
Writing	2016	69%	81%	85%	85%	75%	87%	-	100%	*	83%	73%
Science	2016	79%	84%	86%	76%	78%	90%	-	94%	*	97%	76%
Social Studies	2016	77%	83%	80%	70%	68%	88%	-	94%	*	79%	68%
STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)												
Two or More Subjects	2016	45%	54%	61%	44%	48%	72%	-	75%	*	63%	38%
Reading	2016	46%	56%	63%	51%	51%	73%	-	69%	*	69%	45%
Mathematics	2016	43%	51%	61%	41%	51%	69%	-	83%	*	71%	45%
Writing	2016	41%	53%	54%	46%	43%	62%	-	63%	*	61%	36%
Science	2016	47%	53%	52%	33%	36%	63%	-	71%	*	48%	30%
Social Studies	2016	47%	54%	45%	32%	36%	52%	-	66%	*	41%	25%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2016	18%	22%	26%	15%	17%	32%	-	38%	*	34%	16%
Reading	2016	17%	22%	29%	18%	22%	35%	-	36%	*	40%	21%
Mathematics	2016	19%	23%	30%	16%	18%	36%	-	52%	*	40%	19%
Writing	2016	15%	21%	18%	13%	13%	22%	-	20%	*	28%	9%
Science	2016	16%	18%	20%	8%	12%	26%	-	36%	*	17%	10%
Social Studies	2016	22%	26%	27%	14%	16%	33%	-	36%	*	34%	12%
STAAR Percent Met or Exceeded Progress												
All Subjects	2016	62%	63%	72%	66%	73%	72%	-	83%	*	76%	73%
Reading	2016	60%	62%	69%	68%	74%	67%	-	73%	*	74%	74%
Mathematics	2016	63%	64%	75%	63%	73%	78%	-	92%	*	78%	71%
STAAR Percent Exceeded Progress												
All Subjects	2016	17%	16%	19%	14%	17%	20%	-	28%	*	26%	17%
Reading	2016	16%	16%	18%	17%	19%	18%	-	14%	*	23%	18%
Mathematics	2016	17%	16%	20%	12%	15%	22%	-	41%	*	28%	17%
Progress of Prior-Year Non-Proficient Students: Percent of Non-Proficient Students Passing STAAR (Sum of Grades 4-8)												
Reading	2016	35%	39%	55%	52%	47%	61%	-	*	-	86%	54%

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success Initiative												
Grade 8												
Students Meeting Level II Standard on First STAAR Administration												
Reading	2016	80%	87%	93%	87%	90%	97%	-	94%	*	93%	88%
Mathematics	2016	71%	74%	85%	83%	78%	89%	-	83%	*	88%	79%
Students Requiring Accelerated Instruction												
Reading	2016	20%	13%	7%	13%	10%	3%	-	*	0%	*	12%
Mathematics	2016	29%	26%	15%	17%	22%	11%	-	*	0%	*	21%
STAAR Cumulative Met Standard												
Reading	2016	86%	92%	96%	94%	91%	98%	-	97%	*	97%	93%
Mathematics	2016	81%	84%	93%	87%	88%	98%	-	100%	*	94%	88%
STAAR Non-Proficient Students Promoted by Grade Placement Committee												
Reading	2015	97%	93%	100%	*	*	*	-	*	-	*	100%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

** Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

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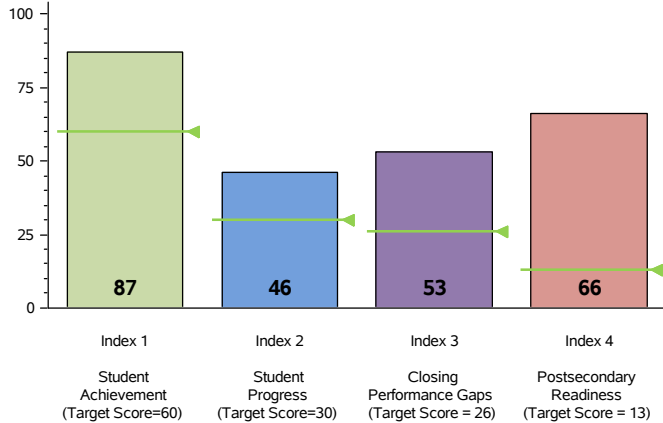
**Texas Education Agency
2015-16 School Report Card
DANNY JONES MIDDLE (220908044)**

District Name: **MANSFIELD ISD**
Campus Type: **Middle School**

Total Students: **949**
Grade Span: **07 - 08**

2016 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2016, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2016 Accountability Rating

Met Standard

For 2016 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Top 25% Student Progress

Top 25% Closing Perform Gaps

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps, and Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2014-15)	97.2%	96.6%	95.7%
Enrollment by Race/Ethnicity			
African American	39.7%	27.9%	12.6%
Hispanic	18.0%	24.8%	52.2%
White	28.9%	35.2%	28.5%
American Indian	0.4%	0.4%	0.4%
Asian	7.7%	6.8%	4.0%
Pacific Islander	0.1%	0.1%	0.1%
Two or More Races	5.2%	4.8%	2.1%
Enrollment by Student Group			
Economically Disadvantaged	16.6%	37.9%	59.0%
English Language Learners	2.7%	10.5%	18.5%
Special Education	8.7%	8.2%	8.6%
Mobility Rate (2014-15)	7.9%	11.4%	16.5%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	25.1	21.9	17.1
Foreign Languages	26.4	24.7	19.1
Mathematics	22.9	23.0	18.1
Science	25.2	24.4	19.1
Social Studies	28.1	24.4	19.5

School Financial Information (2014-15)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	61.8%	64.5%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	66.3%	63.8%	Total Operating Expenditures	\$7,235	\$8,686	\$9,065
				Instruction	\$5,005	\$5,244	\$5,158
				Instructional Leadership	\$78	\$92	\$138
				School Leadership	\$524	\$497	\$522

For more information about this campus, please see the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2016/index.html>.

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Level II Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2016	75%	83%	87%	83%	87%	91%	57%	93%	*	89%	73%
Reading	2016	73%	82%	89%	87%	90%	90%	*	92%	*	98%	76%
Mathematics	2016	76%	84%	88%	84%	86%	92%	*	94%	*	88%	77%
Writing	2016	69%	81%	89%	86%	87%	94%	*	86%	*	80%	79%
Science	2016	79%	84%	89%	85%	88%	93%	*	97%	-	97%	74%
Social Studies	2016	77%	83%	78%	68%	82%	88%	*	91%	-	76%	52%
STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)												
Two or More Subjects	2016	45%	54%	63%	55%	61%	70%	*	82%	*	65%	43%
Reading	2016	46%	56%	61%	54%	57%	69%	*	76%	*	69%	45%
Mathematics	2016	43%	51%	57%	48%	56%	66%	*	82%	*	51%	43%
Writing	2016	41%	53%	64%	58%	60%	73%	*	74%	*	70%	50%
Science	2016	47%	53%	63%	56%	58%	71%	*	91%	-	62%	43%
Social Studies	2016	47%	54%	49%	40%	43%	60%	*	75%	-	38%	23%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2016	18%	22%	31%	23%	27%	37%	*	57%	*	28%	16%
Reading	2016	17%	22%	31%	25%	27%	36%	*	50%	*	29%	19%
Mathematics	2016	19%	23%	31%	23%	30%	37%	*	65%	*	24%	22%
Writing	2016	15%	21%	28%	23%	26%	32%	*	38%	*	50%	13%
Science	2016	16%	18%	32%	21%	26%	42%	*	72%	-	28%	10%
Social Studies	2016	22%	26%	29%	22%	23%	37%	*	59%	-	21%	9%
STAAR Percent Met or Exceeded Progress												
All Subjects	2016	62%	63%	70%	71%	66%	68%	*	79%	*	74%	68%
Reading	2016	60%	62%	72%	73%	68%	68%	*	79%	*	83%	71%
Mathematics	2016	63%	64%	69%	69%	64%	68%	*	79%	*	64%	66%
STAAR Percent Exceeded Progress												
All Subjects	2016	17%	16%	23%	20%	20%	25%	*	35%	*	25%	20%
Reading	2016	16%	16%	24%	23%	20%	26%	*	31%	*	31%	23%
Mathematics	2016	17%	16%	22%	18%	20%	25%	*	40%	*	18%	18%
Progress of Prior-Year Non-Proficient Students: Percent of Non-Proficient Students Passing STAAR (Sum of Grades 4-8)												
Reading	2016	35%	39%	46%	42%	45%	54%	*	*	-	*	39%

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success Initiative												
Grade 8												
Students Meeting Level II Standard on First STAAR Administration												
Reading	2016	80%	87%	90%	87%	91%	92%	*	97%	-	93%	74%
Mathematics	2016	71%	74%	74%	68%	75%	82%	*	100%	-	70%	56%
Students Requiring Accelerated Instruction												
Reading	2016	20%	13%	10%	13%	9%	8%	50%	*	-	*	26%
Mathematics	2016	29%	26%	26%	32%	25%	18%	100%	*	-	30%	44%
STAAR Cumulative Met Standard												
Reading	2016	86%	92%	93%	91%	95%	93%	*	97%	-	97%	81%
Mathematics	2016	81%	84%	82%	80%	83%	85%	*	100%	-	80%	72%
STAAR Non-Proficient Students Promoted by Grade Placement Committee												
Reading	2015	97%	93%	94%	92%	*	*	-	-	-	-	88%
STAAR Met Standard (Non-Proficient in Previous Year) Retained in Grade 8												
Reading	2016	44%	*	*	*	-	-	-	-	-	-	*

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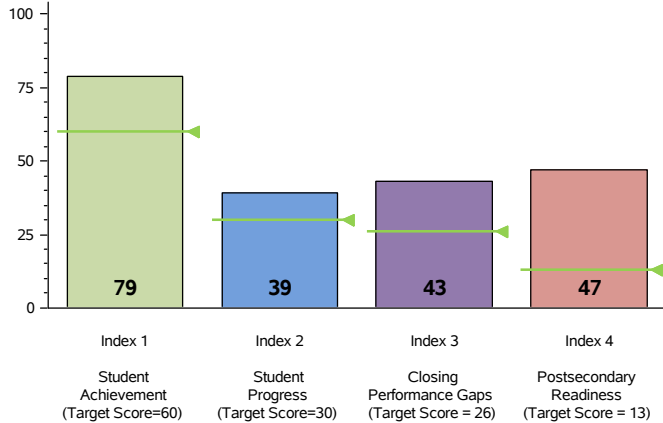
**Texas Education Agency
2015-16 School Report Card
JAMES COBLE MIDDLE (220908045)**

District Name: **MANSFIELD ISD**
Campus Type: **Middle School**

Total Students: **858**
Grade Span: **07 - 08**

2016 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2016, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2016 Accountability Rating

Met Standard

For 2016 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Mathematics

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps, and Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2014-15)	97.1%	96.6%	95.7%
Enrollment by Race/Ethnicity			
African American	46.2%	27.9%	12.6%
Hispanic	24.8%	24.8%	52.2%
White	14.3%	35.2%	28.5%
American Indian	0.3%	0.4%	0.4%
Asian	10.0%	6.8%	4.0%
Pacific Islander	0.2%	0.1%	0.1%
Two or More Races	4.1%	4.8%	2.1%
Enrollment by Student Group			
Economically Disadvantaged	51.3%	37.9%	59.0%
English Language Learners	7.7%	10.5%	18.5%
Special Education	8.9%	8.2%	8.6%
Mobility Rate (2014-15)	10.7%	11.4%	16.5%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	25.0	21.9	17.1
Foreign Languages	31.8	24.7	19.1
Mathematics	25.1	23.0	18.1
Science	29.0	24.4	19.1
Social Studies	31.4	24.4	19.5

School Financial Information (2014-15)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	61.8%	64.5%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	66.3%	63.8%	Total Operating Expenditures	\$7,352	\$8,686	\$9,065
				Instruction	\$5,075	\$5,244	\$5,158
				Instructional Leadership	\$78	\$92	\$138
				School Leadership	\$494	\$497	\$522

For more information about this campus, please see the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2016/index.html>.

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Level II Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2016	75%	83%	79%	74%	80%	84%	*	91%	86%	79%	72%
Reading	2016	73%	82%	87%	83%	89%	88%	*	94%	*	85%	79%
Mathematics	2016	76%	84%	83%	77%	83%	91%	*	95%	*	85%	76%
Writing	2016	69%	81%	81%	79%	77%	85%	-	89%	*	76%	73%
Science	2016	79%	84%	69%	61%	71%	73%	*	90%	*	69%	61%
Social Studies	2016	77%	83%	66%	58%	72%	69%	*	80%	*	62%	59%
STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)												
Two or More Subjects	2016	45%	54%	45%	39%	41%	50%	*	71%	*	38%	36%
Reading	2016	46%	56%	48%	43%	49%	50%	*	65%	*	44%	38%
Mathematics	2016	43%	51%	42%	33%	41%	52%	*	73%	*	39%	34%
Writing	2016	41%	53%	49%	46%	42%	53%	-	74%	*	43%	41%
Science	2016	47%	53%	35%	26%	35%	43%	*	68%	*	38%	26%
Social Studies	2016	47%	54%	31%	27%	32%	32%	*	53%	*	*	27%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2016	18%	22%	17%	12%	15%	21%	*	33%	*	14%	12%
Reading	2016	17%	22%	19%	17%	18%	19%	*	31%	*	18%	15%
Mathematics	2016	19%	23%	15%	10%	11%	23%	*	38%	*	*	10%
Writing	2016	15%	21%	14%	9%	9%	22%	-	29%	*	24%	11%
Science	2016	16%	18%	16%	10%	18%	22%	*	30%	*	*	12%
Social Studies	2016	22%	26%	17%	13%	17%	21%	*	33%	*	*	15%
STAAR Percent Met or Exceeded Progress												
All Subjects	2016	62%	63%	65%	63%	66%	65%	*	68%	*	*	63%
Reading	2016	60%	62%	66%	66%	68%	61%	*	67%	*	*	64%
Mathematics	2016	63%	64%	65%	61%	65%	69%	*	70%	*	*	62%
STAAR Percent Exceeded Progress												
All Subjects	2016	17%	16%	14%	10%	16%	20%	*	23%	*	*	14%
Reading	2016	16%	16%	18%	15%	20%	24%	*	20%	*	*	18%
Mathematics	2016	17%	16%	11%	6%	13%	15%	*	27%	*	*	10%
Progress of Prior-Year Non-Proficient Students: Percent of Non-Proficient Students Passing STAAR (Sum of Grades 4-8)												
Reading	2016	35%	39%	49%	39%	67%	45%	-	*	*	*	44%

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success Initiative												
Grade 8												
Students Meeting Level II Standard on First STAAR Administration												
Reading	2016	80%	87%	87%	84%	86%	89%	*	98%	*	92%	79%
Mathematics	2016	71%	74%	70%	64%	72%	72%	-	100%	-	89%	62%
Students Requiring Accelerated Instruction												
Reading	2016	20%	13%	13%	16%	14%	11%	*	*	*	*	21%
Mathematics	2016	29%	26%	30%	36%	28%	28%	-	*	-	*	38%
STAAR Cumulative Met Standard												
Reading	2016	86%	92%	90%	87%	91%	92%	*	100%	*	100%	84%
Mathematics	2016	81%	84%	79%	72%	82%	89%	-	100%	-	100%	73%
STAAR Non-Proficient Students Promoted by Grade Placement Committee												
Reading	2015	97%	93%	82%	75%	*	*	-	*	-	-	83%
STAAR Met Standard (Non-Proficient in Previous Year) Retained in Grade 8												
Reading	2016	44%	*	*	*	-	-	-	-	-	-	*

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

** Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

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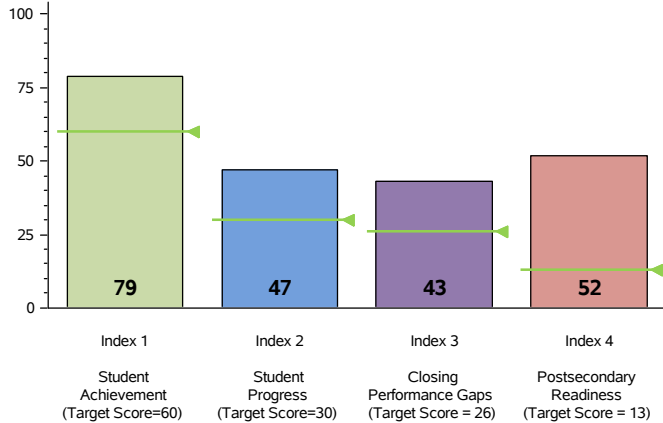
**Texas Education Agency
2015-16 School Report Card
LINDA JOBE MIDDLE (220908046)**

District Name: **MANSFIELD ISD**
Campus Type: **Middle School**

Total Students: **803**
Grade Span: **07 - 08**

2016 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2016, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2016 Accountability Rating

Met Standard

For 2016 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Top 25% Student Progress

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps, and Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2014-15)	95.9%	96.6%	95.7%
Enrollment by Race/Ethnicity			
African American	16.1%	27.9%	12.6%
Hispanic	28.8%	24.8%	52.2%
White	48.7%	35.2%	28.5%
American Indian	0.6%	0.4%	0.4%
Asian	2.0%	6.8%	4.0%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	3.9%	4.8%	2.1%
Enrollment by Student Group			
Economically Disadvantaged	40.5%	37.9%	59.0%
English Language Learners	7.3%	10.5%	18.5%
Special Education	10.1%	8.2%	8.6%
Mobility Rate (2014-15)	10.8%	11.4%	16.5%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	23.9	21.9	17.1
Foreign Languages	19.9	24.7	19.1
Mathematics	21.4	23.0	18.1
Science	26.2	24.4	19.1
Social Studies	25.4	24.4	19.5

School Financial Information (2014-15)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	61.8%	64.5%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	66.3%	63.8%	Total Operating Expenditures	\$7,235	\$8,686	\$9,065
				Instruction	\$5,067	\$5,244	\$5,158
				Instructional Leadership	\$83	\$92	\$138
				School Leadership	\$527	\$497	\$522

For more information about this campus, please see the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2016/index.html>.

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Level II Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2016	75%	83%	79%	74%	75%	83%	56%	90%	-	86%	70%
Reading	2016	73%	82%	83%	77%	80%	85%	*	94%	-	93%	76%
Mathematics	2016	76%	84%	82%	75%	79%	85%	*	94%	-	83%	73%
Writing	2016	69%	81%	79%	71%	75%	83%	*	*	-	89%	70%
Science	2016	79%	84%	79%	75%	75%	81%	*	100%	-	83%	67%
Social Studies	2016	77%	83%	68%	68%	56%	73%	*	73%	-	75%	55%
STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)												
Two or More Subjects	2016	45%	54%	52%	49%	42%	58%	*	80%	-	60%	37%
Reading	2016	46%	56%	52%	46%	43%	59%	*	60%	-	67%	38%
Mathematics	2016	43%	51%	53%	48%	47%	57%	*	87%	-	57%	39%
Writing	2016	41%	53%	48%	39%	40%	56%	*	*	-	33%	35%
Science	2016	47%	53%	49%	48%	39%	53%	*	73%	-	58%	32%
Social Studies	2016	47%	54%	34%	36%	23%	39%	*	55%	-	50%	20%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2016	18%	22%	23%	17%	17%	26%	*	47%	-	30%	13%
Reading	2016	17%	22%	24%	18%	18%	27%	*	44%	-	40%	14%
Mathematics	2016	19%	23%	25%	20%	18%	29%	*	69%	-	27%	16%
Writing	2016	15%	21%	16%	13%	15%	18%	*	*	-	*	10%
Science	2016	16%	18%	23%	15%	16%	27%	*	*	-	42%	13%
Social Studies	2016	22%	26%	22%	19%	13%	28%	*	45%	-	*	10%
STAAR Percent Met or Exceeded Progress												
All Subjects	2016	62%	63%	72%	70%	73%	71%	*	88%	-	80%	70%
Reading	2016	60%	62%	67%	67%	69%	65%	*	*	-	79%	68%
Mathematics	2016	63%	64%	76%	73%	76%	77%	*	94%	-	82%	71%
STAAR Percent Exceeded Progress												
All Subjects	2016	17%	16%	19%	17%	17%	20%	*	38%	-	30%	17%
Reading	2016	16%	16%	19%	16%	19%	20%	*	*	-	21%	19%
Mathematics	2016	17%	16%	19%	18%	14%	19%	*	56%	-	39%	14%
Progress of Prior-Year Non-Proficient Students: Percent of Non-Proficient Students Passing STAAR (Sum of Grades 4-8)												
Reading	2016	35%	39%	35%	24%	33%	37%	*	*	-	*	35%

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success Initiative												
Grade 8												
Students Meeting Level II Standard on First STAAR Administration												
Reading	2016	80%	87%	82%	83%	79%	82%	*	91%	-	100%	75%
Mathematics	2016	71%	74%	72%	80%	70%	70%	*	*	-	88%	67%
Students Requiring Accelerated Instruction												
Reading	2016	20%	13%	18%	17%	21%	18%	0%	*	-	*	25%
Mathematics	2016	29%	26%	28%	20%	30%	30%	*	*	-	*	33%
STAAR Cumulative Met Standard												
Reading	2016	86%	92%	88%	85%	86%	88%	*	100%	-	100%	83%
Mathematics	2016	81%	84%	81%	80%	80%	83%	*	*	-	88%	74%
STAAR Non-Proficient Students Promoted by Grade Placement Committee												
Reading	2015	97%	93%	95%	*	100%	91%	-	*	-	*	93%
STAAR Met Standard (Non-Proficient in Previous Year) Retained in Grade 8												
Reading	2016	44%	*	*	-	-	*	-	-	-	-	*

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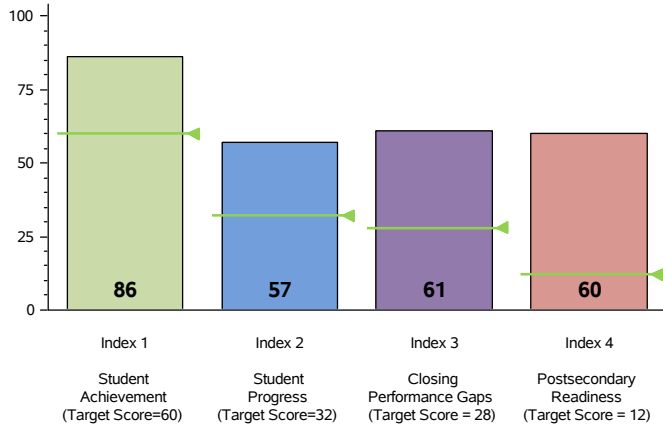
**Texas Education Agency
2015-16 School Report Card
ALICE PONDER EL (220908101)**

District Name: **MANSFIELD ISD**
Campus Type: **Elementary**

Total Students: **541**
Grade Span: **PK - 04**

2016 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2016, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2016 Accountability Rating

Met Standard

For 2016 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

ELA/Reading	Mathematics
Top 25% Student Progress	Top 25% Closing Perform Gaps
Postsecondary Readiness	

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps, and Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2014-15)	96.7%	96.6%	95.7%
Enrollment by Race/Ethnicity			
African American	12.6%	27.9%	12.6%
Hispanic	56.9%	24.8%	52.2%
White	25.1%	35.2%	28.5%
American Indian	0.6%	0.4%	0.4%
Asian	0.9%	6.8%	4.0%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	3.9%	4.8%	2.1%
Enrollment by Student Group			
Economically Disadvantaged	66.7%	37.9%	59.0%
English Language Learners	41.2%	10.5%	18.5%
Special Education	5.9%	8.2%	8.6%
Mobility Rate (2014-15)	16.1%	11.4%	16.5%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	21.4	19.8	18.9
Grade 1	19.9	20.4	19.1
Grade 2	17.3	18.8	19.1
Grade 3	17.8	19.6	19.1
Grade 4	18.4	19.0	19.0

School Financial Information (2014-15)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	61.8%	64.5%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	66.3%	63.8%	Total Operating Expenditures	\$7,905	\$8,686	\$9,065
				Instruction	\$5,711	\$5,244	\$5,158
				Instructional Leadership	\$77	\$92	\$138
				School Leadership	\$566	\$497	\$522

For more information about this campus, please see the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2016/index.html>.

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Level II Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2016	75%	83%	86%	75%	83%	94%	-	*	-	100%	81%
Reading	2016	73%	82%	88%	86%	84%	95%	-	*	-	100%	83%
Mathematics	2016	76%	84%	88%	64%	89%	95%	-	*	-	100%	86%
Writing	2016	69%	81%	76%	77%	70%	90%	-	-	-	*	69%
STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)												
Two or More Subjects	2016	45%	54%	58%	36%	59%	63%	-	*	-	83%	52%
Reading	2016	46%	56%	59%	36%	60%	63%	-	*	-	100%	54%
Mathematics	2016	43%	51%	69%	32%	76%	77%	-	*	-	83%	61%
Writing	2016	41%	53%	59%	*	64%	60%	-	-	-	*	52%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2016	18%	22%	36%	14%	38%	42%	-	*	-	53%	33%
Reading	2016	17%	22%	32%	*	31%	44%	-	*	-	*	25%
Mathematics	2016	19%	23%	43%	*	48%	40%	-	*	-	*	43%
Writing	2016	15%	21%	32%	*	30%	40%	-	-	-	*	29%
STAAR Percent Met or Exceeded Progress												
All Subjects	2016	62%	63%	78%	62%	82%	71%	-	-	-	*	77%
Reading	2016	60%	62%	72%	*	74%	*	-	-	-	*	72%
Mathematics	2016	63%	64%	83%	*	88%	*	-	-	-	*	81%
STAAR Percent Exceeded Progress												
All Subjects	2016	17%	16%	41%	31%	47%	21%	-	-	-	*	43%
Reading	2016	16%	16%	31%	*	36%	*	-	-	-	*	28%
Mathematics	2016	17%	16%	50%	*	57%	*	-	-	-	*	56%
Progress of Prior-Year Non-Proficient Students: Percent of Non-Proficient Students Passing STAAR (Sum of Grades 4-8)												
Reading	2016	35%	39%	67%	*	*	*	-	-	-	-	*

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'*' Indicates results are masked due to small numbers to protect student confidentiality.

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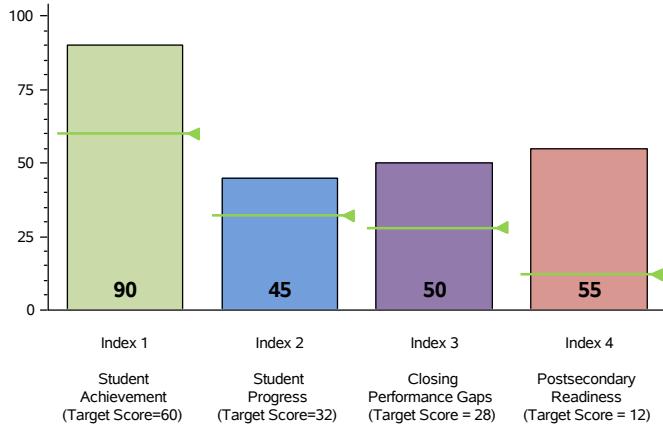
**Texas Education Agency
2015-16 School Report Card
TARVER-RENDON EL (220908103)**

District Name: **MANSFIELD ISD**
Campus Type: **Elementary**

Total Students: **596**
Grade Span: **PK - 04**

2016 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2016, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2016 Accountability Rating

Met Standard

For 2016 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

ELA/Reading	Mathematics
Top 25% Student Progress	Top 25% Closing Perform Gaps
Postsecondary Readiness	

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps, and Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2014-15)	96.1%	96.6%	95.7%
Enrollment by Race/Ethnicity			
African American	2.5%	27.9%	12.6%
Hispanic	28.2%	24.8%	52.2%
White	63.4%	35.2%	28.5%
American Indian	0.2%	0.4%	0.4%
Asian	1.2%	6.8%	4.0%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	4.5%	4.8%	2.1%
Enrollment by Student Group			
Economically Disadvantaged	47.7%	37.9%	59.0%
English Language Learners	13.3%	10.5%	18.5%
Special Education	5.4%	8.2%	8.6%
Mobility Rate (2014-15)	11.9%	11.4%	16.5%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	17.9	19.8	18.9
Grade 1	20.6	20.4	19.1
Grade 2	17.7	18.8	19.1
Grade 3	18.7	19.6	19.1
Grade 4	17.5	19.0	19.0

School Financial Information (2014-15)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	61.8%	64.5%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	66.3%	63.8%	Total Operating Expenditures	\$6,421	\$8,686	\$9,065
				Instruction	\$4,747	\$5,244	\$5,158
				Instructional Leadership	\$67	\$92	\$138
				School Leadership	\$455	\$497	\$522

For more information about this campus, please see the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2016/index.html>.

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Level II Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2016	75%	83%	90%	64%	86%	93%	-	-	-	88%	80%
Reading	2016	73%	82%	90%	*	79%	96%	-	-	-	86%	79%
Mathematics	2016	76%	84%	91%	*	93%	92%	-	-	-	100%	84%
Writing	2016	69%	81%	86%	*	85%	87%	-	-	-	*	76%
STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)												
Two or More Subjects	2016	45%	54%	58%	*	43%	65%	-	-	-	*	37%
Reading	2016	46%	56%	61%	*	47%	67%	-	-	-	*	44%
Mathematics	2016	43%	51%	67%	*	51%	75%	-	-	-	71%	53%
Writing	2016	41%	53%	62%	*	59%	66%	-	-	-	*	43%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2016	18%	22%	31%	*	20%	37%	-	-	-	35%	15%
Reading	2016	17%	22%	32%	*	23%	38%	-	-	-	*	18%
Mathematics	2016	19%	23%	31%	*	18%	38%	-	-	-	*	15%
Writing	2016	15%	21%	29%	*	21%	34%	-	-	-	*	*
STAAR Percent Met or Exceeded Progress												
All Subjects	2016	62%	63%	65%	*	62%	68%	-	-	-	*	57%
Reading	2016	60%	62%	63%	*	53%	69%	-	-	-	*	53%
Mathematics	2016	63%	64%	67%	*	71%	67%	-	-	-	*	62%
STAAR Percent Exceeded Progress												
All Subjects	2016	17%	16%	24%	*	20%	27%	-	-	-	*	20%
Reading	2016	16%	16%	21%	*	18%	24%	-	-	-	*	20%
Mathematics	2016	17%	16%	26%	*	22%	30%	-	-	-	*	20%
Progress of Prior-Year Non-Proficient Students: Percent of Non-Proficient Students Passing STAAR (Sum of Grades 4-8)												
Reading	2016	35%	39%	60%	-	*	83%	-	-	-	-	*

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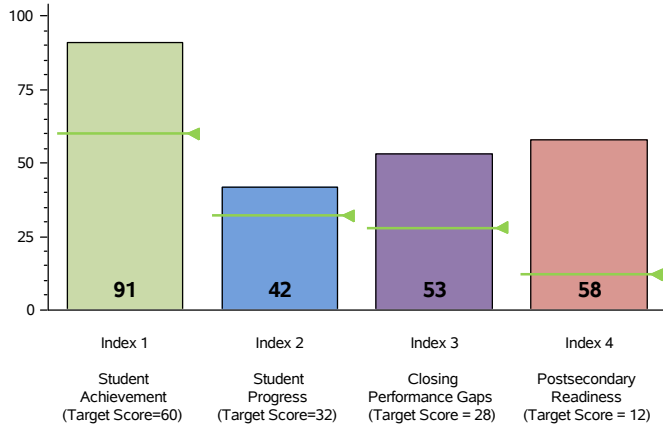
**Texas Education Agency
2015-16 School Report Card
J L BOREN EL (220908105)**

District Name: **MANSFIELD ISD**
Campus Type: **Elementary**

Total Students: **561**
Grade Span: **KG - 04**

2016 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2016, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2016 Accountability Rating

Met Standard

For 2016 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2014-15)	96.5%	96.6%	95.7%
Enrollment by Race/Ethnicity			
African American	5.9%	27.9%	12.6%
Hispanic	13.4%	24.8%	52.2%
White	70.9%	35.2%	28.5%
American Indian	0.5%	0.4%	0.4%
Asian	3.2%	6.8%	4.0%
Pacific Islander	0.2%	0.1%	0.1%
Two or More Races	5.9%	4.8%	2.1%
Enrollment by Student Group			
Economically Disadvantaged	17.6%	37.9%	59.0%
English Language Learners	3.9%	10.5%	18.5%
Special Education	7.0%	8.2%	8.6%
Mobility Rate (2014-15)	6.5%	11.4%	16.5%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	19.6	19.8	18.9
Grade 1	19.9	20.4	19.1
Grade 2	18.6	18.8	19.1
Grade 3	19.8	19.6	19.1
Grade 4	19.0	19.0	19.0

School Financial Information (2014-15)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	61.8%	64.5%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	66.3%	63.8%	Total Operating Expenditures	\$7,012	\$8,686	\$9,065
				Instruction	\$5,039	\$5,244	\$5,158
				Instructional Leadership	\$87	\$92	\$138
				School Leadership	\$474	\$497	\$522

For more information about this campus, please see the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2016/index.html>.

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Level II Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2016	75%	83%	91%	83%	90%	92%	100%	100%	-	87%	83%
Reading	2016	73%	82%	91%	75%	91%	92%	*	100%	-	86%	84%
Mathematics	2016	76%	84%	93%	92%	88%	94%	*	100%	-	91%	85%
Writing	2016	69%	81%	88%	83%	92%	88%	*	100%	-	78%	76%
STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)												
Two or More Subjects	2016	45%	54%	61%	58%	47%	65%	*	90%	-	41%	37%
Reading	2016	46%	56%	66%	58%	59%	68%	*	90%	-	59%	54%
Mathematics	2016	43%	51%	59%	*	50%	63%	*	90%	-	45%	37%
Writing	2016	41%	53%	68%	83%	54%	72%	*	86%	-	*	48%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2016	18%	22%	37%	23%	23%	40%	*	66%	-	30%	17%
Reading	2016	17%	22%	42%	*	34%	45%	*	82%	-	32%	20%
Mathematics	2016	19%	23%	33%	*	16%	37%	*	64%	-	27%	17%
Writing	2016	15%	21%	36%	*	*	37%	*	*	-	*	*
STAAR Percent Met or Exceeded Progress												
All Subjects	2016	62%	63%	65%	*	64%	68%	*	*	-	*	60%
Reading	2016	60%	62%	70%	*	75%	72%	*	*	-	*	61%
Mathematics	2016	63%	64%	61%	*	*	63%	*	*	-	*	60%
STAAR Percent Exceeded Progress												
All Subjects	2016	17%	16%	17%	*	20%	18%	*	*	-	*	17%
Reading	2016	16%	16%	21%	*	42%	20%	*	*	-	*	18%
Mathematics	2016	17%	16%	13%	*	*	15%	*	*	-	*	17%
Progress of Prior-Year Non-Proficient Students: Percent of Non-Proficient Students Passing STAAR (Sum of Grades 4-8)												
Reading	2016	35%	39%	*	*	-	*	-	*	-	*	*

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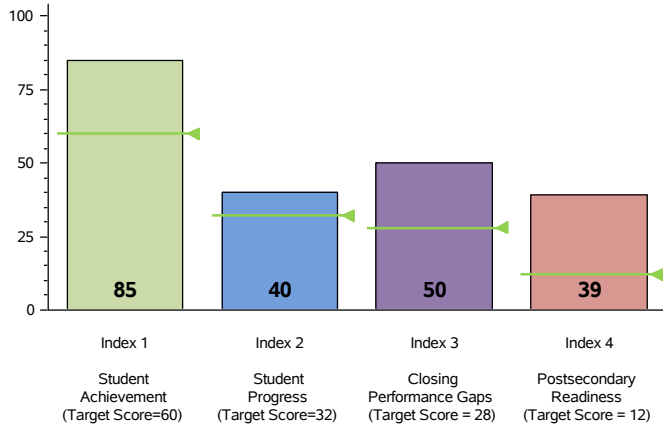
**Texas Education Agency
2015-16 School Report Card
CHARLOTTE ANDERSON EL (220908106)**

District Name: **MANSFIELD ISD**
Campus Type: **Elementary**

Total Students: **488**
Grade Span: **PK - 04**

2016 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2016, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2016 Accountability Rating

Met Standard

For 2016 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

ELA/Reading	Mathematics
Top 25% Closing Perform Gaps	

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps, and Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2014-15)	96.7%	96.6%	95.7%
Enrollment by Race/Ethnicity			
African American	27.0%	27.9%	12.6%
Hispanic	27.7%	24.8%	52.2%
White	28.3%	35.2%	28.5%
American Indian	0.4%	0.4%	0.4%
Asian	10.0%	6.8%	4.0%
Pacific Islander	0.2%	0.1%	0.1%
Two or More Races	6.4%	4.8%	2.1%
Enrollment by Student Group			
Economically Disadvantaged	58.0%	37.9%	59.0%
English Language Learners	21.3%	10.5%	18.5%
Special Education	9.2%	8.2%	8.6%
Mobility Rate (2014-15)	19.9%	11.4%	16.5%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	20.0	19.8	18.9
Grade 1	20.5	20.4	19.1
Grade 2	19.4	18.8	19.1
Grade 3	19.0	19.6	19.1
Grade 4	19.3	19.0	19.0

School Financial Information (2014-15)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	61.8%	64.5%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	66.3%	63.8%	Total Operating Expenditures	\$7,857	\$8,686	\$9,065
				Instruction	\$5,485	\$5,244	\$5,158
				Instructional Leadership	\$101	\$92	\$138
				School Leadership	\$522	\$497	\$522

For more information about this campus, please see the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2016/index.html>.

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Level II Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2016	75%	83%	85%	72%	88%	87%	*	98%	*	88%	81%
Reading	2016	73%	82%	86%	77%	87%	83%	*	100%	*	92%	79%
Mathematics	2016	76%	84%	87%	69%	90%	92%	*	100%	*	92%	85%
Writing	2016	69%	81%	81%	67%	85%	84%	*	92%	-	75%	75%
STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)												
Two or More Subjects	2016	45%	54%	44%	17%	40%	53%	*	94%	*	38%	37%
Reading	2016	46%	56%	51%	28%	49%	55%	*	94%	*	54%	42%
Mathematics	2016	43%	51%	53%	33%	53%	55%	*	94%	*	38%	49%
Writing	2016	41%	53%	50%	28%	42%	60%	*	80%	-	63%	44%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2016	18%	22%	25%	15%	23%	24%	*	56%	*	24%	23%
Reading	2016	17%	22%	31%	21%	33%	21%	*	76%	*	*	28%
Mathematics	2016	19%	23%	24%	*	19%	30%	*	52%	*	*	27%
Writing	2016	15%	21%	15%	*	*	19%	*	*	-	*	*
STAAR Percent Met or Exceeded Progress												
All Subjects	2016	62%	63%	60%	55%	61%	58%	*	96%	-	*	60%
Reading	2016	60%	62%	54%	*	*	*	*	*	-	*	52%
Mathematics	2016	63%	64%	66%	*	64%	69%	*	*	-	*	69%
STAAR Percent Exceeded Progress												
All Subjects	2016	17%	16%	15%	18%	18%	11%	*	29%	-	*	16%
Reading	2016	16%	16%	12%	*	*	*	*	*	-	*	13%
Mathematics	2016	17%	16%	19%	*	25%	16%	*	*	-	*	19%
Progress of Prior-Year Non-Proficient Students: Percent of Non-Proficient Students Passing STAAR (Sum of Grades 4-8)												
Reading	2016	35%	39%	55%	*	*	*	-	*	-	*	*

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** Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

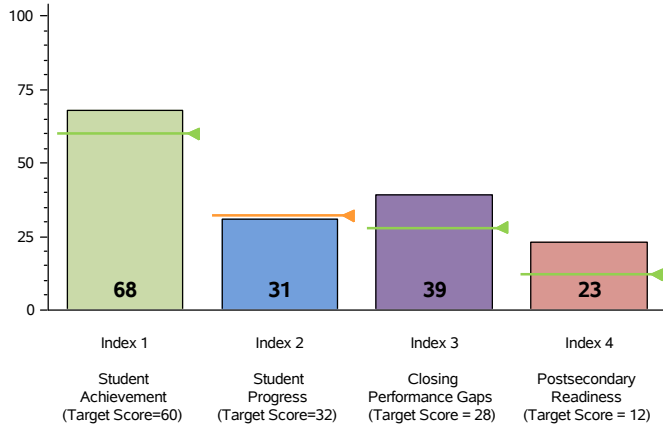
**Texas Education Agency
2015-16 School Report Card
GLENN HARMON EL (220908107)**

District Name: **MANSFIELD ISD**
Campus Type: **Elementary**

Total Students: **515**
Grade Span: **PK - 04**

2016 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2016, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2016 Accountability Rating

Met Standard

For 2016 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2014-15)	96.3%	96.6%	95.7%
Enrollment by Race/Ethnicity			
African American	48.2%	27.9%	12.6%
Hispanic	21.0%	24.8%	52.2%
White	21.0%	35.2%	28.5%
American Indian	0.0%	0.4%	0.4%
Asian	5.0%	6.8%	4.0%
Pacific Islander	0.2%	0.1%	0.1%
Two or More Races	4.7%	4.8%	2.1%
Enrollment by Student Group			
Economically Disadvantaged	81.0%	37.9%	59.0%
English Language Learners	27.2%	10.5%	18.5%
Special Education	6.6%	8.2%	8.6%
Mobility Rate (2014-15)	23.7%	11.4%	16.5%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	17.8	19.8	18.9
Grade 1	19.2	20.4	19.1
Grade 2	18.1	18.8	19.1
Grade 3	18.4	19.6	19.1
Grade 4	19.8	19.0	19.0

School Financial Information (2014-15)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	61.8%	64.5%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	66.3%	63.8%	Total Operating Expenditures	\$7,771	\$8,686	\$9,065
				Instruction	\$5,612	\$5,244	\$5,158
				Instructional Leadership	\$73	\$92	\$138
				School Leadership	\$621	\$497	\$522

For more information about this campus, please see the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2016/index.html>.

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Level II Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2016	75%	83%	68%	63%	70%	72%	-	80%	*	82%	64%
Reading	2016	73%	82%	65%	58%	73%	71%	-	63%	*	75%	60%
Mathematics	2016	76%	84%	69%	66%	67%	71%	-	88%	*	75%	66%
Writing	2016	69%	81%	72%	65%	71%	76%	-	*	-	100%	70%
STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)												
Two or More Subjects	2016	45%	54%	26%	24%	20%	29%	-	*	*	*	22%
Reading	2016	46%	56%	33%	32%	33%	29%	-	*	*	*	28%
Mathematics	2016	43%	51%	30%	28%	21%	43%	-	*	*	*	29%
Writing	2016	41%	53%	36%	34%	33%	*	-	*	-	100%	27%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2016	18%	22%	13%	10%	10%	14%	-	26%	*	41%	10%
Reading	2016	17%	22%	14%	10%	*	*	-	*	*	*	10%
Mathematics	2016	19%	23%	10%	*	*	19%	-	*	*	*	9%
Writing	2016	15%	21%	16%	21%	*	*	-	*	-	*	9%
STAAR Percent Met or Exceeded Progress												
All Subjects	2016	62%	63%	46%	42%	40%	60%	-	*	-	*	46%
Reading	2016	60%	62%	41%	37%	*	*	-	*	-	*	40%
Mathematics	2016	63%	64%	51%	*	48%	60%	-	*	-	*	51%
STAAR Percent Exceeded Progress												
All Subjects	2016	17%	16%	12%	8%	16%	23%	-	*	-	*	13%
Reading	2016	16%	16%	12%	10%	*	*	-	*	-	*	13%
Mathematics	2016	17%	16%	13%	*	24%	25%	-	*	-	*	12%
Progress of Prior-Year Non-Proficient Students: Percent of Non-Proficient Students Passing STAAR (Sum of Grades 4-8)												
Reading	2016	35%	39%	*	*	*	*	-	-	-	*	*

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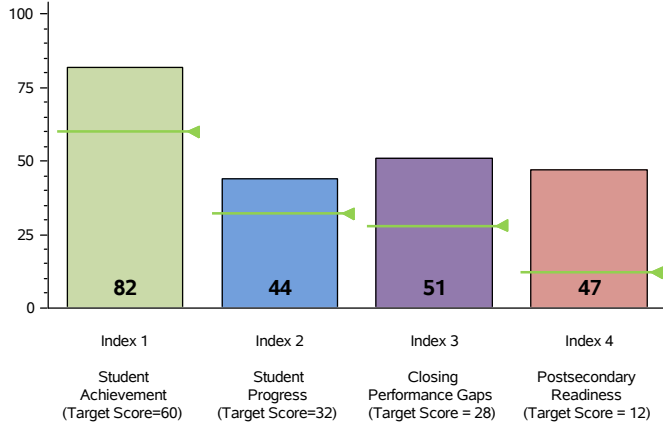
**Texas Education Agency
2015-16 School Report Card
D P MORRIS EL (220908109)**

District Name: **MANSFIELD ISD**
Campus Type: **Elementary**

Total Students: **532**
Grade Span: **EE - 04**

2016 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2016, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2016 Accountability Rating

Met Standard

For 2016 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

ELA/Reading	Top 25% Closing Perform Gaps
Postsecondary Readiness	

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps, and Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2014-15)	96.9%	96.6%	95.7%
Enrollment by Race/Ethnicity			
African American	31.0%	27.9%	12.6%
Hispanic	40.2%	24.8%	52.2%
White	19.2%	35.2%	28.5%
American Indian	0.6%	0.4%	0.4%
Asian	4.5%	6.8%	4.0%
Pacific Islander	0.6%	0.1%	0.1%
Two or More Races	3.9%	4.8%	2.1%
Enrollment by Student Group			
Economically Disadvantaged	70.1%	37.9%	59.0%
English Language Learners	31.2%	10.5%	18.5%
Special Education	8.5%	8.2%	8.6%
Mobility Rate (2014-15)	12.1%	11.4%	16.5%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	22.1	19.8	18.9
Grade 1	22.6	20.4	19.1
Grade 2	17.8	18.8	19.1
Grade 3	20.9	19.6	19.1
Grade 4	20.2	19.0	19.0

School Financial Information (2014-15)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	61.8%	64.5%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	66.3%	63.8%	Total Operating Expenditures	\$7,467	\$8,686	\$9,065
				Instruction	\$5,426	\$5,244	\$5,158
				Instructional Leadership	\$89	\$92	\$138
				School Leadership	\$473	\$497	\$522

For more information about this campus, please see the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2016/index.html>.

Page
1

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Level II Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2016	75%	83%	82%	83%	77%	90%	-	90%	*	82%	78%
Reading	2016	73%	82%	83%	87%	77%	93%	-	78%	*	71%	78%
Mathematics	2016	76%	84%	83%	83%	79%	86%	-	100%	*	100%	80%
Writing	2016	69%	81%	77%	75%	69%	94%	-	*	*	*	74%
STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)												
Two or More Subjects	2016	45%	54%	46%	49%	36%	58%	-	86%	*	*	43%
Reading	2016	46%	56%	54%	59%	44%	58%	-	100%	*	*	47%
Mathematics	2016	43%	51%	48%	53%	36%	58%	-	86%	*	*	40%
Writing	2016	41%	53%	50%	52%	37%	64%	-	*	*	*	50%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2016	18%	22%	28%	30%	22%	35%	-	55%	*	*	26%
Reading	2016	17%	22%	30%	35%	24%	32%	-	56%	*	*	28%
Mathematics	2016	19%	23%	28%	26%	24%	39%	-	56%	*	*	27%
Writing	2016	15%	21%	22%	29%	*	31%	-	*	*	*	20%
STAAR Percent Met or Exceeded Progress												
All Subjects	2016	62%	63%	65%	71%	61%	67%	-	*	*	*	66%
Reading	2016	60%	62%	63%	76%	57%	67%	-	*	*	*	61%
Mathematics	2016	63%	64%	66%	66%	65%	*	-	*	*	*	70%
STAAR Percent Exceeded Progress												
All Subjects	2016	17%	16%	21%	21%	19%	30%	-	*	*	*	22%
Reading	2016	16%	16%	20%	21%	20%	33%	-	*	*	*	19%
Mathematics	2016	17%	16%	21%	21%	19%	*	-	*	*	*	24%
Progress of Prior-Year Non-Proficient Students: Percent of Non-Proficient Students Passing STAAR (Sum of Grades 4-8)												
Reading	2016	35%	39%	38%	*	*	*	-	-	-	*	36%

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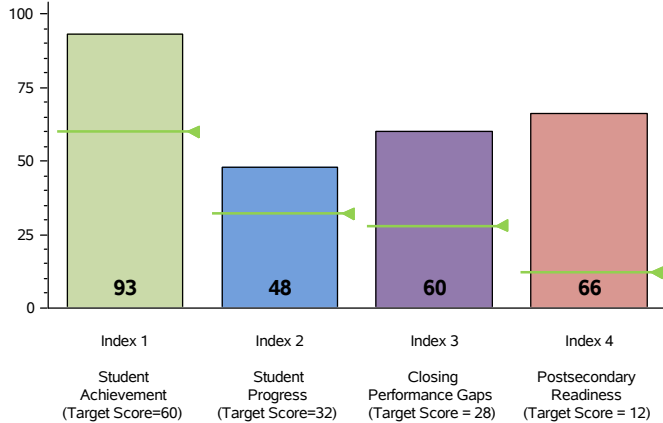
**Texas Education Agency
2015-16 School Report Card
WILLIE BROWN EL (220908110)**

District Name: **MANSFIELD ISD**
Campus Type: **Elementary**

Total Students: **571**
Grade Span: **EE - 04**

2016 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2016, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2016 Accountability Rating

Met Standard

For 2016 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

ELA/Reading	Mathematics
Top 25% Closing Perform Gaps	Postsecondary Readiness

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps, and Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2014-15)	97.2%	96.6%	95.7%
Enrollment by Race/Ethnicity			
African American	16.3%	27.9%	12.6%
Hispanic	15.6%	24.8%	52.2%
White	54.1%	35.2%	28.5%
American Indian	0.9%	0.4%	0.4%
Asian	6.8%	6.8%	4.0%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	6.3%	4.8%	2.1%
Enrollment by Student Group			
Economically Disadvantaged	15.4%	37.9%	59.0%
English Language Learners	10.5%	10.5%	18.5%
Special Education	8.9%	8.2%	8.6%
Mobility Rate (2014-15)	6.7%	11.4%	16.5%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	20.3	19.8	18.9
Grade 1	20.3	20.4	19.1
Grade 2	20.0	18.8	19.1
Grade 3	19.8	19.6	19.1
Grade 4	20.4	19.0	19.0

School Financial Information (2014-15)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	61.8%	64.5%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	66.3%	63.8%	Total Operating Expenditures	\$6,996	\$8,686	\$9,065
				Instruction	\$5,165	\$5,244	\$5,158
				Instructional Leadership	\$92	\$92	\$138
				School Leadership	\$450	\$497	\$522

For more information about this campus, please see the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2016/index.html>.

Page
1

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Level II Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2016	75%	83%	93%	88%	86%	95%	100%	100%	-	94%	85%
Reading	2016	73%	82%	94%	90%	88%	96%	*	100%	-	100%	90%
Mathematics	2016	76%	84%	96%	90%	91%	97%	*	100%	-	100%	82%
Writing	2016	69%	81%	85%	81%	72%	89%	*	100%	-	*	82%
STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)												
Two or More Subjects	2016	45%	54%	70%	48%	68%	76%	*	60%	-	71%	40%
Reading	2016	46%	56%	70%	54%	68%	75%	*	50%	-	71%	37%
Mathematics	2016	43%	51%	78%	59%	71%	84%	*	90%	-	71%	60%
Writing	2016	41%	53%	72%	69%	67%	73%	*	86%	-	*	60%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2016	18%	22%	44%	29%	44%	48%	*	52%	-	39%	28%
Reading	2016	17%	22%	47%	38%	42%	51%	*	*	-	*	38%
Mathematics	2016	19%	23%	46%	27%	45%	49%	*	73%	-	*	27%
Writing	2016	15%	21%	38%	*	44%	38%	*	*	-	*	*
STAAR Percent Met or Exceeded Progress												
All Subjects	2016	62%	63%	72%	59%	74%	77%	*	*	-	*	*
Reading	2016	60%	62%	69%	*	74%	77%	*	*	-	*	*
Mathematics	2016	63%	64%	76%	*	74%	77%	*	*	-	*	*
STAAR Percent Exceeded Progress												
All Subjects	2016	17%	16%	24%	17%	39%	22%	*	*	-	*	*
Reading	2016	16%	16%	21%	*	32%	21%	*	*	-	*	*
Mathematics	2016	17%	16%	26%	*	47%	23%	*	*	-	*	*
Progress of Prior-Year Non-Proficient Students: Percent of Non-Proficient Students Passing STAAR (Sum of Grades 4-8)												
Reading	2016	35%	39%	*	-	*	*	-	-	-	*	*

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'n/a' Indicates data reporting is not applicable for this group.

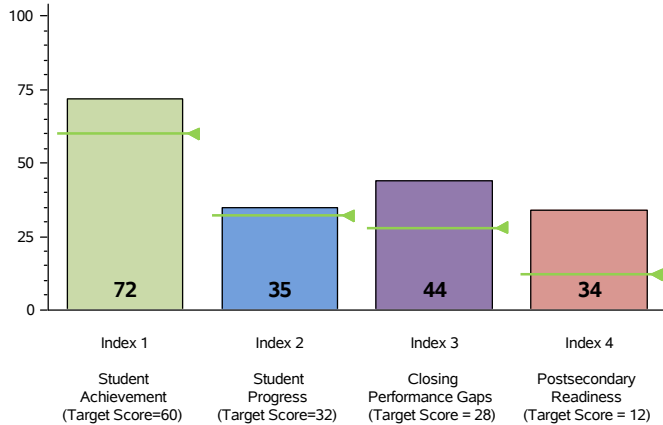
**Texas Education Agency
2015-16 School Report Card
KENNETH DAVIS EL (220908111)**

District Name: **MANSFIELD ISD**
Campus Type: **Elementary**

Total Students: **578**
Grade Span: **EE - 04**

2016 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2016, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2016 Accountability Rating

Met Standard

For 2016 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2014-15)	96.4%	96.6%	95.7%
Enrollment by Race/Ethnicity			
African American	35.1%	27.9%	12.6%
Hispanic	19.7%	24.8%	52.2%
White	31.8%	35.2%	28.5%
American Indian	1.6%	0.4%	0.4%
Asian	7.6%	6.8%	4.0%
Pacific Islander	0.2%	0.1%	0.1%
Two or More Races	4.0%	4.8%	2.1%
Enrollment by Student Group			
Economically Disadvantaged	59.5%	37.9%	59.0%
English Language Learners	24.4%	10.5%	18.5%
Special Education	11.6%	8.2%	8.6%
Mobility Rate (2014-15)	15.1%	11.4%	16.5%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	20.7	19.8	18.9
Grade 1	21.8	20.4	19.1
Grade 2	19.3	18.8	19.1
Grade 3	20.1	19.6	19.1
Grade 4	21.3	19.0	19.0

School Financial Information (2014-15)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	61.8%	64.5%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	66.3%	63.8%	Total Operating Expenditures	\$7,954	\$8,686	\$9,065
				Instruction	\$5,933	\$5,244	\$5,158
				Instructional Leadership	\$135	\$92	\$138
				School Leadership	\$489	\$497	\$522

For more information about this campus, please see the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2016/index.html>.

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Level II Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2016	75%	83%	72%	70%	68%	77%	*	77%	-	82%	67%
Reading	2016	73%	82%	73%	73%	66%	79%	*	80%	-	*	68%
Mathematics	2016	76%	84%	71%	68%	68%	77%	*	71%	-	*	67%
Writing	2016	69%	81%	72%	69%	71%	74%	*	83%	-	*	63%
STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)												
Two or More Subjects	2016	45%	54%	36%	23%	40%	38%	*	100%	-	*	31%
Reading	2016	46%	56%	41%	35%	40%	42%	*	90%	-	*	35%
Mathematics	2016	43%	51%	35%	25%	41%	32%	*	100%	-	*	29%
Writing	2016	41%	53%	45%	23%	64%	52%	*	100%	-	*	39%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2016	18%	22%	18%	11%	18%	24%	*	31%	-	*	13%
Reading	2016	17%	22%	19%	19%	16%	21%	*	*	-	*	13%
Mathematics	2016	19%	23%	15%	*	14%	23%	*	*	-	*	11%
Writing	2016	15%	21%	20%	*	29%	29%	*	*	-	*	16%
STAAR Percent Met or Exceeded Progress												
All Subjects	2016	62%	63%	55%	60%	42%	65%	*	45%	-	*	51%
Reading	2016	60%	62%	62%	72%	*	75%	*	*	-	*	56%
Mathematics	2016	63%	64%	48%	*	*	56%	*	*	-	*	45%
STAAR Percent Exceeded Progress												
All Subjects	2016	17%	16%	16%	10%	11%	22%	*	30%	-	*	14%
Reading	2016	16%	16%	19%	14%	*	28%	*	*	-	*	16%
Mathematics	2016	17%	16%	14%	*	*	17%	*	*	-	*	13%
Progress of Prior-Year Non-Proficient Students: Percent of Non-Proficient Students Passing STAAR (Sum of Grades 4-8)												
Reading	2016	35%	39%	37%	*	*	45%	*	*	-	-	29%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

*** Indicates results are masked due to small numbers to protect student confidentiality.

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'n/a' Indicates data reporting is not applicable for this group.

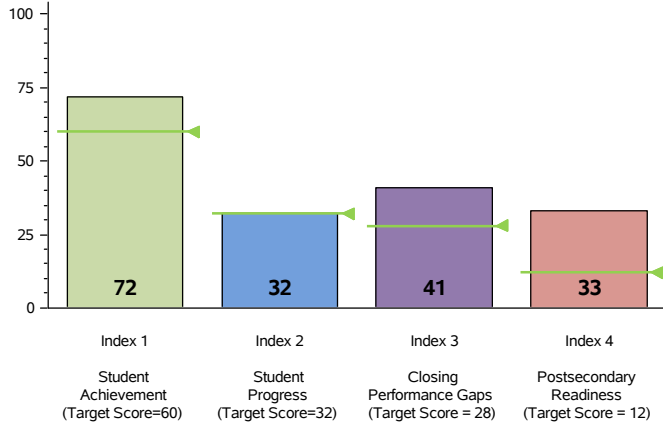
**Texas Education Agency
2015-16 School Report Card
IMOGENE GIDEON EL (220908112)**

District Name: **MANSFIELD ISD**
Campus Type: **Elementary**

Total Students: **514**
Grade Span: **PK - 04**

2016 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2016, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2016 Accountability Rating

Met Standard

For 2016 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2014-15)	96.5%	96.6%	95.7%
Enrollment by Race/Ethnicity			
African American	32.1%	27.9%	12.6%
Hispanic	32.3%	24.8%	52.2%
White	20.0%	35.2%	28.5%
American Indian	0.0%	0.4%	0.4%
Asian	11.1%	6.8%	4.0%
Pacific Islander	0.4%	0.1%	0.1%
Two or More Races	4.1%	4.8%	2.1%
Enrollment by Student Group			
Economically Disadvantaged	52.5%	37.9%	59.0%
English Language Learners	23.2%	10.5%	18.5%
Special Education	7.8%	8.2%	8.6%
Mobility Rate (2014-15)	11.9%	11.4%	16.5%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	18.6	19.8	18.9
Grade 1	18.8	20.4	19.1
Grade 2	16.4	18.8	19.1
Grade 3	18.3	19.6	19.1
Grade 4	18.8	19.0	19.0

School Financial Information (2014-15)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	61.8%	64.5%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	66.3%	63.8%	Total Operating Expenditures	\$7,758	\$8,686	\$9,065
				Instruction	\$5,583	\$5,244	\$5,158
				Instructional Leadership	\$97	\$92	\$138
				School Leadership	\$502	\$497	\$522

For more information about this campus, please see the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2016/index.html>.

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Level II Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2016	75%	83%	72%	66%	70%	79%	-	83%	*	53%	70%
Reading	2016	73%	82%	73%	71%	69%	78%	-	78%	*	71%	71%
Mathematics	2016	76%	84%	73%	64%	80%	76%	-	83%	*	*	72%
Writing	2016	69%	81%	66%	63%	53%	87%	-	100%	-	*	64%
STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)												
Two or More Subjects	2016	45%	54%	35%	27%	37%	31%	-	71%	*	*	35%
Reading	2016	46%	56%	39%	30%	38%	40%	-	71%	*	*	38%
Mathematics	2016	43%	51%	44%	31%	44%	51%	-	82%	*	*	42%
Writing	2016	41%	53%	26%	25%	29%	23%	-	*	-	*	28%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2016	18%	22%	16%	10%	19%	13%	-	37%	*	*	17%
Reading	2016	17%	22%	18%	13%	22%	11%	-	39%	*	*	19%
Mathematics	2016	19%	23%	19%	10%	25%	20%	-	42%	*	*	21%
Writing	2016	15%	21%	5%	*	*	*	-	*	-	*	*
STAAR Percent Met or Exceeded Progress												
All Subjects	2016	62%	63%	49%	47%	54%	44%	-	50%	-	*	45%
Reading	2016	60%	62%	49%	47%	45%	*	-	*	-	*	44%
Mathematics	2016	63%	64%	50%	*	62%	*	-	*	-	*	46%
STAAR Percent Exceeded Progress												
All Subjects	2016	17%	16%	14%	12%	16%	12%	-	19%	-	*	13%
Reading	2016	16%	16%	16%	16%	18%	*	-	*	-	*	16%
Mathematics	2016	17%	16%	12%	*	15%	*	-	*	-	*	10%
Progress of Prior-Year Non-Proficient Students: Percent of Non-Proficient Students Passing STAAR (Sum of Grades 4-8)												
Reading	2016	35%	39%	32%	*	*	*	-	*	-	*	33%

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'n/a' Indicates data reporting is not applicable for this group.

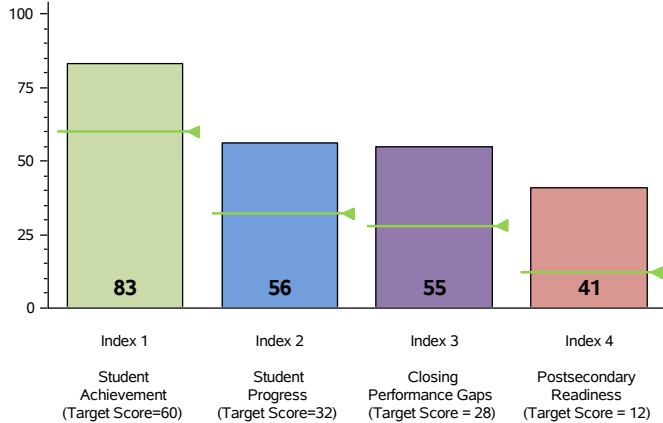
**Texas Education Agency
2015-16 School Report Card
ERMA NASH EL (220908113)**

District Name: **MANSFIELD ISD**
Campus Type: **Elementary**

Total Students: **605**
Grade Span: **PK - 04**

2016 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2016, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2016 Accountability Rating

Met Standard

For 2016 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

ELA/Reading	Mathematics
Top 25% Student Progress	Top 25% Closing Perform Gaps
Postsecondary Readiness	

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps, and Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2014-15)	96.9%	96.6%	95.7%
Enrollment by Race/Ethnicity			
African American	8.8%	27.9%	12.6%
Hispanic	61.8%	24.8%	52.2%
White	24.8%	35.2%	28.5%
American Indian	0.5%	0.4%	0.4%
Asian	0.3%	6.8%	4.0%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	3.8%	4.8%	2.1%
Enrollment by Student Group			
Economically Disadvantaged	74.4%	37.9%	59.0%
English Language Learners	42.8%	10.5%	18.5%
Special Education	6.9%	8.2%	8.6%
Mobility Rate (2014-15)	12.3%	11.4%	16.5%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	19.3	19.8	18.9
Grade 1	19.3	20.4	19.1
Grade 2	18.6	18.8	19.1
Grade 3	20.0	19.6	19.1
Grade 4	16.2	19.0	19.0

School Financial Information (2014-15)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	61.8%	64.5%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	66.3%	63.8%	Total Operating Expenditures	\$7,496	\$8,686	\$9,065
				Instruction	\$5,600	\$5,244	\$5,158
				Instructional Leadership	\$86	\$92	\$138
				School Leadership	\$486	\$497	\$522

For more information about this campus, please see the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2016/index.html>.

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Level II Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2016	75%	83%	83%	74%	84%	83%	*	-	-	83%	83%
Reading	2016	73%	82%	78%	65%	79%	78%	*	-	-	89%	77%
Mathematics	2016	76%	84%	90%	82%	90%	92%	*	-	-	89%	90%
Writing	2016	69%	81%	79%	*	81%	77%	*	-	-	*	82%
STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)												
Two or More Subjects	2016	45%	54%	41%	47%	36%	47%	*	-	-	67%	37%
Reading	2016	46%	56%	42%	59%	34%	49%	*	-	-	78%	37%
Mathematics	2016	43%	51%	60%	47%	61%	63%	*	-	-	67%	59%
Writing	2016	41%	53%	58%	*	65%	47%	*	-	-	*	63%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2016	18%	22%	28%	18%	28%	30%	*	-	-	30%	28%
Reading	2016	17%	22%	21%	*	17%	27%	*	-	-	*	19%
Mathematics	2016	19%	23%	41%	*	45%	39%	*	-	-	*	42%
Writing	2016	15%	21%	17%	*	16%	17%	*	-	-	*	17%
STAAR Percent Met or Exceeded Progress												
All Subjects	2016	62%	63%	83%	*	83%	80%	*	-	-	*	84%
Reading	2016	60%	62%	79%	*	78%	77%	*	-	-	*	80%
Mathematics	2016	63%	64%	86%	*	87%	83%	*	-	-	*	88%
STAAR Percent Exceeded Progress												
All Subjects	2016	17%	16%	43%	*	43%	48%	*	-	-	*	48%
Reading	2016	16%	16%	36%	*	31%	50%	*	-	-	*	40%
Mathematics	2016	17%	16%	49%	*	52%	47%	*	-	-	*	54%
Progress of Prior-Year Non-Proficient Students: Percent of Non-Proficient Students Passing STAAR (Sum of Grades 4-8)												
Reading	2016	35%	39%	38%	*	*	*	-	-	-	*	47%

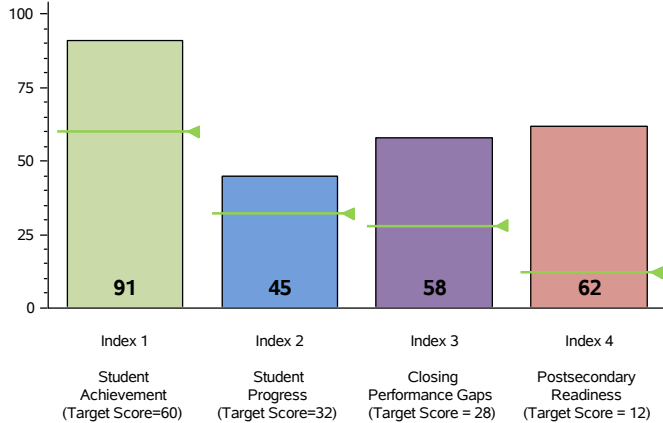
**Texas Education Agency
2015-16 School Report Card
ELIZABETH SMITH EL (220908114)**

District Name: **MANSFIELD ISD**
Campus Type: **Elementary**

Total Students: **697**
Grade Span: **EE - 04**

2016 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2016, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2016 Accountability Rating

Met Standard

For 2016 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Top 25% Closing Perform Gaps

Postsecondary Readiness

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps, and Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2014-15)	97.0%	96.6%	95.7%
Enrollment by Race/Ethnicity			
African American	30.7%	27.9%	12.6%
Hispanic	17.1%	24.8%	52.2%
White	39.6%	35.2%	28.5%
American Indian	0.3%	0.4%	0.4%
Asian	5.5%	6.8%	4.0%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	6.9%	4.8%	2.1%
Enrollment by Student Group			
Economically Disadvantaged	15.9%	37.9%	59.0%
English Language Learners	7.2%	10.5%	18.5%
Special Education	7.0%	8.2%	8.6%
Mobility Rate (2014-15)	11.0%	11.4%	16.5%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	17.1	19.8	18.9
Grade 1	21.1	20.4	19.1
Grade 2	20.5	18.8	19.1
Grade 3	20.7	19.6	19.1
Grade 4	19.3	19.0	19.0

School Financial Information (2014-15)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	61.8%	64.5%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	66.3%	63.8%	Total Operating Expenditures	\$6,617	\$8,686	\$9,065
				Instruction	\$4,780	\$5,244	\$5,158
				Instructional Leadership	\$81	\$92	\$138
				School Leadership	\$381	\$497	\$522

For more information about this campus, please see the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2016/index.html>.

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Level II Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2016	75%	83%	91%	88%	87%	92%	*	96%	-	100%	77%
Reading	2016	73%	82%	91%	89%	82%	96%	*	95%	-	100%	78%
Mathematics	2016	76%	84%	91%	86%	90%	92%	*	100%	-	100%	76%
Writing	2016	69%	81%	89%	91%	90%	84%	-	92%	-	100%	75%
STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)												
Two or More Subjects	2016	45%	54%	65%	54%	61%	69%	*	80%	-	92%	55%
Reading	2016	46%	56%	69%	58%	63%	73%	*	85%	-	91%	55%
Mathematics	2016	43%	51%	67%	54%	65%	74%	*	80%	-	83%	58%
Writing	2016	41%	53%	66%	64%	61%	66%	-	73%	-	89%	58%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2016	18%	22%	39%	31%	38%	44%	*	50%	-	41%	28%
Reading	2016	17%	22%	45%	38%	43%	50%	*	52%	-	42%	36%
Mathematics	2016	19%	23%	38%	25%	38%	43%	*	48%	-	54%	26%
Writing	2016	15%	21%	31%	30%	29%	30%	-	50%	-	*	*
STAAR Percent Met or Exceeded Progress												
All Subjects	2016	62%	63%	66%	64%	57%	67%	-	81%	-	*	68%
Reading	2016	60%	62%	69%	73%	57%	67%	-	*	-	*	79%
Mathematics	2016	63%	64%	62%	55%	58%	67%	-	77%	-	*	*
STAAR Percent Exceeded Progress												
All Subjects	2016	17%	16%	22%	21%	26%	20%	-	27%	-	*	26%
Reading	2016	16%	16%	25%	30%	33%	22%	-	*	-	*	37%
Mathematics	2016	17%	16%	18%	13%	19%	18%	-	38%	-	*	*
Progress of Prior-Year Non-Proficient Students: Percent of Non-Proficient Students Passing STAAR (Sum of Grades 4-8)												
Reading	2016	35%	39%	*	*	*	*	-	*	-	-	*

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
** Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

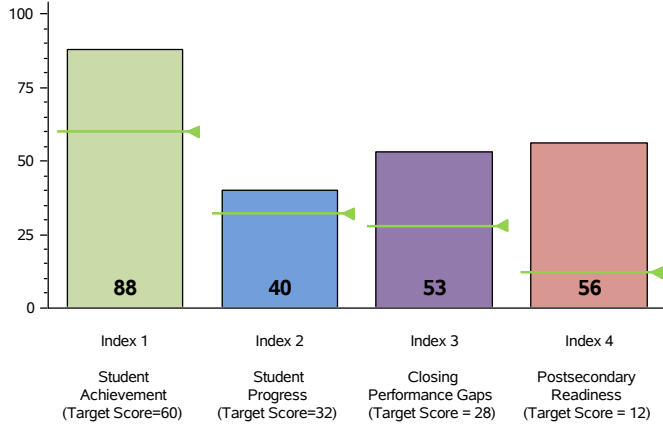
**Texas Education Agency
2015-16 School Report Card
ROBERTA TIPPS EL (220908115)**

District Name: **MANSFIELD ISD**
Campus Type: **Elementary**

Total Students: **657**
Grade Span: **PK - 04**

2016 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2016, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2016 Accountability Rating

Met Standard

For 2016 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2014-15)	97.1%	96.6%	95.7%
Enrollment by Race/Ethnicity			
African American	21.6%	27.9%	12.6%
Hispanic	16.3%	24.8%	52.2%
White	44.6%	35.2%	28.5%
American Indian	0.6%	0.4%	0.4%
Asian	11.7%	6.8%	4.0%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	5.2%	4.8%	2.1%
Enrollment by Student Group			
Economically Disadvantaged	22.5%	37.9%	59.0%
English Language Learners	14.3%	10.5%	18.5%
Special Education	5.8%	8.2%	8.6%
Mobility Rate (2014-15)	10.2%	11.4%	16.5%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	21.9	19.8	18.9
Grade 1	20.1	20.4	19.1
Grade 2	19.7	18.8	19.1
Grade 3	21.6	19.6	19.1
Grade 4	21.0	19.0	19.0

School Financial Information (2014-15)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State	
Instructional Staff Percent	n/a	61.8%	64.5%	Expenditures per Student	Total Operating Expenditures	\$6,531	\$8,686	\$9,065
Instructional Expenditure Ratio	n/a	66.3%	63.8%		Instruction	\$4,848	\$5,244	\$5,158
					Instructional Leadership	\$79	\$92	\$138
					School Leadership	\$393	\$497	\$522

For more information about this campus, please see the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2016/index.html>.

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Level II Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2016	75%	83%	88%	80%	88%	92%	100%	85%	-	97%	77%
Reading	2016	73%	82%	91%	84%	89%	94%	*	87%	-	100%	82%
Mathematics	2016	76%	84%	87%	76%	89%	91%	*	87%	-	92%	74%
Writing	2016	69%	81%	86%	82%	82%	91%	*	79%	-	100%	74%
STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)												
Two or More Subjects	2016	45%	54%	58%	42%	61%	62%	*	76%	-	62%	39%
Reading	2016	46%	56%	61%	45%	63%	65%	*	81%	-	69%	44%
Mathematics	2016	43%	51%	60%	37%	61%	67%	*	81%	-	77%	39%
Writing	2016	41%	53%	61%	50%	64%	67%	*	60%	-	*	47%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2016	18%	22%	32%	21%	31%	37%	*	36%	-	39%	21%
Reading	2016	17%	22%	33%	23%	29%	40%	*	33%	-	*	22%
Mathematics	2016	19%	23%	34%	17%	42%	36%	*	43%	-	46%	21%
Writing	2016	15%	21%	26%	23%	*	31%	*	*	-	*	18%
STAAR Percent Met or Exceeded Progress												
All Subjects	2016	62%	63%	61%	53%	67%	61%	*	65%	-	*	55%
Reading	2016	60%	62%	60%	58%	*	58%	*	*	-	*	55%
Mathematics	2016	63%	64%	61%	47%	67%	65%	*	*	-	*	55%
STAAR Percent Exceeded Progress												
All Subjects	2016	17%	16%	17%	17%	26%	15%	*	19%	-	*	17%
Reading	2016	16%	16%	17%	17%	*	16%	*	*	-	*	18%
Mathematics	2016	17%	16%	17%	17%	33%	15%	*	*	-	*	16%
Progress of Prior-Year Non-Proficient Students: Percent of Non-Proficient Students Passing STAAR (Sum of Grades 4-8)												
Reading	2016	35%	39%	63%	*	*	*	-	*	-	-	*

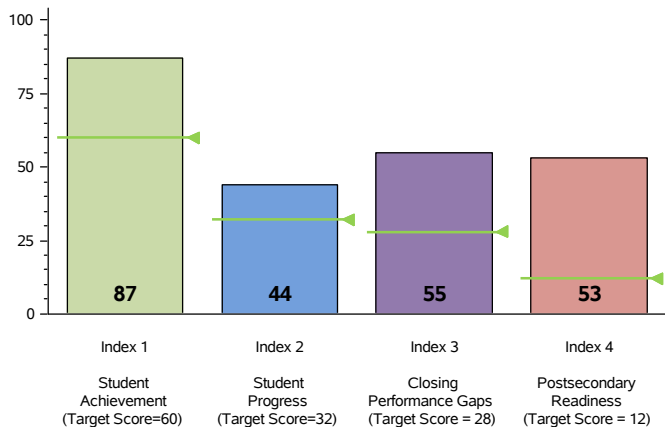
**Texas Education Agency
2015-16 School Report Card
MARTHA REID EL (220908116)**

District Name: **MANSFIELD ISD**
Campus Type: **Elementary**

Total Students: **622**
Grade Span: **EE - 04**

2016 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2016, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2016 Accountability Rating

Met Standard

For 2016 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Top 25% Closing Perform Gaps

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps, and Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2014-15)	97.6%	96.6%	95.7%
Enrollment by Race/Ethnicity			
African American	26.5%	27.9%	12.6%
Hispanic	22.0%	24.8%	52.2%
White	37.9%	35.2%	28.5%
American Indian	0.3%	0.4%	0.4%
Asian	7.6%	6.8%	4.0%
Pacific Islander	0.2%	0.1%	0.1%
Two or More Races	5.5%	4.8%	2.1%
Enrollment by Student Group			
Economically Disadvantaged	34.4%	37.9%	59.0%
English Language Learners	17.0%	10.5%	18.5%
Special Education	10.3%	8.2%	8.6%
Mobility Rate (2014-15)	9.5%	11.4%	16.5%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	20.4	19.8	18.9
Grade 1	17.8	20.4	19.1
Grade 2	20.5	18.8	19.1
Grade 3	17.5	19.6	19.1
Grade 4	19.5	19.0	19.0

School Financial Information (2014-15)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	61.8%	64.5%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	66.3%	63.8%	Total Operating Expenditures	\$7,064	\$8,686	\$9,065
				Instruction	\$5,359	\$5,244	\$5,158
				Instructional Leadership	\$97	\$92	\$138
				School Leadership	\$440	\$497	\$522

For more information about this campus, please see the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2016/index.html>.

Page
1

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Level II Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2016	75%	83%	87%	86%	79%	93%	-	92%	*	76%	82%
Reading	2016	73%	82%	87%	84%	78%	95%	-	95%	*	71%	77%
Mathematics	2016	76%	84%	86%	87%	78%	92%	-	90%	*	71%	85%
Writing	2016	69%	81%	90%	85%	88%	93%	-	92%	*	100%	85%
STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)												
Two or More Subjects	2016	45%	54%	53%	45%	53%	59%	-	77%	*	*	54%
Reading	2016	46%	56%	56%	47%	58%	64%	-	77%	*	*	51%
Mathematics	2016	43%	51%	58%	48%	50%	67%	-	85%	*	50%	59%
Writing	2016	41%	53%	62%	60%	80%	53%	-	83%	*	*	61%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2016	18%	22%	31%	27%	28%	35%	-	46%	*	25%	30%
Reading	2016	17%	22%	33%	30%	27%	42%	-	30%	*	*	32%
Mathematics	2016	19%	23%	32%	21%	28%	38%	-	63%	*	*	30%
Writing	2016	15%	21%	27%	32%	29%	16%	-	46%	*	*	24%
STAAR Percent Met or Exceeded Progress												
All Subjects	2016	62%	63%	65%	67%	58%	61%	-	74%	*	*	68%
Reading	2016	60%	62%	67%	73%	*	63%	-	63%	*	*	63%
Mathematics	2016	63%	64%	63%	*	*	60%	-	84%	*	*	74%
STAAR Percent Exceeded Progress												
All Subjects	2016	17%	16%	19%	16%	15%	19%	-	29%	*	*	24%
Reading	2016	16%	16%	22%	22%	*	20%	-	26%	*	*	24%
Mathematics	2016	17%	16%	16%	*	*	18%	-	32%	*	*	24%
Progress of Prior-Year Non-Proficient Students: Percent of Non-Proficient Students Passing STAAR (Sum of Grades 4-8)												
Reading	2016	35%	39%	*	*	*	*	-	-	-	*	*

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

** Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

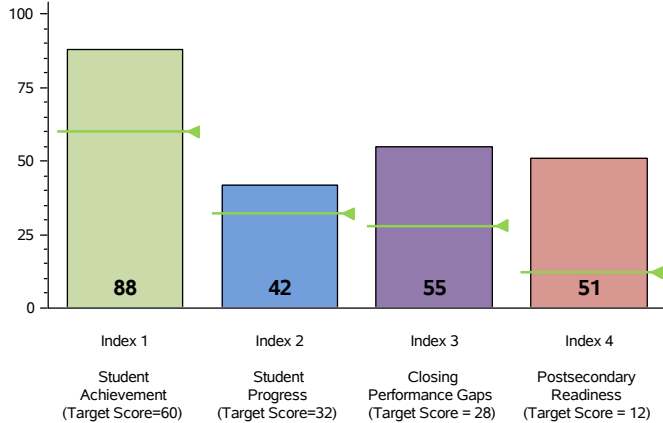
**Texas Education Agency
2015-16 School Report Card
THELMA JONES EL (220908117)**

District Name: **MANSFIELD ISD**
Campus Type: **Elementary**

Total Students: **531**
Grade Span: **EE - 04**

2016 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2016, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2016 Accountability Rating

Met Standard

For 2016 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

ELA/Reading	Mathematics
Top 25% Closing Perform Gaps	Postsecondary Readiness

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps, and Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2014-15)	97.2%	96.6%	95.7%
Enrollment by Race/Ethnicity			
African American	43.7%	27.9%	12.6%
Hispanic	26.0%	24.8%	52.2%
White	14.9%	35.2%	28.5%
American Indian	0.0%	0.4%	0.4%
Asian	10.4%	6.8%	4.0%
Pacific Islander	0.2%	0.1%	0.1%
Two or More Races	4.9%	4.8%	2.1%
Enrollment by Student Group			
Economically Disadvantaged	53.1%	37.9%	59.0%
English Language Learners	17.3%	10.5%	18.5%
Special Education	6.2%	8.2%	8.6%
Mobility Rate (2014-15)	9.5%	11.4%	16.5%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	20.1	19.8	18.9
Grade 1	20.6	20.4	19.1
Grade 2	18.7	18.8	19.1
Grade 3	20.4	19.6	19.1
Grade 4	17.0	19.0	19.0

School Financial Information (2014-15)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	61.8%	64.5%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	66.3%	63.8%	Total Operating Expenditures	\$7,132	\$8,686	\$9,065
				Instruction	\$5,163	\$5,244	\$5,158
				Instructional Leadership	\$80	\$92	\$138
				School Leadership	\$499	\$497	\$522

For more information about this campus, please see the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2016/index.html>.

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Level II Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2016	75%	83%	88%	85%	89%	96%	-	90%	-	77%	85%
Reading	2016	73%	82%	89%	86%	87%	100%	-	90%	-	92%	86%
Mathematics	2016	76%	84%	88%	86%	91%	97%	-	90%	-	62%	86%
Writing	2016	69%	81%	85%	84%	88%	87%	-	88%	-	78%	81%
STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)												
Two or More Subjects	2016	45%	54%	49%	47%	40%	67%	-	73%	-	*	39%
Reading	2016	46%	56%	56%	52%	51%	69%	-	73%	-	46%	45%
Mathematics	2016	43%	51%	54%	49%	51%	70%	-	80%	-	*	49%
Writing	2016	41%	53%	57%	56%	42%	67%	-	100%	-	56%	51%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2016	18%	22%	29%	28%	24%	39%	-	43%	-	*	21%
Reading	2016	17%	22%	30%	29%	23%	45%	-	35%	-	*	20%
Mathematics	2016	19%	23%	29%	25%	22%	43%	-	53%	-	*	23%
Writing	2016	15%	21%	27%	32%	29%	*	-	*	-	*	17%
STAAR Percent Met or Exceeded Progress												
All Subjects	2016	62%	63%	63%	58%	65%	*	-	77%	-	*	59%
Reading	2016	60%	62%	64%	66%	*	*	-	*	-	*	*
Mathematics	2016	63%	64%	61%	50%	70%	*	-	91%	-	*	55%
STAAR Percent Exceeded Progress												
All Subjects	2016	17%	16%	17%	11%	17%	*	-	41%	-	*	12%
Reading	2016	16%	16%	15%	11%	*	*	-	*	-	*	*
Mathematics	2016	17%	16%	18%	11%	19%	*	-	55%	-	*	16%
Progress of Prior-Year Non-Proficient Students: Percent of Non-Proficient Students Passing STAAR (Sum of Grades 4-8)												
Reading	2016	35%	39%	*	*	*	-	-	*	-	*	*

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

** Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

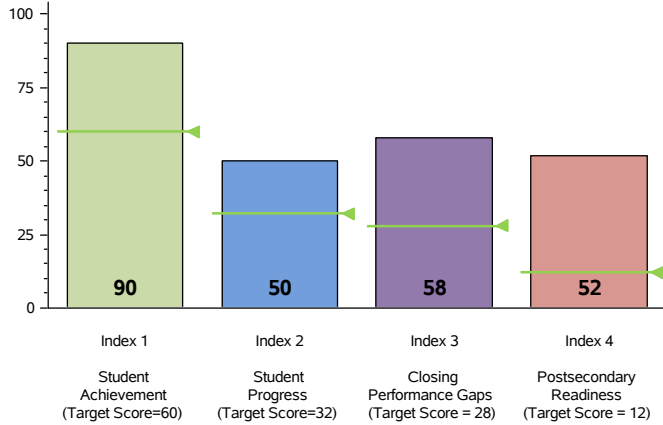
**Texas Education Agency
2015-16 School Report Card
MARY JO SHEPPARD EL (220908118)**

District Name: **MANSFIELD ISD**
Campus Type: **Elementary**

Total Students: **547**
Grade Span: **EE - 04**

2016 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2016, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2016 Accountability Rating

Met Standard

For 2016 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

ELA/Reading	Top 25% Student Progress
Top 25% Closing Perform Gaps	Postsecondary Readiness

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps, and Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2014-15)	96.2%	96.6%	95.7%
Enrollment by Race/Ethnicity			
African American	15.9%	27.9%	12.6%
Hispanic	25.2%	24.8%	52.2%
White	48.8%	35.2%	28.5%
American Indian	0.5%	0.4%	0.4%
Asian	1.6%	6.8%	4.0%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	7.9%	4.8%	2.1%
Enrollment by Student Group			
Economically Disadvantaged	43.9%	37.9%	59.0%
English Language Learners	9.1%	10.5%	18.5%
Special Education	11.3%	8.2%	8.6%
Mobility Rate (2014-15)	18.6%	11.4%	16.5%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	21.0	19.8	18.9
Grade 1	22.4	20.4	19.1
Grade 2	18.9	18.8	19.1
Grade 3	19.6	19.6	19.1
Grade 4	19.9	19.0	19.0

School Financial Information (2014-15)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	61.8%	64.5%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	66.3%	63.8%	Total Operating Expenditures	\$8,002	\$8,686	\$9,065
				Instruction	\$5,822	\$5,244	\$5,158
				Instructional Leadership	\$115	\$92	\$138
				School Leadership	\$559	\$497	\$522

For more information about this campus, please see the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2016/index.html>.

**Page
1**

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Level II Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2016	75%	83%	90%	86%	87%	92%	-	100%	-	95%	85%
Reading	2016	73%	82%	89%	79%	90%	92%	-	*	-	93%	83%
Mathematics	2016	76%	84%	89%	87%	86%	90%	-	*	-	100%	85%
Writing	2016	69%	81%	91%	100%	80%	93%	-	*	-	89%	90%
STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)												
Two or More Subjects	2016	45%	54%	55%	43%	45%	65%	-	*	-	54%	45%
Reading	2016	46%	56%	60%	49%	49%	69%	-	*	-	62%	49%
Mathematics	2016	43%	51%	56%	38%	49%	69%	-	*	-	46%	47%
Writing	2016	41%	53%	64%	69%	46%	74%	-	*	-	*	54%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2016	18%	22%	31%	22%	22%	38%	-	60%	-	32%	26%
Reading	2016	17%	22%	31%	24%	22%	38%	-	*	-	*	24%
Mathematics	2016	19%	23%	32%	16%	24%	40%	-	*	-	43%	26%
Writing	2016	15%	21%	29%	31%	*	33%	-	*	-	*	31%
STAAR Percent Met or Exceeded Progress												
All Subjects	2016	62%	63%	67%	69%	67%	66%	-	*	-	67%	71%
Reading	2016	60%	62%	74%	*	64%	74%	-	*	-	*	75%
Mathematics	2016	63%	64%	61%	*	70%	58%	-	*	-	*	67%
STAAR Percent Exceeded Progress												
All Subjects	2016	17%	16%	26%	22%	30%	20%	-	*	-	28%	33%
Reading	2016	16%	16%	32%	*	39%	26%	-	*	-	*	39%
Mathematics	2016	17%	16%	19%	*	21%	14%	-	*	-	*	28%
Progress of Prior-Year Non-Proficient Students: Percent of Non-Proficient Students Passing STAAR (Sum of Grades 4-8)												
Reading	2016	35%	39%	67%	*	*	*	-	-	-	*	*

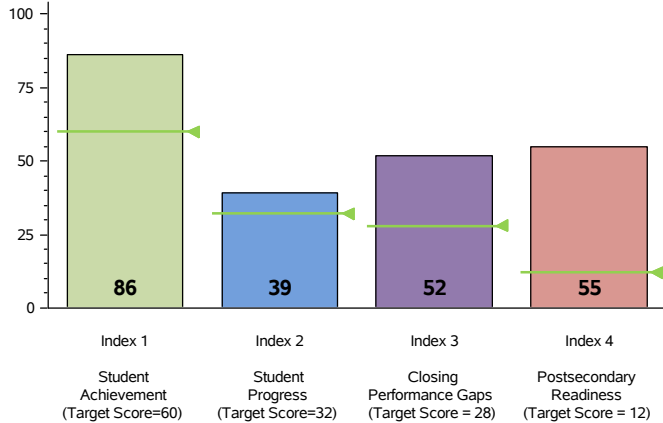
**Texas Education Agency
2015-16 School Report Card
JANET BROCKETT EL (220908119)**

District Name: **MANSFIELD ISD**
Campus Type: **Elementary**

Total Students: **612**
Grade Span: **PK - 04**

2016 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2016, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2016 Accountability Rating

Met Standard

For 2016 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Mathematics

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps, and Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2014-15)	97.0%	96.6%	95.7%
Enrollment by Race/Ethnicity			
African American	38.4%	27.9%	12.6%
Hispanic	21.4%	24.8%	52.2%
White	21.4%	35.2%	28.5%
American Indian	0.3%	0.4%	0.4%
Asian	13.4%	6.8%	4.0%
Pacific Islander	0.2%	0.1%	0.1%
Two or More Races	4.9%	4.8%	2.1%
Enrollment by Student Group			
Economically Disadvantaged	46.4%	37.9%	59.0%
English Language Learners	17.8%	10.5%	18.5%
Special Education	6.9%	8.2%	8.6%
Mobility Rate (2014-15)	10.6%	11.4%	16.5%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	21.0	19.8	18.9
Grade 1	21.6	20.4	19.1
Grade 2	17.6	18.8	19.1
Grade 3	19.4	19.6	19.1
Grade 4	16.6	19.0	19.0

School Financial Information (2014-15)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	61.8%	64.5%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	66.3%	63.8%	Total Operating Expenditures	\$7,198	\$8,686	\$9,065
				Instruction	\$5,489	\$5,244	\$5,158
				Instructional Leadership	\$102	\$92	\$138
				School Leadership	\$372	\$497	\$522

For more information about this campus, please see the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2016/index.html>.

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Level II Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2016	75%	83%	86%	80%	88%	88%	-	98%	-	96%	81%
Reading	2016	73%	82%	86%	80%	86%	89%	-	100%	-	100%	80%
Mathematics	2016	76%	84%	85%	75%	88%	91%	-	96%	-	100%	82%
Writing	2016	69%	81%	88%	88%	89%	76%	-	100%	-	*	80%
STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)												
Two or More Subjects	2016	45%	54%	51%	36%	55%	59%	-	76%	-	73%	40%
Reading	2016	46%	56%	57%	47%	57%	59%	-	88%	-	73%	49%
Mathematics	2016	43%	51%	52%	34%	57%	63%	-	76%	-	82%	44%
Writing	2016	41%	53%	53%	44%	61%	69%	-	58%	-	*	49%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2016	18%	22%	28%	15%	30%	40%	-	54%	-	33%	22%
Reading	2016	17%	22%	30%	20%	29%	36%	-	56%	-	*	21%
Mathematics	2016	19%	23%	30%	15%	37%	41%	-	54%	-	*	26%
Writing	2016	15%	21%	21%	*	*	47%	-	50%	-	*	17%
STAAR Percent Met or Exceeded Progress												
All Subjects	2016	62%	63%	53%	45%	65%	*	-	62%	-	*	62%
Reading	2016	60%	62%	63%	61%	78%	*	-	62%	-	*	71%
Mathematics	2016	63%	64%	43%	*	*	*	-	*	-	*	53%
STAAR Percent Exceeded Progress												
All Subjects	2016	17%	16%	16%	10%	22%	*	-	31%	-	*	18%
Reading	2016	16%	16%	19%	14%	26%	*	-	38%	-	*	18%
Mathematics	2016	17%	16%	12%	*	*	*	-	*	-	*	18%
Progress of Prior-Year Non-Proficient Students: Percent of Non-Proficient Students Passing STAAR (Sum of Grades 4-8)												
Reading	2016	35%	39%	45%	*	*	*	-	*	-	*	*

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

** Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

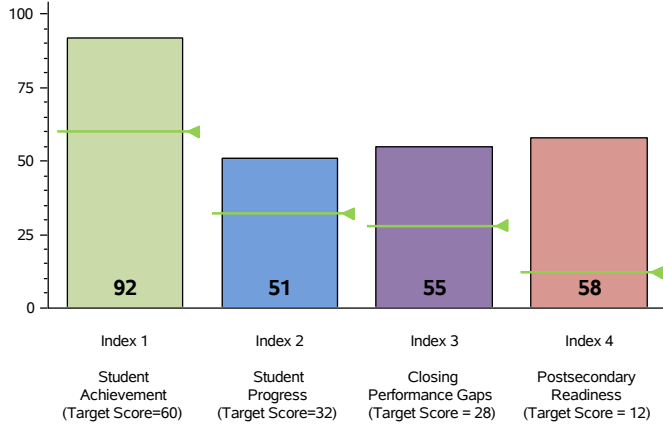
**Texas Education Agency
2015-16 School Report Card
ANNA MAY DAULTON EL (220908120)**

District Name: **MANSFIELD ISD**
Campus Type: **Elementary**

Total Students: **693**
Grade Span: **PK - 04**

2016 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2016, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2016 Accountability Rating

Met Standard

For 2016 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2014-15)	97.2%	96.6%	95.7%
Enrollment by Race/Ethnicity			
African American	30.4%	27.9%	12.6%
Hispanic	17.0%	24.8%	52.2%
White	33.2%	35.2%	28.5%
American Indian	0.1%	0.4%	0.4%
Asian	13.3%	6.8%	4.0%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	5.9%	4.8%	2.1%
Enrollment by Student Group			
Economically Disadvantaged	10.7%	37.9%	59.0%
English Language Learners	8.9%	10.5%	18.5%
Special Education	6.8%	8.2%	8.6%
Mobility Rate (2014-15)	11.6%	11.4%	16.5%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	20.4	19.8	18.9
Grade 1	19.1	20.4	19.1
Grade 2	20.0	18.8	19.1
Grade 3	21.5	19.6	19.1
Grade 4	20.2	19.0	19.0

School Financial Information (2014-15)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	61.8%	64.5%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	66.3%	63.8%	Total Operating Expenditures	\$6,467	\$8,686	\$9,065
				Instruction	\$4,781	\$5,244	\$5,158
				Instructional Leadership	\$79	\$92	\$138
				School Leadership	\$393	\$497	\$522

For more information about this campus, please see the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2016/index.html>.

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Level II Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2016	75%	83%	92%	88%	92%	94%	-	100%	-	89%	82%
Reading	2016	73%	82%	92%	87%	92%	96%	-	100%	-	89%	84%
Mathematics	2016	76%	84%	94%	91%	94%	95%	-	100%	-	95%	81%
Writing	2016	69%	81%	88%	86%	87%	88%	-	100%	-	78%	80%
STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)												
Two or More Subjects	2016	45%	54%	56%	45%	50%	64%	-	73%	-	58%	41%
Reading	2016	46%	56%	62%	58%	56%	67%	-	70%	-	68%	47%
Mathematics	2016	43%	51%	64%	50%	63%	71%	-	87%	-	68%	44%
Writing	2016	41%	53%	53%	49%	48%	56%	-	63%	-	*	33%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2016	18%	22%	33%	22%	35%	39%	-	45%	-	32%	14%
Reading	2016	17%	22%	38%	30%	38%	44%	-	47%	-	37%	22%
Mathematics	2016	19%	23%	34%	19%	40%	38%	-	53%	-	32%	*
Writing	2016	15%	21%	23%	*	23%	31%	-	*	-	*	*
STAAR Percent Met or Exceeded Progress												
All Subjects	2016	62%	63%	71%	62%	77%	68%	-	81%	-	*	68%
Reading	2016	60%	62%	66%	52%	73%	67%	-	83%	-	*	*
Mathematics	2016	63%	64%	76%	73%	82%	70%	-	78%	-	*	*
STAAR Percent Exceeded Progress												
All Subjects	2016	17%	16%	27%	24%	30%	24%	-	36%	-	*	29%
Reading	2016	16%	16%	25%	15%	24%	30%	-	39%	-	*	*
Mathematics	2016	17%	16%	28%	33%	36%	17%	-	33%	-	*	*
Progress of Prior-Year Non-Proficient Students: Percent of Non-Proficient Students Passing STAAR (Sum of Grades 4-8)												
Reading	2016	35%	39%	54%	*	*	*	-	*	-	*	*

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

** Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

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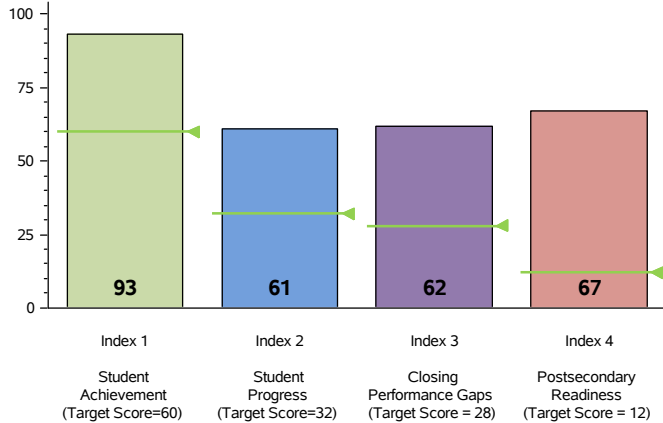
**Texas Education Agency
2015-16 School Report Card
CORA SPENCER EL (220908121)**

District Name: **MANSFIELD ISD**
Campus Type: **Elementary**

Total Students: **755**
Grade Span: **KG - 04**

2016 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2016, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2016 Accountability Rating

Met Standard

For 2016 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Mathematics	Top 25% Student Progress
Top 25% Closing Perform Gaps	Postsecondary Readiness

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps, and Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2014-15)	96.9%	96.6%	95.7%
Enrollment by Race/Ethnicity			
African American	34.8%	27.9%	12.6%
Hispanic	18.7%	24.8%	52.2%
White	30.2%	35.2%	28.5%
American Indian	0.8%	0.4%	0.4%
Asian	10.2%	6.8%	4.0%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	5.3%	4.8%	2.1%
Enrollment by Student Group			
Economically Disadvantaged	14.3%	37.9%	59.0%
English Language Learners	8.3%	10.5%	18.5%
Special Education	6.4%	8.2%	8.6%
Mobility Rate (2014-15)	8.6%	11.4%	16.5%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	19.0	19.8	18.9
Grade 1	20.8	20.4	19.1
Grade 2	19.7	18.8	19.1
Grade 3	21.5	19.6	19.1
Grade 4	20.0	19.0	19.0

School Financial Information (2014-15)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	61.8%	64.5%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	66.3%	63.8%	Total Operating Expenditures	\$6,038	\$8,686	\$9,065
				Instruction	\$4,407	\$5,244	\$5,158
				Instructional Leadership	\$75	\$92	\$138
				School Leadership	\$356	\$497	\$522

For more information about this campus, please see the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2016/index.html>.

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Level II Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2016	75%	83%	93%	92%	90%	95%	100%	94%	-	91%	85%
Reading	2016	73%	82%	93%	91%	93%	97%	*	94%	-	90%	84%
Mathematics	2016	76%	84%	96%	93%	96%	96%	*	100%	-	100%	92%
Writing	2016	69%	81%	86%	90%	77%	93%	*	81%	-	71%	75%
STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)												
Two or More Subjects	2016	45%	54%	66%	57%	63%	78%	*	73%	-	60%	53%
Reading	2016	46%	56%	71%	64%	70%	80%	*	77%	-	70%	58%
Mathematics	2016	43%	51%	72%	63%	70%	80%	*	85%	-	70%	60%
Writing	2016	41%	53%	65%	71%	49%	76%	*	67%	-	*	59%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2016	18%	22%	42%	41%	36%	46%	*	50%	-	36%	32%
Reading	2016	17%	22%	45%	48%	41%	47%	*	42%	-	40%	35%
Mathematics	2016	19%	23%	43%	35%	36%	52%	*	67%	-	35%	33%
Writing	2016	15%	21%	33%	41%	28%	31%	*	31%	-	*	25%
STAAR Percent Met or Exceeded Progress												
All Subjects	2016	62%	63%	83%	88%	83%	77%	*	86%	-	86%	85%
Reading	2016	60%	62%	74%	85%	76%	63%	*	72%	-	*	78%
Mathematics	2016	63%	64%	92%	90%	90%	90%	*	100%	-	*	92%
STAAR Percent Exceeded Progress												
All Subjects	2016	17%	16%	33%	32%	32%	27%	*	53%	-	36%	32%
Reading	2016	16%	16%	30%	29%	32%	27%	*	39%	-	*	30%
Mathematics	2016	17%	16%	37%	34%	32%	27%	*	67%	-	*	33%
Progress of Prior-Year Non-Proficient Students: Percent of Non-Proficient Students Passing STAAR (Sum of Grades 4-8)												
Reading	2016	35%	39%	60%	*	*	*	-	*	-	*	*

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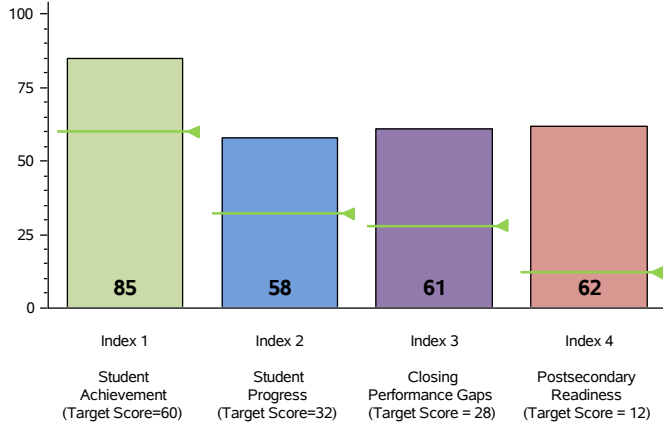
**Texas Education Agency
2015-16 School Report Card
LOUISE CABANISS EL (220908122)**

District Name: **MANSFIELD ISD**
Campus Type: **Elementary**

Total Students: **571**
Grade Span: **EE - 04**

2016 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2016, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2016 Accountability Rating

Met Standard

For 2016 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

ELA/Reading	Mathematics
Top 25% Student Progress	Top 25% Closing Perform Gaps
Postsecondary Readiness	

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps, and Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2014-15)	97.1%	96.6%	95.7%
Enrollment by Race/Ethnicity			
African American	42.2%	27.9%	12.6%
Hispanic	23.6%	24.8%	52.2%
White	11.7%	35.2%	28.5%
American Indian	0.2%	0.4%	0.4%
Asian	18.4%	6.8%	4.0%
Pacific Islander	0.2%	0.1%	0.1%
Two or More Races	3.7%	4.8%	2.1%
Enrollment by Student Group			
Economically Disadvantaged	46.1%	37.9%	59.0%
English Language Learners	28.4%	10.5%	18.5%
Special Education	6.5%	8.2%	8.6%
Mobility Rate (2014-15)	8.5%	11.4%	16.5%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	18.5	19.8	18.9
Grade 1	20.9	20.4	19.1
Grade 2	19.8	18.8	19.1
Grade 3	18.0	19.6	19.1
Grade 4	18.8	19.0	19.0

School Financial Information (2014-15)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	61.8%	64.5%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	66.3%	63.8%	Total Operating Expenditures	\$6,744	\$8,686	\$9,065
				Instruction	\$4,904	\$5,244	\$5,158
				Instructional Leadership	\$82	\$92	\$138
				School Leadership	\$477	\$497	\$522

For more information about this campus, please see the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2016/index.html>.

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Level II Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2016	75%	83%	85%	81%	86%	88%	-	90%	-	91%	83%
Reading	2016	73%	82%	86%	84%	84%	86%	-	91%	-	100%	85%
Mathematics	2016	76%	84%	86%	81%	86%	93%	-	91%	-	100%	86%
Writing	2016	69%	81%	80%	76%	90%	78%	-	86%	-	*	73%
STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)												
Two or More Subjects	2016	45%	54%	58%	48%	59%	59%	-	84%	-	63%	50%
Reading	2016	46%	56%	63%	57%	59%	59%	-	84%	-	75%	54%
Mathematics	2016	43%	51%	62%	48%	69%	70%	-	90%	-	63%	52%
Writing	2016	41%	53%	55%	51%	69%	67%	-	57%	-	*	48%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2016	18%	22%	35%	27%	45%	39%	-	43%	-	39%	32%
Reading	2016	17%	22%	36%	30%	43%	36%	-	40%	-	*	31%
Mathematics	2016	19%	23%	36%	25%	45%	41%	-	50%	-	*	37%
Writing	2016	15%	21%	32%	24%	50%	*	-	33%	-	*	27%
STAAR Percent Met or Exceeded Progress												
All Subjects	2016	62%	63%	78%	76%	78%	80%	-	84%	-	*	80%
Reading	2016	60%	62%	80%	79%	78%	*	-	79%	-	*	81%
Mathematics	2016	63%	64%	77%	72%	79%	*	-	89%	-	*	79%
STAAR Percent Exceeded Progress												
All Subjects	2016	17%	16%	35%	34%	38%	30%	-	39%	-	*	42%
Reading	2016	16%	16%	36%	40%	37%	*	-	32%	-	*	40%
Mathematics	2016	17%	16%	34%	29%	39%	*	-	46%	-	*	44%
Progress of Prior-Year Non-Proficient Students: Percent of Non-Proficient Students Passing STAAR (Sum of Grades 4-8)												
Reading	2016	35%	39%	44%	40%	*	*	-	*	-	-	60%

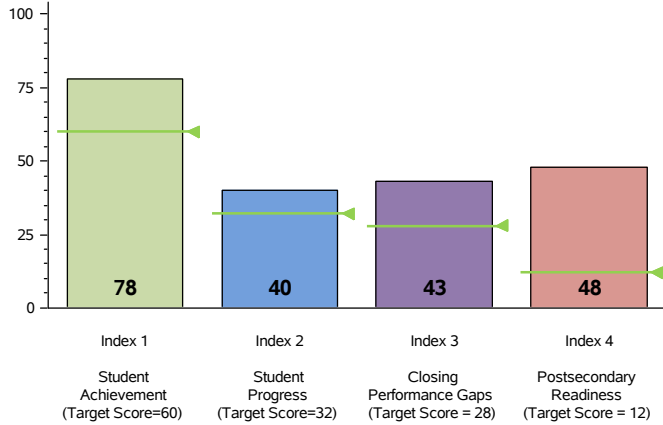
**Texas Education Agency
2015-16 School Report Card
CAROL HOLT EL (220908123)**

District Name: **MANSFIELD ISD**
Campus Type: **Elementary**

Total Students: **468**
Grade Span: **EE - 04**

2016 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2016, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2016 Accountability Rating

Met Standard

For 2016 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2014-15)	96.6%	96.6%	95.7%
Enrollment by Race/Ethnicity			
African American	32.5%	27.9%	12.6%
Hispanic	15.0%	24.8%	52.2%
White	38.9%	35.2%	28.5%
American Indian	0.2%	0.4%	0.4%
Asian	6.2%	6.8%	4.0%
Pacific Islander	0.2%	0.1%	0.1%
Two or More Races	7.1%	4.8%	2.1%
Enrollment by Student Group			
Economically Disadvantaged	41.0%	37.9%	59.0%
English Language Learners	9.4%	10.5%	18.5%
Special Education	10.7%	8.2%	8.6%
Mobility Rate (2014-15)	17.6%	11.4%	16.5%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	21.1	19.8	18.9
Grade 1	20.8	20.4	19.1
Grade 2	17.7	18.8	19.1
Grade 3	18.8	19.6	19.1
Grade 4	19.2	19.0	19.0

School Financial Information (2014-15)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	61.8%	64.5%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	66.3%	63.8%	Total Operating Expenditures	\$7,951	\$8,686	\$9,065
				Instruction	\$5,657	\$5,244	\$5,158
				Instructional Leadership	\$115	\$92	\$138
				School Leadership	\$568	\$497	\$522

For more information about this campus, please see the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2016/index.html>.

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Level II Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2016	75%	83%	78%	60%	90%	87%	-	83%	*	63%	65%
Reading	2016	73%	82%	81%	64%	97%	88%	-	100%	*	56%	70%
Mathematics	2016	76%	84%	78%	58%	86%	88%	-	89%	*	78%	63%
Writing	2016	69%	81%	73%	56%	86%	86%	-	*	-	*	60%
STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)												
Two or More Subjects	2016	45%	54%	48%	34%	48%	60%	-	*	*	*	30%
Reading	2016	46%	56%	54%	41%	52%	64%	-	*	*	*	41%
Mathematics	2016	43%	51%	50%	32%	59%	61%	-	*	*	*	30%
Writing	2016	41%	53%	46%	34%	50%	52%	-	*	-	*	31%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2016	18%	22%	24%	11%	26%	32%	-	29%	*	*	14%
Reading	2016	17%	22%	29%	17%	24%	38%	-	*	*	*	22%
Mathematics	2016	19%	23%	24%	8%	38%	31%	-	*	*	*	11%
Writing	2016	15%	21%	15%	*	*	24%	-	*	-	*	*
STAAR Percent Met or Exceeded Progress												
All Subjects	2016	62%	63%	61%	52%	76%	58%	-	*	-	*	63%
Reading	2016	60%	62%	60%	47%	82%	56%	-	*	-	*	59%
Mathematics	2016	63%	64%	62%	*	*	60%	-	*	-	*	*
STAAR Percent Exceeded Progress												
All Subjects	2016	17%	16%	17%	11%	24%	17%	-	*	-	*	16%
Reading	2016	16%	16%	19%	16%	29%	19%	-	*	-	*	23%
Mathematics	2016	17%	16%	14%	*	*	16%	-	*	-	*	*
Progress of Prior-Year Non-Proficient Students: Percent of Non-Proficient Students Passing STAAR (Sum of Grades 4-8)												
Reading	2016	35%	39%	30%	*	-	*	-	*	-	*	*

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
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'-' Indicates zero observations reported for this group.
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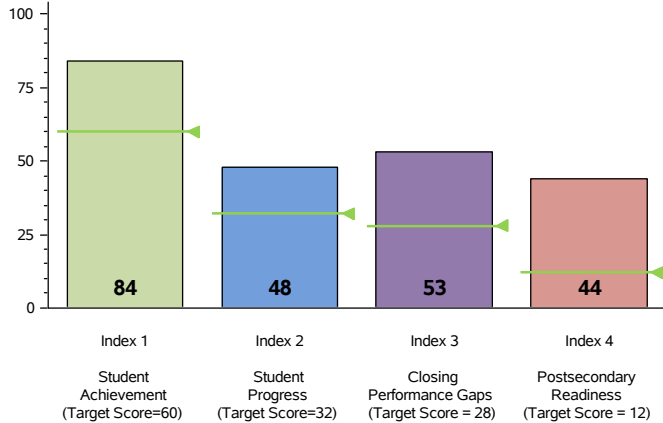
**Texas Education Agency
2015-16 School Report Card
ANNETTE PERRY EL (220908124)**

District Name: **MANSFIELD ISD**
Campus Type: **Elementary**

Total Students: **362**
Grade Span: **PK - 04**

2016 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2016, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2016 Accountability Rating

Met Standard

For 2016 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Mathematics	Top 25% Student Progress
Top 25% Closing Perform Gaps	

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps, and Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2014-15)	96.3%	96.6%	95.7%
Enrollment by Race/Ethnicity			
African American	10.8%	27.9%	12.6%
Hispanic	41.7%	24.8%	52.2%
White	40.9%	35.2%	28.5%
American Indian	0.8%	0.4%	0.4%
Asian	2.5%	6.8%	4.0%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	3.3%	4.8%	2.1%
Enrollment by Student Group			
Economically Disadvantaged	49.7%	37.9%	59.0%
English Language Learners	21.5%	10.5%	18.5%
Special Education	8.6%	8.2%	8.6%
Mobility Rate (2014-15)	16.4%	11.4%	16.5%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	19.9	19.8	18.9
Grade 1	19.2	20.4	19.1
Grade 2	20.6	18.8	19.1
Grade 3	19.9	19.6	19.1
Grade 4	18.0	19.0	19.0

School Financial Information (2014-15)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	61.8%	64.5%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	66.3%	63.8%	Total Operating Expenditures	\$9,357	\$8,686	\$9,065
				Instruction	\$6,374	\$5,244	\$5,158
				Instructional Leadership	\$130	\$92	\$138
				School Leadership	\$830	\$497	\$522

For more information about this campus, please see the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2016/index.html>.

Page
1

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Level II Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2016	75%	83%	84%	94%	79%	87%	100%	100%	-	83%	80%
Reading	2016	73%	82%	83%	92%	78%	85%	*	*	-	*	81%
Mathematics	2016	76%	84%	84%	92%	78%	89%	*	*	-	*	81%
Writing	2016	69%	81%	86%	100%	82%	84%	*	*	-	*	77%
STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)												
Two or More Subjects	2016	45%	54%	45%	46%	30%	57%	*	*	-	*	33%
Reading	2016	46%	56%	52%	46%	38%	64%	*	*	-	*	44%
Mathematics	2016	43%	51%	55%	54%	40%	68%	*	*	-	*	47%
Writing	2016	41%	53%	47%	*	50%	32%	*	*	-	*	35%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2016	18%	22%	24%	*	20%	29%	*	*	-	67%	17%
Reading	2016	17%	22%	23%	*	22%	26%	*	*	-	*	21%
Mathematics	2016	19%	23%	25%	*	18%	38%	*	*	-	*	17%
Writing	2016	15%	21%	20%	*	18%	*	*	*	-	*	*
STAAR Percent Met or Exceeded Progress												
All Subjects	2016	62%	63%	71%	*	73%	69%	*	*	-	*	77%
Reading	2016	60%	62%	71%	*	76%	*	*	*	-	*	77%
Mathematics	2016	63%	64%	71%	*	69%	78%	*	*	-	*	77%
STAAR Percent Exceeded Progress												
All Subjects	2016	17%	16%	28%	*	31%	22%	*	*	-	*	36%
Reading	2016	16%	16%	29%	*	36%	*	*	*	-	*	44%
Mathematics	2016	17%	16%	28%	*	26%	28%	*	*	-	*	28%
Progress of Prior-Year Non-Proficient Students: Percent of Non-Proficient Students Passing STAAR (Sum of Grades 4-8)												
Reading	2016	35%	39%	50%	*	*	*	-	-	-	-	*

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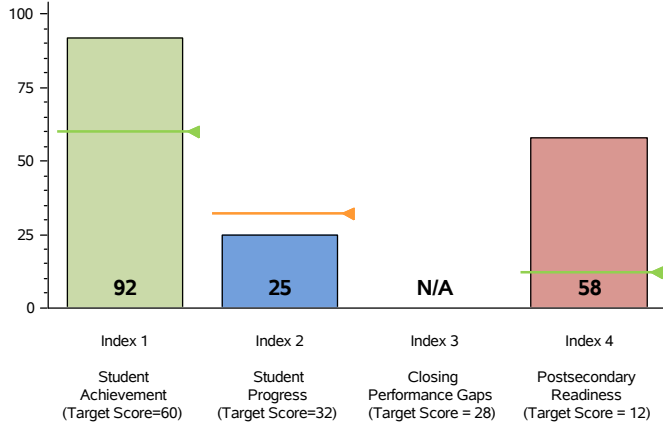
**Texas Education Agency
2015-16 School Report Card
JUDY MILLER EL (220908125)**

District Name: **MANSFIELD ISD**
Campus Type: **Elementary**

Total Students: **86**
Grade Span: **EE - 04**

2016 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2016, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2016 Accountability Rating

Met Standard

For 2016 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Mathematics

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps, and Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2014-15)	-	96.6%	95.7%
Enrollment by Race/Ethnicity			
African American	31.4%	27.9%	12.6%
Hispanic	10.5%	24.8%	52.2%
White	44.2%	35.2%	28.5%
American Indian	0.0%	0.4%	0.4%
Asian	9.3%	6.8%	4.0%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	4.7%	4.8%	2.1%
Enrollment by Student Group			
Economically Disadvantaged	15.1%	37.9%	59.0%
English Language Learners	2.3%	10.5%	18.5%
Special Education	14.0%	8.2%	8.6%
Mobility Rate (2014-15)	-	11.4%	16.5%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	19.0	19.8	18.9
Grade 1	15.0	20.4	19.1
Grade 2	15.0	18.8	19.1
Grade 3	21.0	19.6	19.1
Grade 4	6.0	19.0	19.0

School Financial Information (2014-15)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	61.8%	64.5%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	66.3%	63.8%	Total Operating Expenditures	\$0	\$8,686	\$9,065
				Instruction	\$0	\$5,244	\$5,158
				Instructional Leadership	\$0	\$92	\$138
				School Leadership	\$0	\$497	\$522

For more information about this campus, please see the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2016/index.html>.

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Level II Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2016	75%	83%	92%	100%	*	87%	-	*	-	86%	100%
Reading	2016	73%	82%	92%	100%	*	90%	-	*	-	*	*
Mathematics	2016	76%	84%	96%	100%	*	90%	-	*	-	*	*
Writing	2016	69%	81%	*	-	-	*	-	*	-	*	*
STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)												
Two or More Subjects	2016	45%	54%	58%	56%	*	90%	-	*	-	*	*
Reading	2016	46%	56%	71%	78%	*	90%	-	*	-	*	*
Mathematics	2016	43%	51%	58%	56%	*	90%	-	*	-	*	*
Writing	2016	41%	53%	*	-	-	*	-	*	-	*	*
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2016	18%	22%	34%	39%	*	48%	-	*	-	*	*
Reading	2016	17%	22%	38%	*	*	60%	-	*	-	*	*
Mathematics	2016	19%	23%	33%	*	*	*	-	*	-	*	*
Writing	2016	15%	21%	*	-	-	*	-	*	-	*	*
STAAR Percent Met or Exceeded Progress												
All Subjects	2016	62%	63%	*	-	-	*	-	*	-	*	*
Reading	2016	60%	62%	*	-	-	*	-	*	-	*	*
Mathematics	2016	63%	64%	*	-	-	*	-	*	-	*	*
STAAR Percent Exceeded Progress												
All Subjects	2016	17%	16%	*	-	-	*	-	*	-	*	*
Reading	2016	16%	16%	*	-	-	*	-	*	-	*	*
Mathematics	2016	17%	16%	*	-	-	*	-	*	-	*	*

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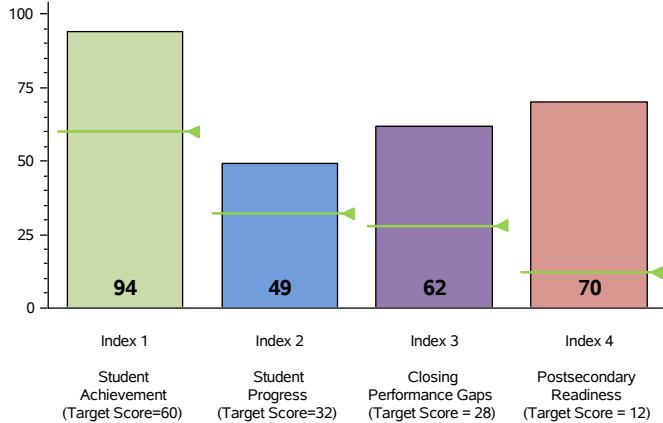
**Texas Education Agency
2015-16 School Report Card
NANCY NEAL EL (220908126)**

District Name: **MANSFIELD ISD**
Campus Type: **Elementary**

Total Students: **426**
Grade Span: **EE - 04**

2016 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2016, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2016 Accountability Rating

Met Standard

For 2016 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

ELA/Reading	Mathematics
Top 25% Student Progress	Top 25% Closing Perform Gaps
Postsecondary Readiness	

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps, and Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2014-15)	97.0%	96.6%	95.7%
Enrollment by Race/Ethnicity			
African American	13.8%	27.9%	12.6%
Hispanic	21.4%	24.8%	52.2%
White	55.6%	35.2%	28.5%
American Indian	0.2%	0.4%	0.4%
Asian	5.4%	6.8%	4.0%
Pacific Islander	0.2%	0.1%	0.1%
Two or More Races	3.3%	4.8%	2.1%
Enrollment by Student Group			
Economically Disadvantaged	28.9%	37.9%	59.0%
English Language Learners	10.1%	10.5%	18.5%
Special Education	7.3%	8.2%	8.6%
Mobility Rate (2014-15)	8.5%	11.4%	16.5%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	21.1	19.8	18.9
Grade 1	23.3	20.4	19.1
Grade 2	17.6	18.8	19.1
Grade 3	17.5	19.6	19.1
Grade 4	19.8	19.0	19.0

School Financial Information (2014-15)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	61.8%	64.5%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	66.3%	63.8%	Total Operating Expenditures	\$8,134	\$8,686	\$9,065
				Instruction	\$5,703	\$5,244	\$5,158
				Instructional Leadership	\$111	\$92	\$138
				School Leadership	\$639	\$497	\$522

For more information about this campus, please see the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2016/index.html>.

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Level II Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2016	75%	83%	94%	82%	95%	95%	-	95%	-	100%	91%
Reading	2016	73%	82%	93%	84%	90%	95%	-	88%	-	100%	91%
Mathematics	2016	76%	84%	95%	89%	97%	94%	-	100%	-	100%	91%
Writing	2016	69%	81%	93%	64%	100%	95%	-	100%	-	*	92%
STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)												
Two or More Subjects	2016	45%	54%	71%	58%	68%	71%	-	86%	-	100%	70%
Reading	2016	46%	56%	65%	58%	61%	69%	-	*	-	*	63%
Mathematics	2016	43%	51%	73%	47%	68%	77%	-	100%	-	100%	65%
Writing	2016	41%	53%	76%	55%	65%	83%	-	83%	-	*	61%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2016	18%	22%	43%	27%	30%	52%	-	41%	-	47%	30%
Reading	2016	17%	22%	42%	42%	32%	48%	-	*	-	*	42%
Mathematics	2016	19%	23%	50%	*	39%	56%	-	75%	-	*	28%
Writing	2016	15%	21%	34%	*	*	51%	-	*	-	*	*
STAAR Percent Met or Exceeded Progress												
All Subjects	2016	62%	63%	72%	*	66%	82%	-	*	-	*	67%
Reading	2016	60%	62%	69%	*	68%	80%	-	*	-	*	65%
Mathematics	2016	63%	64%	75%	*	*	83%	-	*	-	*	69%
STAAR Percent Exceeded Progress												
All Subjects	2016	17%	16%	23%	*	20%	28%	-	*	-	*	25%
Reading	2016	16%	16%	23%	*	32%	24%	-	*	-	*	31%
Mathematics	2016	17%	16%	24%	*	*	32%	-	*	-	*	19%
Progress of Prior-Year Non-Proficient Students: Percent of Non-Proficient Students Passing STAAR (Sum of Grades 4-8)												
Reading	2016	35%	39%	67%	*	-	100%	-	-	-	-	*

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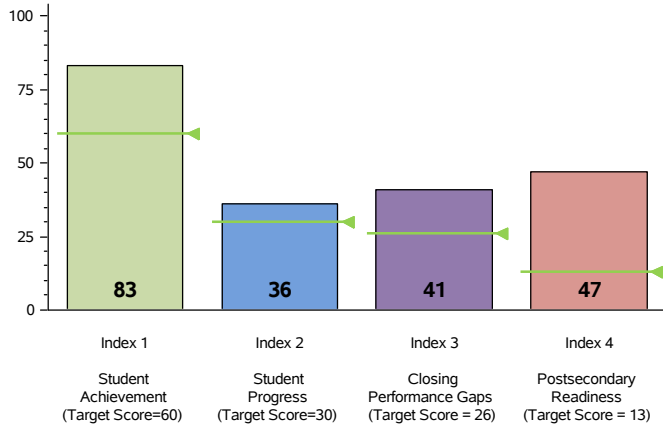
**Texas Education Agency
2015-16 School Report Card
MARY ORR INT (220908201)**

District Name: **MANSFIELD ISD**
Campus Type: **Middle School**

Total Students: **878**
Grade Span: **05 - 06**

2016 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2016, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2016 Accountability Rating

Met Standard

For 2016 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2014-15)	96.9%	96.6%	95.7%
Enrollment by Race/Ethnicity			
African American	18.7%	27.9%	12.6%
Hispanic	29.3%	24.8%	52.2%
White	43.8%	35.2%	28.5%
American Indian	1.1%	0.4%	0.4%
Asian	3.1%	6.8%	4.0%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	4.0%	4.8%	2.1%
Enrollment by Student Group			
Economically Disadvantaged	35.3%	37.9%	59.0%
English Language Learners	6.4%	10.5%	18.5%
Special Education	9.1%	8.2%	8.6%
Mobility Rate (2014-15)	9.6%	11.4%	16.5%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 5	25.8	25.1	20.8
Grade 6	24.6	25.9	20.4

School Financial Information (2014-15)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State	
Instructional Staff Percent	n/a	61.8%	64.5%	Expenditures per Student	Total Operating Expenditures	\$6,717	\$8,686	\$9,065
Instructional Expenditure Ratio	n/a	66.3%	63.8%		Instruction	\$4,873	\$5,244	\$5,158
					Instructional Leadership	\$86	\$92	\$138
					School Leadership	\$443	\$497	\$522

For more information about this campus, please see the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2016/index.html>.

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Level II Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2016	75%	83%	83%	75%	73%	90%	75%	92%	-	95%	70%
Reading	2016	73%	82%	82%	78%	72%	89%	80%	89%	-	94%	68%
Mathematics	2016	76%	84%	85%	75%	78%	92%	60%	93%	-	97%	75%
Science	2016	79%	84%	79%	69%	66%	89%	*	100%	-	95%	64%
STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)												
Two or More Subjects	2016	45%	54%	40%	28%	23%	53%	*	81%	-	55%	24%
Reading	2016	46%	56%	49%	36%	34%	60%	50%	78%	-	68%	32%
Mathematics	2016	43%	51%	45%	37%	29%	56%	*	81%	-	52%	32%
Science	2016	47%	53%	37%	22%	23%	49%	*	67%	-	53%	24%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2016	18%	22%	19%	10%	9%	28%	*	45%	-	24%	12%
Reading	2016	17%	22%	25%	14%	13%	35%	*	52%	-	27%	14%
Mathematics	2016	19%	23%	19%	11%	9%	26%	*	52%	-	24%	12%
Science	2016	16%	18%	10%	*	4%	16%	*	*	-	*	6%
STAAR Percent Met or Exceeded Progress												
All Subjects	2016	62%	63%	59%	61%	51%	62%	*	73%	-	65%	59%
Reading	2016	60%	62%	55%	50%	45%	62%	*	68%	-	*	52%
Mathematics	2016	63%	64%	63%	73%	57%	62%	*	*	-	64%	66%
STAAR Percent Exceeded Progress												
All Subjects	2016	17%	16%	11%	11%	8%	14%	*	14%	-	12%	9%
Reading	2016	16%	16%	13%	12%	8%	17%	*	20%	-	*	9%
Mathematics	2016	17%	16%	9%	9%	7%	10%	*	*	-	15%	9%
Progress of Prior-Year Non-Proficient Students: Percent of Non-Proficient Students Passing STAAR (Sum of Grades 4-8)												
Reading	2016	35%	39%	20%	*	*	41%	-	*	-	*	12%
Students Success Initiative												
Grade 5												
Students Meeting Level II Standard on First STAAR Administration												
Reading	2016	73%	80%	82%	81%	71%	90%	*	100%	-	89%	68%
Mathematics	2016	77%	84%	82%	74%	74%	89%	*	100%	-	95%	72%
Students Requiring Accelerated Instruction												
Reading	2016	27%	20%	18%	19%	29%	10%	25%	*	-	*	32%
Mathematics	2016	23%	16%	18%	26%	26%	11%	0%	*	-	*	28%
STAAR Cumulative Met Standard												
Reading	2016	80%	87%	86%	86%	75%	93%	*	100%	-	95%	74%
Mathematics	2016	85%	92%	91%	84%	85%	97%	*	100%	-	100%	86%
STAAR Non-Proficient Students Promoted by Grade Placement Committee												
Reading	2015	95%	92%	95%	100%	100%	*	-	*	-	*	100%
STAAR Met Standard (Non-Proficient in Previous Year) Promoted to Grade 6												
Reading	2016	11%	11%	*	*	*	*	-	*	-	*	*
STAAR Met Standard (Non-Proficient in Previous Year) Retained in Grade 5												
Reading	2016	45%	46%	*	-	-	*	-	-	-	-	-

For more information about this campus, please see the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2016/index.html>.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
** Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

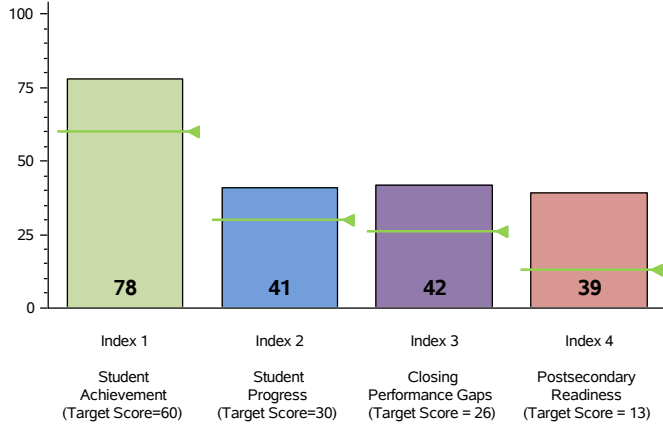
**Texas Education Agency
2015-16 School Report Card
CROSS TIMBERS INT (220908202)**

District Name: **MANSFIELD ISD**
Campus Type: **Middle School**

Total Students: **835**
Grade Span: **05 - 06**

2016 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2016, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2016 Accountability Rating

Met Standard

For 2016 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2014-15)	96.1%	96.6%	95.7%
Enrollment by Race/Ethnicity			
African American	37.7%	27.9%	12.6%
Hispanic	23.6%	24.8%	52.2%
White	27.1%	35.2%	28.5%
American Indian	0.2%	0.4%	0.4%
Asian	6.2%	6.8%	4.0%
Pacific Islander	0.2%	0.1%	0.1%
Two or More Races	4.9%	4.8%	2.1%
Enrollment by Student Group			
Economically Disadvantaged	58.6%	37.9%	59.0%
English Language Learners	10.8%	10.5%	18.5%
Special Education	11.6%	8.2%	8.6%
Mobility Rate (2014-15)	15.5%	11.4%	16.5%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 5	25.1	25.1	20.8
Grade 6	25.2	25.9	20.4

School Financial Information (2014-15)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	61.8%	64.5%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	66.3%	63.8%	Total Operating Expenditures	\$6,839	\$8,686	\$9,065
				Instruction	\$4,866	\$5,244	\$5,158
				Instructional Leadership	\$78	\$92	\$138
				School Leadership	\$462	\$497	\$522

For more information about this campus, please see the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2016/index.html>.

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Level II Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2016	75%	83%	78%	70%	80%	84%	83%	93%	*	87%	73%
Reading	2016	73%	82%	76%	69%	76%	82%	*	92%	*	81%	69%
Mathematics	2016	76%	84%	83%	76%	86%	87%	*	96%	*	95%	80%
Science	2016	79%	84%	72%	59%	75%	81%	*	86%	*	83%	65%
STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)												
Two or More Subjects	2016	45%	54%	34%	20%	33%	46%	*	56%	*	43%	27%
Reading	2016	46%	56%	41%	31%	40%	52%	*	58%	*	46%	33%
Mathematics	2016	43%	51%	41%	28%	42%	48%	*	76%	*	57%	34%
Science	2016	47%	53%	35%	15%	37%	51%	*	71%	*	53%	28%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2016	18%	22%	16%	9%	14%	21%	*	37%	*	18%	12%
Reading	2016	17%	22%	19%	12%	18%	26%	*	42%	*	22%	14%
Mathematics	2016	19%	23%	15%	7%	14%	21%	*	34%	*	19%	12%
Science	2016	16%	18%	9%	6%	8%	11%	*	33%	*	*	6%
STAAR Percent Met or Exceeded Progress												
All Subjects	2016	62%	63%	65%	65%	67%	62%	*	69%	*	72%	64%
Reading	2016	60%	62%	59%	55%	61%	57%	*	76%	*	65%	55%
Mathematics	2016	63%	64%	72%	75%	73%	67%	*	63%	*	78%	74%
STAAR Percent Exceeded Progress												
All Subjects	2016	17%	16%	15%	14%	15%	18%	*	11%	*	15%	14%
Reading	2016	16%	16%	15%	13%	14%	19%	*	10%	*	16%	13%
Mathematics	2016	17%	16%	16%	16%	16%	17%	*	12%	*	14%	16%
Progress of Prior-Year Non-Proficient Students: Percent of Non-Proficient Students Passing STAAR (Sum of Grades 4-8)												
Reading	2016	35%	39%	30%	25%	35%	31%	*	*	-	*	23%
Students Success Initiative												
Grade 5												
Students Meeting Level II Standard on First STAAR Administration												
Reading	2016	73%	80%	71%	65%	70%	77%	*	95%	*	71%	65%
Mathematics	2016	77%	84%	75%	63%	78%	82%	*	90%	*	94%	70%
Students Requiring Accelerated Instruction												
Reading	2016	27%	20%	29%	35%	30%	23%	*	*	*	29%	35%
Mathematics	2016	23%	16%	25%	37%	22%	18%	*	*	*	*	30%
STAAR Cumulative Met Standard												
Reading	2016	80%	87%	79%	71%	82%	84%	*	95%	*	82%	73%
Mathematics	2016	85%	92%	87%	78%	90%	92%	*	95%	*	100%	84%
STAAR Non-Proficient Students Promoted by Grade Placement Committee												
Reading	2015	95%	92%	100%	100%	100%	100%	-	*	-	-	100%
STAAR Met Standard (Non-Proficient in Previous Year) Promoted to Grade 6												
Reading	2016	11%	11%	*	*	*	*	-	*	-	-	*

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

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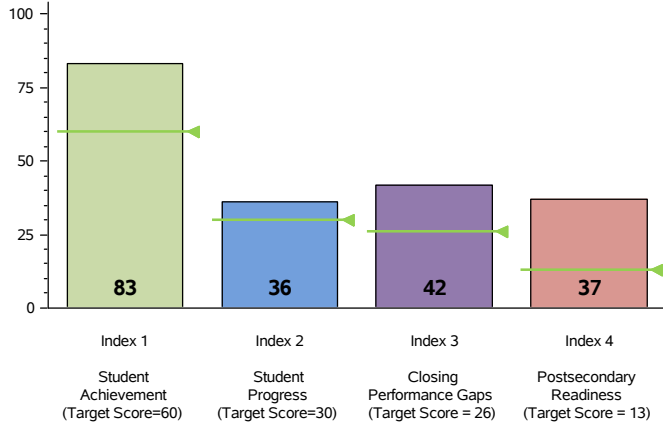
**Texas Education Agency
2015-16 School Report Card
DONNA SHEPARD INT (220908204)**

District Name: **MANSFIELD ISD**
Campus Type: **Middle School**

Total Students: **898**
Grade Span: **05 - 06**

2016 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2016, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2016 Accountability Rating

Met Standard

For 2016 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2014-15)	96.7%	96.6%	95.7%
Enrollment by Race/Ethnicity			
African American	13.3%	27.9%	12.6%
Hispanic	29.4%	24.8%	52.2%
White	50.8%	35.2%	28.5%
American Indian	0.3%	0.4%	0.4%
Asian	2.2%	6.8%	4.0%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	4.0%	4.8%	2.1%
Enrollment by Student Group			
Economically Disadvantaged	42.4%	37.9%	59.0%
English Language Learners	13.8%	10.5%	18.5%
Special Education	10.8%	8.2%	8.6%
Mobility Rate (2014-15)	10.4%	11.4%	16.5%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 5	23.6	25.1	20.8
Grade 6	26.2	25.9	20.4

School Financial Information (2014-15)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	61.8%	64.5%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	66.3%	63.8%	Total Operating Expenditures	\$6,571	\$8,686	\$9,065
				Instruction	\$4,755	\$5,244	\$5,158
				Instructional Leadership	\$80	\$92	\$138
				School Leadership	\$448	\$497	\$522

For more information about this campus, please see the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2016/index.html>.

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Level II Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2016	75%	83%	83%	75%	76%	89%	100%	84%	-	76%	73%
Reading	2016	73%	82%	82%	74%	75%	89%	*	79%	-	76%	71%
Mathematics	2016	76%	84%	86%	81%	80%	90%	*	95%	-	79%	78%
Science	2016	79%	84%	79%	64%	73%	87%	*	73%	-	67%	69%
STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)												
Two or More Subjects	2016	45%	54%	40%	29%	30%	48%	*	50%	-	39%	23%
Reading	2016	46%	56%	48%	45%	36%	56%	*	50%	-	52%	34%
Mathematics	2016	43%	51%	48%	34%	37%	58%	*	56%	-	45%	30%
Science	2016	47%	53%	40%	17%	33%	50%	*	50%	-	*	23%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2016	18%	22%	19%	12%	13%	24%	*	31%	-	23%	9%
Reading	2016	17%	22%	24%	20%	16%	30%	*	37%	-	18%	14%
Mathematics	2016	19%	23%	17%	8%	12%	21%	*	32%	-	29%	7%
Science	2016	16%	18%	12%	*	10%	15%	*	*	-	*	6%
STAAR Percent Met or Exceeded Progress												
All Subjects	2016	62%	63%	61%	62%	57%	62%	*	63%	-	56%	56%
Reading	2016	60%	62%	56%	55%	54%	57%	*	*	-	*	53%
Mathematics	2016	63%	64%	65%	69%	60%	67%	*	*	-	*	59%
STAAR Percent Exceeded Progress												
All Subjects	2016	17%	16%	13%	14%	10%	14%	*	16%	-	11%	10%
Reading	2016	16%	16%	14%	16%	11%	15%	*	*	-	*	10%
Mathematics	2016	17%	16%	12%	13%	9%	12%	*	*	-	*	11%
Progress of Prior-Year Non-Proficient Students: Percent of Non-Proficient Students Passing STAAR (Sum of Grades 4-8)												
Reading	2016	35%	39%	27%	*	22%	37%	-	*	-	*	22%
Students Success Initiative												
Grade 5												
Students Meeting Level II Standard on First STAAR Administration												
Reading	2016	73%	80%	79%	64%	78%	84%	*	73%	-	79%	72%
Mathematics	2016	77%	84%	85%	72%	83%	89%	*	91%	-	71%	78%
Students Requiring Accelerated Instruction												
Reading	2016	27%	20%	21%	36%	22%	16%	0%	*	-	*	28%
Mathematics	2016	23%	16%	15%	28%	17%	11%	0%	*	-	*	22%
STAAR Cumulative Met Standard												
Reading	2016	80%	87%	88%	77%	84%	93%	*	82%	-	79%	80%
Mathematics	2016	85%	92%	93%	87%	95%	94%	*	91%	-	86%	89%
STAAR Non-Proficient Students Promoted by Grade Placement Committee												
Reading	2015	95%	92%	100%	100%	100%	100%	-	*	-	*	100%
STAAR Met Standard (Non-Proficient in Previous Year) Promoted to Grade 6												
Reading	2016	11%	11%	12%	*	*	*	-	*	-	*	*
STAAR Met Standard (Non-Proficient in Previous Year) Retained in Grade 5												
Reading	2016	45%	46%	*	-	*	-	-	-	-	-	*

For more information about this campus, please see the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2016/index.html>.

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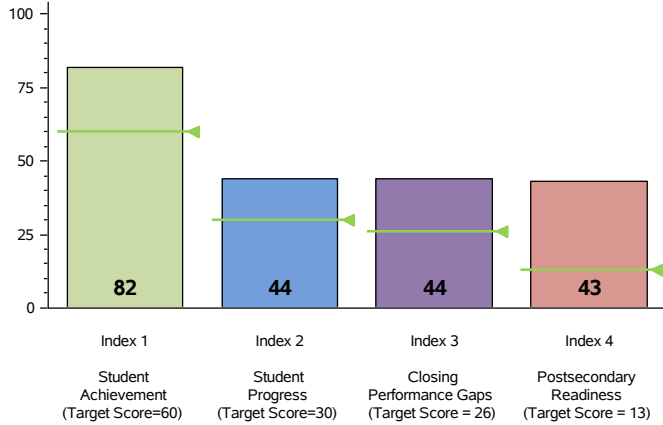
**Texas Education Agency
2015-16 School Report Card
DELLA ICENHOWER INT (220908205)**

District Name: **MANSFIELD ISD**
Campus Type: **Middle School**

Total Students: **866**
Grade Span: **05 - 06**

2016 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2016, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2016 Accountability Rating

Met Standard

For 2016 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

ELA/Reading

Top 25% Student Progress

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps, and Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2014-15)	96.9%	96.6%	95.7%
Enrollment by Race/Ethnicity			
African American	40.8%	27.9%	12.6%
Hispanic	27.5%	24.8%	52.2%
White	15.8%	35.2%	28.5%
American Indian	0.3%	0.4%	0.4%
Asian	12.2%	6.8%	4.0%
Pacific Islander	0.2%	0.1%	0.1%
Two or More Races	3.1%	4.8%	2.1%
Enrollment by Student Group			
Economically Disadvantaged	48.4%	37.9%	59.0%
English Language Learners	10.3%	10.5%	18.5%
Special Education	10.2%	8.2%	8.6%
Mobility Rate (2014-15)	9.9%	11.4%	16.5%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 5	24.4	25.1	20.8
Grade 6	24.3	25.9	20.4

School Financial Information (2014-15)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State	
Instructional Staff Percent	n/a	61.8%	64.5%	Expenditures per Student	Total Operating Expenditures	\$6,402	\$8,686	\$9,065
Instructional Expenditure Ratio	n/a	66.3%	63.8%		Instruction	\$4,519	\$5,244	\$5,158
					Instructional Leadership	\$88	\$92	\$138
					School Leadership	\$446	\$497	\$522

For more information about this campus, please see the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2016/index.html>.

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Level II Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2016	75%	83%	82%	76%	82%	87%	88%	94%	100%	87%	77%
Reading	2016	73%	82%	81%	76%	82%	85%	*	91%	*	85%	76%
Mathematics	2016	76%	84%	87%	82%	87%	92%	*	98%	*	88%	83%
Science	2016	79%	84%	75%	67%	74%	81%	*	90%	*	90%	67%
STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)												
Two or More Subjects	2016	45%	54%	40%	32%	35%	52%	*	62%	*	38%	31%
Reading	2016	46%	56%	48%	41%	44%	57%	*	67%	*	50%	39%
Mathematics	2016	43%	51%	48%	40%	42%	57%	*	74%	*	50%	40%
Science	2016	47%	53%	33%	23%	33%	60%	*	35%	*	*	27%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2016	18%	22%	17%	12%	12%	25%	*	35%	*	21%	12%
Reading	2016	17%	22%	21%	17%	16%	26%	*	35%	*	23%	15%
Mathematics	2016	19%	23%	19%	12%	11%	28%	*	45%	*	23%	14%
Science	2016	16%	18%	7%	3%	6%	14%	*	15%	*	*	3%
STAAR Percent Met or Exceeded Progress												
All Subjects	2016	62%	63%	65%	61%	67%	61%	*	74%	*	70%	64%
Reading	2016	60%	62%	61%	56%	64%	58%	*	68%	*	65%	61%
Mathematics	2016	63%	64%	69%	67%	70%	65%	*	79%	*	74%	67%
STAAR Percent Exceeded Progress												
All Subjects	2016	17%	16%	19%	15%	18%	20%	*	30%	*	24%	18%
Reading	2016	16%	16%	19%	16%	17%	21%	*	32%	*	22%	18%
Mathematics	2016	17%	16%	18%	14%	19%	18%	*	29%	*	26%	18%
Progress of Prior-Year Non-Proficient Students: Percent of Non-Proficient Students Passing STAAR (Sum of Grades 4-8)												
Reading	2016	35%	39%	39%	36%	37%	*	-	67%	-	*	35%
Students Success Initiative												
Grade 5												
Students Meeting Level II Standard on First STAAR Administration												
Reading	2016	73%	80%	78%	73%	75%	82%	*	90%	*	90%	70%
Mathematics	2016	77%	84%	84%	78%	82%	91%	*	94%	*	90%	77%
Students Requiring Accelerated Instruction												
Reading	2016	27%	20%	22%	27%	25%	18%	*	10%	*	*	30%
Mathematics	2016	23%	16%	16%	22%	18%	9%	*	*	*	*	23%
STAAR Cumulative Met Standard												
Reading	2016	80%	87%	86%	82%	84%	87%	*	100%	*	100%	81%
Mathematics	2016	85%	92%	94%	93%	94%	96%	*	98%	*	100%	92%
STAAR Non-Proficient Students Promoted by Grade Placement Committee												
Reading	2015	95%	92%	64%	61%	56%	71%	-	*	-	-	64%
STAAR Met Standard (Non-Proficient in Previous Year) Promoted to Grade 6												
Reading	2016	11%	11%	*	*	*	*	-	*	-	-	*
STAAR Met Standard (Non-Proficient in Previous Year) Retained in Grade 5												
Reading	2016	45%	46%	*	*	*	*	-	-	-	-	*

For more information about this campus, please see the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2016/index.html>.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

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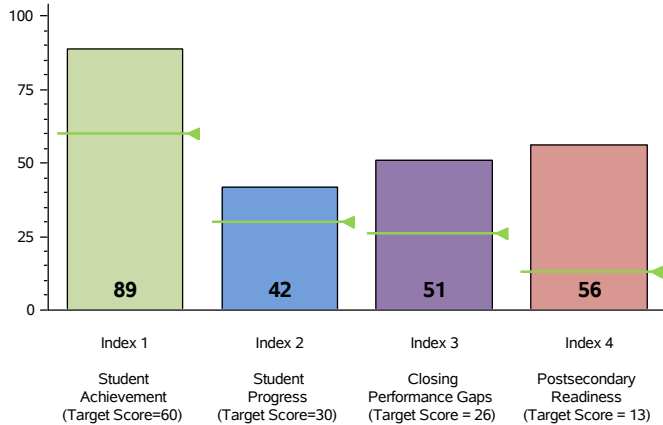
**Texas Education Agency
2015-16 School Report Card
MARY LILLARD I S (220908206)**

District Name: **MANSFIELD ISD**
Campus Type: **Middle School**

Total Students: **933**
Grade Span: **05 - 06**

2016 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2016, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2016 Accountability Rating

Met Standard

For 2016 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2014-15)	97.3%	96.6%	95.7%
Enrollment by Race/Ethnicity			
African American	36.2%	27.9%	12.6%
Hispanic	17.4%	24.8%	52.2%
White	29.7%	35.2%	28.5%
American Indian	0.4%	0.4%	0.4%
Asian	8.8%	6.8%	4.0%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	7.5%	4.8%	2.1%
Enrollment by Student Group			
Economically Disadvantaged	14.3%	37.9%	59.0%
English Language Learners	3.2%	10.5%	18.5%
Special Education	8.1%	8.2%	8.6%
Mobility Rate (2014-15)	6.6%	11.4%	16.5%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 5	25.5	25.1	20.8
Grade 6	26.6	25.9	20.4

School Financial Information (2014-15)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	61.8%	64.5%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	66.3%	63.8%	Total Operating Expenditures	\$5,910	\$8,686	\$9,065
				Instruction	\$4,290	\$5,244	\$5,158
				Instructional Leadership	\$77	\$92	\$138
				School Leadership	\$408	\$497	\$522

For more information about this campus, please see the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2016/index.html>.

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Level II Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2016	75%	83%	89%	84%	86%	93%	100%	97%	-	94%	80%
Reading	2016	73%	82%	88%	84%	85%	91%	*	95%	-	91%	79%
Mathematics	2016	76%	84%	91%	87%	87%	96%	*	99%	-	94%	82%
Science	2016	79%	84%	88%	80%	87%	92%	-	98%	-	97%	78%
STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)												
Two or More Subjects	2016	45%	54%	53%	43%	43%	64%	*	72%	-	60%	33%
Reading	2016	46%	56%	59%	55%	51%	65%	*	70%	-	65%	40%
Mathematics	2016	43%	51%	59%	49%	48%	70%	*	86%	-	61%	43%
Science	2016	47%	53%	55%	39%	49%	67%	-	69%	-	58%	34%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2016	18%	22%	30%	21%	22%	37%	*	42%	-	39%	17%
Reading	2016	17%	22%	35%	27%	26%	46%	*	44%	-	46%	23%
Mathematics	2016	19%	23%	28%	20%	20%	33%	*	49%	-	35%	14%
Science	2016	16%	18%	21%	11%	20%	28%	-	25%	-	30%	9%
STAAR Percent Met or Exceeded Progress												
All Subjects	2016	62%	63%	65%	62%	61%	65%	*	78%	-	70%	61%
Reading	2016	60%	62%	64%	60%	59%	67%	*	72%	-	71%	59%
Mathematics	2016	63%	64%	66%	64%	63%	63%	*	85%	-	69%	62%
STAAR Percent Exceeded Progress												
All Subjects	2016	17%	16%	16%	14%	11%	18%	*	24%	-	16%	12%
Reading	2016	16%	16%	18%	14%	13%	21%	*	27%	-	20%	14%
Mathematics	2016	17%	16%	14%	15%	9%	15%	*	22%	-	13%	10%
Progress of Prior-Year Non-Proficient Students: Percent of Non-Proficient Students Passing STAAR (Sum of Grades 4-8)												
Reading	2016	35%	39%	35%	32%	40%	*	-	*	-	*	30%
Students Success Initiative												
Grade 5												
Students Meeting Level II Standard on First STAAR Administration												
Reading	2016	73%	80%	87%	83%	84%	90%	-	95%	-	92%	67%
Mathematics	2016	77%	84%	90%	87%	89%	90%	-	100%	-	95%	81%
Students Requiring Accelerated Instruction												
Reading	2016	27%	20%	13%	17%	16%	10%	-	*	-	*	33%
Mathematics	2016	23%	16%	10%	13%	11%	10%	-	*	-	*	19%
STAAR Cumulative Met Standard												
Reading	2016	80%	87%	92%	88%	93%	92%	-	100%	-	95%	83%
Mathematics	2016	85%	92%	94%	92%	92%	96%	-	100%	-	97%	87%
STAAR Non-Proficient Students Promoted by Grade Placement Committee												
Reading	2015	95%	92%	100%	100%	100%	*	-	-	-	*	*
STAAR Met Standard (Non-Proficient in Previous Year) Promoted to Grade 6												
Reading	2016	11%	11%	*	*	*	*	-	-	-	*	*

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

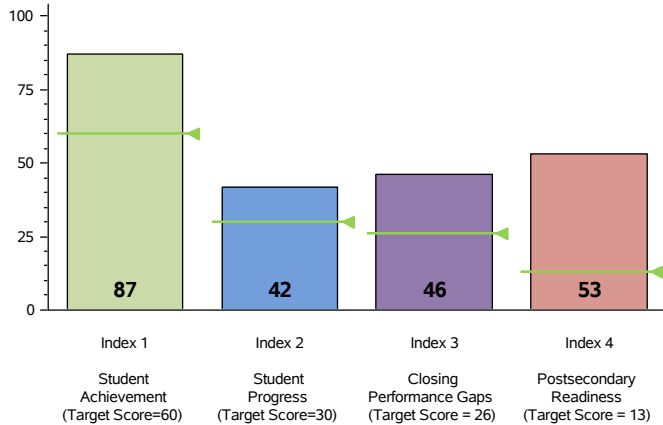
**Texas Education Agency
2015-16 School Report Card
ASA E LOW JR INT (220908207)**

District Name: **MANSFIELD ISD**
Campus Type: **Middle School**

Total Students: **809**
Grade Span: **05 - 06**

2016 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2016, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2016 Accountability Rating

Met Standard

For 2016 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2014-15)	97.1%	96.6%	95.7%
Enrollment by Race/Ethnicity			
African American	22.7%	27.9%	12.6%
Hispanic	20.8%	24.8%	52.2%
White	44.6%	35.2%	28.5%
American Indian	0.4%	0.4%	0.4%
Asian	7.3%	6.8%	4.0%
Pacific Islander	0.1%	0.1%	0.1%
Two or More Races	4.1%	4.8%	2.1%
Enrollment by Student Group			
Economically Disadvantaged	30.7%	37.9%	59.0%
English Language Learners	6.9%	10.5%	18.5%
Special Education	9.9%	8.2%	8.6%
Mobility Rate (2014-15)	8.0%	11.4%	16.5%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 5	26.6	25.1	20.8
Grade 6	28.9	25.9	20.4

School Financial Information (2014-15)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	61.8%	64.5%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	66.3%	63.8%	Total Operating Expenditures	\$6,417	\$8,686	\$9,065
				Instruction	\$4,639	\$5,244	\$5,158
				Instructional Leadership	\$86	\$92	\$138
				School Leadership	\$457	\$497	\$522

For more information about this campus, please see the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2016/index.html>.

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Level II Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2016	75%	83%	87%	79%	81%	92%	75%	93%	*	94%	78%
Reading	2016	73%	82%	85%	76%	78%	91%	*	93%	*	94%	77%
Mathematics	2016	76%	84%	88%	82%	84%	92%	*	96%	*	94%	79%
Science	2016	79%	84%	87%	80%	79%	93%	*	87%	*	94%	75%
STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)												
Two or More Subjects	2016	45%	54%	49%	37%	30%	59%	*	71%	*	73%	31%
Reading	2016	46%	56%	54%	44%	38%	62%	*	71%	*	76%	36%
Mathematics	2016	43%	51%	56%	48%	39%	63%	*	84%	*	76%	40%
Science	2016	47%	53%	52%	32%	35%	64%	*	74%	*	67%	35%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2016	18%	22%	27%	17%	13%	34%	*	44%	*	38%	15%
Reading	2016	17%	22%	30%	20%	17%	37%	*	44%	*	42%	14%
Mathematics	2016	19%	23%	27%	18%	11%	35%	*	50%	*	33%	18%
Science	2016	16%	18%	19%	7%	9%	25%	*	30%	*	39%	9%
STAAR Percent Met or Exceeded Progress												
All Subjects	2016	62%	63%	65%	59%	65%	68%	*	73%	*	71%	62%
Reading	2016	60%	62%	59%	52%	57%	62%	*	64%	*	66%	54%
Mathematics	2016	63%	64%	72%	67%	72%	73%	*	82%	*	76%	71%
STAAR Percent Exceeded Progress												
All Subjects	2016	17%	16%	17%	12%	15%	18%	*	22%	*	26%	14%
Reading	2016	16%	16%	18%	12%	16%	20%	*	24%	*	34%	14%
Mathematics	2016	17%	16%	16%	13%	15%	17%	*	20%	*	18%	14%
Progress of Prior-Year Non-Proficient Students: Percent of Non-Proficient Students Passing STAAR (Sum of Grades 4-8)												
Reading	2016	35%	39%	32%	*	35%	56%	-	*	-	*	28%
Students Success Initiative												
Grade 5												
Students Meeting Level II Standard on First STAAR Administration												
Reading	2016	73%	80%	81%	76%	70%	86%	*	91%	*	94%	70%
Mathematics	2016	77%	84%	87%	79%	86%	90%	*	96%	*	94%	79%
Students Requiring Accelerated Instruction												
Reading	2016	27%	20%	19%	24%	30%	14%	*	*	*	*	30%
Mathematics	2016	23%	16%	13%	21%	14%	10%	*	*	*	*	21%
STAAR Cumulative Met Standard												
Reading	2016	80%	87%	88%	82%	81%	93%	*	91%	*	94%	81%
Mathematics	2016	85%	92%	93%	89%	93%	94%	*	96%	*	94%	88%
STAAR Non-Proficient Students Promoted by Grade Placement Committee												
Reading	2015	95%	92%	100%	100%	100%	100%	-	*	-	-	100%
STAAR Met Standard (Non-Proficient in Previous Year) Promoted to Grade 6												
Reading	2016	11%	11%	*	*	*	*	-	*	-	-	*

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